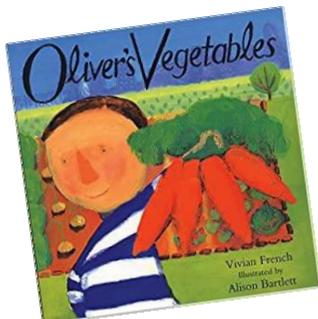


## Book of the Week

### **Oliver's Vegetables**

Here is a story film version:

<https://www.youtube.com/watch?v=2yvllKqyVUc>



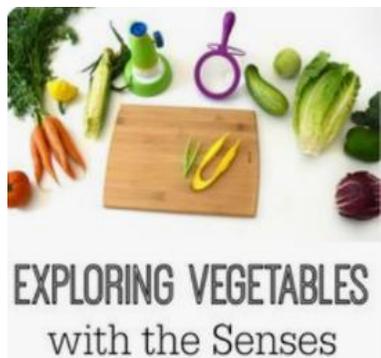
**Rainbows and Stars**  
**Home Learning Activities**  
**Summer Term – Week 11**  
Remember to send updates  
and photos through  
Tapestry or Class Dojo ☺

## Weekly Activities

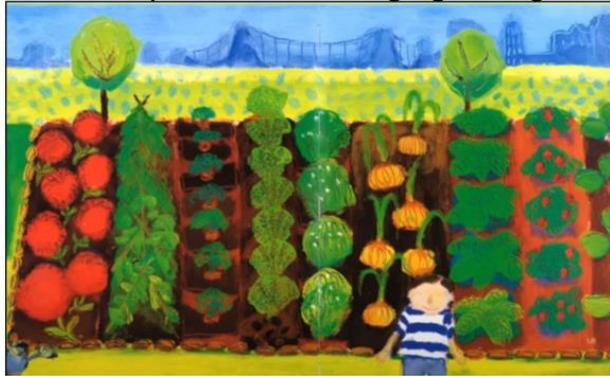
- Oliver only eats chips until he spends time with his grandad. That's not very healthy! Can you do some healthy sorting and talk about which foods we should eat lots of and which foods we should keep as a treat? Describe the different foods. Do they have things in common? Colour? Shape? Where they come from?
- Can you make a milkshake like Oliver and write down your ingredient list and method for how to make it?
- Can you write down a list of your favourite foods and order them?
- If you're going shopping this week, can you write down a list for your adult of things you need to buy, using your phonics to sound things out?
- Can you make vegetable art by using paints and printing?
- Natural resources make lovely patterns. Many artists have been inspired by nature. Below is one by Andy Goldsworthy. Can you be a future pattern artist and make a piece of art out of the nature outside?

## Weekly Maths Activities

- Play 'I went to the market' with your family at home. Add one more item each time that you would buy at the shop. How many items can you remember? You may want to draw pictures or write things down if your memory needs some training!
- Have a look at the picture of Oliver's garden. How many different ways can you count the numbers?
- Oliver has been very busy helping his grandad to plant vegetables, however... he has forgotten how many he has planted! Help Oliver tell his grandad how many more he has dug into the vegetable patch using the pictures below.
- Guess Oliver's rule! Oliver has sorted fruits and vegetables into a hoop. Can you guess why he has put them into the hoop? What do they all have in common? How are they different from the others?
- Oliver has got a little confused counting food. Can you see if his labels are correct and correct them if they are not?
- Oliver was going to make himself a milkshake but now his friend has come too! Can you double the amount of ingredients so they both can have one?
- Make your own Milkshake just like Oliver. Pick your favourite fruit or fruits to make a frothy fantastic drink! You will need a grown up to help with the blender. Remember to count your ingredients.
- Use a chosen vegetable to measure items in your house! Job one: pick your vegetable (carrots are good). Job two: pencil and paper ready! Job three: get measuring! Note down how many units (carrots) high and long the items are. Suggestions: your bed, your table, your door, your bookcase, your television.



How many onions? Can you see them in groups of 2?  
 How many flowers? Can you see them in groups of 2? How many  
 carrots? How many strawberry bushes? Did you need to count  
 them? How else do you see the things growing in the picture?



Look closely at the picture. Can you make some questions to ask a  
 partner like we just did? How many plant pots? Do you see 10?  
 How would you group them? How many seats have got people on  
 them?



"I don't see vegetables," Oliver told Grandpa.  
 "I only see chips."  
 "I don't want chips," said Grandpa, "I want more food."

Can you tell Grandad how many more Oliver has planted?

|              |             |            |
|--------------|-------------|------------|
| <p>First</p> | <p>Then</p> | <p>Now</p> |
| <p>First</p> | <p>Then</p> | <p>Now</p> |
| <p>First</p> | <p>Then</p> | <p>Now</p> |



## Oliver's Milkshake

2 cups milk

3 bananas

4 strawberries

10 blueberries

4 scoops of ice-cream

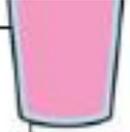
Blend together

5 squirts of squirty

cream

1 cherry on top

## New double Milkshake



Guess Oliver's rule. Why has he put these in the hoop?

