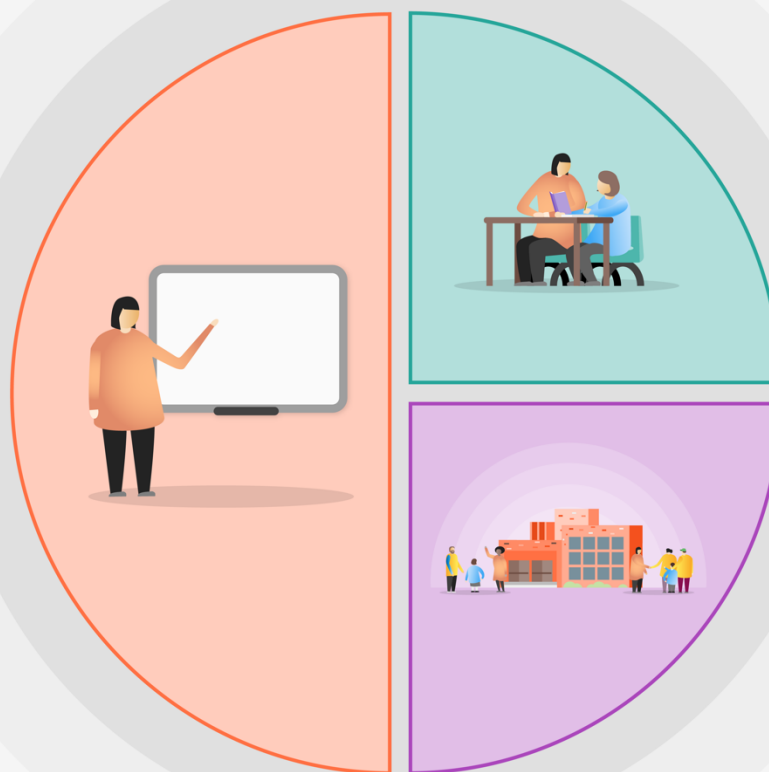


1 Teaching

- focus on quality-first teaching for all: teachers' CPD and coaching, focussing on QFT (Principles of Instruction in KS2 and Continuous Provision / Outdoor Learning in EYFS and KS1)
- peer incremental coaching to develop teaching practice
- further development of Maths Mastery
- 2 teachers engaged in Maths Mastery Hub programme, leading to in-school support and CPD on mastery approach. Targeting TAs for CPD and teachers via coaching
- whole school approaches to tier 2 and tier 3 language acquisition
- continued focus on whole school approach to promoting comprehension strategies, breadth and fluency in reading
- updated training to deliver phonics effectively for all staff
- purchase of Accelerated Reading scheme to ensure breadth of



2 Targeted academic support

- TA and teacher-led interventions and in-class support based on diagnostic assessments, including: Read, Write Inc., Pupil Conferencing for maths and writing (1:1), speech & language, closing-the-gap numeracy intervention

3 Wider strategies

- Funded Breakfast club places
- PSA support, promoting attendance and parenting skills
- Parenting support groups
- Social/communication groups.
- Wild Tribe club and intervention
- Specialist teacher musical instrument and singing lessons
- Nurture provision.
- Enhanced trips and visits provision.
- Counselling and SEMH intervention
- Education Mental Health Practitioner support