



Collective Worship Policy

Reviewed:	March 2018	SMC Governor Responsible:	Rev. Jules Williams
Next review:	March 2019		

Collective worship forms that part of the whole curriculum designed to promote the spiritual and moral development of the children in a shared experience of celebration, praise, reflection and thanksgiving to God in accordance with Education Reform Act (1988), the Trust Deed of the School and the recommendations of the Truro Diocesan Board of Education

School Aims:

At Bishop Bronescombe School we aim to give all children:

- Access to a rich curriculum which enthuses and equips them for life as citizens in the 21st century.
- Opportunities to explore their own developing Christian faith and to have respect for the faith of others.
- High self esteem by feeling valued as a member of our school.
- A sense of fair play, treating others with dignity and respect.
- The chance to enjoy taking part in a vibrant, forward looking school, moving their learning forwards.

Bishop Bronescombe School Motto is: *'Learning that lasts a lifetime.'*

General policy statement:

All staff, governors, volunteer helpers, students and visitors need to give due regard to all of the policies and practices adopted by the school. Whilst it is acknowledged that people other than staff cannot be expected to read every policy before a visit to the school, it may be that further guidelines are necessary in addition to the Visitor Policy, which all visitors must acknowledge and accept upon arrival. All staff carry responsibility for the welfare and success of the pupils in our school. Staff will advise anyone who is working alongside us of the necessary protocols, procedures and policies we follow.

Aims

- To encourage children's natural sense of wonder of God and his creation and to develop their qualities of curiosity, celebration, gratitude and awe, which form the foundation of worship.
- To offer children an opportunity to develop their spirituality and relationship with God and express their concern for others and the world through prayer and worship.
- To enable the overall personality and ethos of the school to come across to everyone.

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- To create an opportunity to share and reinforce the values the school seeks to live by.
- To foster a spirit of community in the school.

Guidelines

An Act of Worship will take place each day. Sometimes this will involve the whole school, but on some days separate Acts of Worship will be held for KS1 and KS2 children.

The worship will be planned to be relevant, meaningful and inclusive of all ages, abilities and backgrounds. It will allow for a variety of responses, from awareness and appreciation through respect and commitment to devotion and adoration.

Acts of Worship will reflect the ethos of the school and help children to understand its' spiritual, moral and cultural values.

The Acts of Worship will be led by Staff, Deanery Clergy, or by carefully chosen visitors.

Worship will be shared, when appropriate e.g. Christmas, with the wider Church Family, especially with those who worship at St. Luke's.

Worship will be planned so that the theme fits in with the Christian values of the school, the focus on the particular Christian values is as below:

Autumn 1: Perseverance

Autumn 2: Respect

Spring 1: Forgiveness

Spring 2: Compassion

Summer 1: Trust

Summer 2: Courage

Worship will also take account of the major festivals of the Church year and with the curriculum plan of the school year.

The Act of Worship will follow a recognisable format.

- The worship should last approximately 15 mins from 1.15 – 1.30pm
- The collective worship team will have set up the reflective space
- The Act of worship will be started by lighting a candle and the person saying "We light this candle in the name of God the Father, God the Son and God the Holy Spirit."
- There will be songs in appropriate places, which will, whenever possible, relate to the theme of the worship.
- There will be a quiet time for reflection, sitting or prayer. Prayers may be taken from a variety of resources including teachers own resources or children's own work. Regular use of the Lord's Prayer whether said or sung.
- The worship will have a clear focus and will often involve pupil participation.

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- Elements used in the worship may include music (records, C.D.'s, tapes, singing, recorder playing etc.) listening to stories. Bible readings and other relevant passages, music, drama, artefacts, and other material may be used.
- At least twice a term Communion Services will be held for all Year Groups, but led only by children from Years 3 - 6. An additional Leaver's Communion will be held at the end of the Summer Term. All parents and friends will be invited to join us at our Communion Services.
- The Act of Worship will be closed by the candle being blown out, the person leading worship will say "God be with you." And the pupils respond "And also with you."
- Any notices will be clearly separated from the Act of Worship.

The Education Reform Act 1988 makes provision for pupils and teachers to withdraw from Collective Worship. Parents wishing to exercise this right are asked to express their wish in writing to the Head of School.

Conclusion

The daily collective worship needs to be meaningful and valuable; it should create a sense of belonging. If it is carefully planned and encompasses the guidelines defined it will form a spiritual experience for pupils and staff which is central to the ethos and fundamental aims of the school. It will offer experience of worship and offer time for spiritual reflection. It will be where teachers and pupils may express joy and thankfulness, share concerns and experiences, affirm the beliefs and values of the school community and the Christian Church of which they are a part.

