



This is me!

Year 1 & 2, Autumn 1 2021

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE Intent	Design technology Intent	History Intent	Art Intent	PE Intent	Science Intent
Key Vocabulary Christian, Muslim, Jewish, belonging, symbol, community	Key Vocabulary healthy, unhealthy, food group, fruit, design, make	Key Vocabulary past, changes, modern, old, compare	Key Vocabulary line, shape, portrait, colour, features, horizontal, wavy, straight	Key Vocabulary curled, stretched, roll, jump, control, balance, movement	Key Vocabulary body, senses, exercise, diet, healthy, lifecycle, changes,
<ul style="list-style-type: none"> To understand what it means to belong to something To know which symbols show that Christians/Muslims/Jews belong to a faith To understand that everybody is valuable To know how Christians and Muslims welcome a new baby To know how people show that they belong to one another To know what it means to belong to a community 	<ul style="list-style-type: none"> To understand where different foods come from. To understand what foods are healthy and which are unhealthy. To design a healthy fruit salad. To make a healthy fruit salad. 	<ul style="list-style-type: none"> To compare their favourite toys with the favourite toys of their parents and grandparents To think about the different generations within a family To place toys from the past in chronological order. 	<ul style="list-style-type: none"> To identify the features of a self-portrait. To use line to create the features of a self-portrait. To use shape and line to create a self-portrait. 	<ul style="list-style-type: none"> To travel and stop in a variety of ways To create stretched and curled movements To jump safely, and with control, showing both stretched and curled shapes To balance on different parts of the body To roll with control To link a jump, roll and a balance with control To evaluate and improve my performance 	<ul style="list-style-type: none"> To identify, name and label parts of the human body. To name the five senses and identify which body part they are associated with. To match, sort and group animals with their offspring. To find out how animals change as they grow and compare the stages of the human lifecycle. To test the effects of exercise on the human body. To investigate the importance of healthy eating and hygiene.
End Point: To answer the question "What does it mean to belong to a faith community?"	End Point: To create a healthy fruit salad.	End Point: To compare toys that I play with, with toys from the past.	End Point: To create a self-portrait for display in the classroom.	End Point: To create a sequence with the gymnastics moves.	End Point: To answer the questions "What are the stages of the human lifecycle?" and "How do we keep healthy?"
Impact: To identify things that show belonging.	Impact: To know what foods are healthy and unhealthy.	Impact: To know about how our lives are different now to lives of family members in the past.	Impact: To apply the skills of using line and shape.	Impact: To apply the gymnastics movements within a sequence.	Impact: To identify the stages of a human lifecycle and understand why diet and exercise are important.