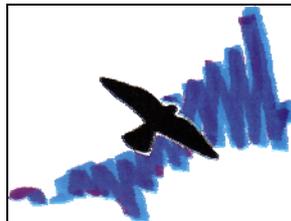


DIOCESE OF TRURO
BOARD OF EDUCATION



STATUTORY INSPECTION OF ANGLICAN SCHOOLS

**Bishop Bronescombe CEVA Primary
School.**

LEA: Cornwall
Diocese: Truro
Unique Reference Number: 112005
Inspection Dates: 16th May 2011
Last Inspected: 2nd July 2008
Headteacher: Mr Adrian Massey
Chair of Governors: Mr John Stocker
Incumbent: Revd David Michael
Inspector: Mr David Nebesnuick
SIAS Registered Inspector Number: 556





Judgement Recording Form (NSJRF)

This form is to be attached to the main SIAS report and returned to the diocese in which the school is situated and to the National Society.

Name of school: Bishop Bronescombe C of E VA Primary

Address of School: 84, Boscoppa Road, St Austell, Cornwall, PL25 3DT

School URN: 112005

Date of inspection: 16th May 2011

NS Inspector's Number: 556

Type of Church school: VA

Number of pupils: 293

Phase of education: Primary

Has Diocesan Quality Assurance been obtained for this report? Yes

Rating 1-4

How distinctive and effective is the school as a Church school?	1
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How well does the school, through its distinctive Christian character, meet the needs of all learners?	1
What is the impact of collective worship on the school community?	1
How effective is the religious education?	1
How effective are the leadership and management of the school, as a church school?	1

The school meets the statutory requirement for collective acts of worship	Yes
The school meets the statutory requirement for religious education *	Yes

* *Voluntary Aided Schools*
appropriate word)

(delete

National Society Statutory Inspection of Anglican Schools Report

Bishop Bronescombe Church of England VA Primary School

84, Boscoppa Road

St Austell

Cornwall

PL25 3DT

Diocese: Truro

Local authority: Cornwall

Dates of inspection: May 16th 2011

Date of last inspection: July 2nd 2008

School's unique reference number: 112005

Headteacher: Adrian Massey

Inspector's name and number: David Nebesnuick [556]

School context

Bishop Bronescombe Church of England Voluntary Aided Primary School is of average size with 293 pupils on roll. It is situated on the outskirts of St Austell. The parish church is based in the school and the school hall doubles up as the local parish church. The majority of pupils are of White British heritage. They come from a range of faith backgrounds, the majority from a Christian faith with a minority from other faiths and some from no faith. The proportion eligible for free school meals is above average as is the proportion with special educational needs and/or disabilities.

The distinctiveness and effectiveness of Bishop Bronescombe Church of England VA Primary School as a Church of England school are outstanding

The impact of the Christian ethos within the school is very clear. The school has at its centre the care and development of each individual pupil. The head teacher, staff and governors provide an outstanding, stimulating and successful school where the pupils' spiritual life can deepen and develop within a happy and creative environment. The school has made very good progress since the last inspection in addressing the key issues; having set itself very high standards the leaders and managers still wish to go further.

Established strengths

- The distinctive Christian ethos that enables all pupils to flourish as individuals.
- Highly effective collective worship that underpins the outstanding spiritual development of each individual pupil. It is at the heart of school life.
- The very good teaching and learning within Religious Education [RE] that supports the outstanding standards and progress of the pupils.
- The strong and effective leadership of the head teacher, senior staff and governors that has produced outstanding outcomes in every aspect of the church school's life.

Focus for development

- Strengthen parental engagement in the ongoing school's self evaluation process as a church school so that the parental voice may be more clearly heard in the continuing development of the school's Christian ethos and values.

The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners

Strong Christian values are at the heart of this successful school. Respect for others, sharing and caring and living one's life positively are all very evident in the relationships that the pupils enjoy and in the outstanding care shown by the staff. These values succeed in creating a happy, safe and stimulating environment in which all pupils can learn very successfully. They are encouraged to reflect carefully upon their own experiences and as a result they develop as self confident, thoughtful and caring individuals. The pupils themselves commented that their school was very friendly. One said that, "When you are a new pupil, you are looked after and existing pupils warmly welcome you. It is a great school to come to." Respect for one another and for the wider community is clearly important. Parents strongly support the school ethos, one observed, "This is an excellent school, and it provides so much more than other schools for our children. They love coming here." Spiritual development is of very great importance and a comprehensive and thoughtful spiritual, moral, social and cultural [SMSC] development policy has been introduced since the last inspection. It has had a considerable impact and its positive influence can be seen throughout the curriculum and in particular through the high quality RE teaching. Spiritual development, in particular, is outstanding throughout the school. There are excellent displays of pupils' work throughout the school that show the strength and depth of the pupils' ideas and feelings. The pupils have a very good awareness of global issues. They show Christian concern for major disasters such as the Haiti earthquake by organising many charity events. The members of the School Council are very proud of the newly built ark in the playground for quiet reflection and their part in its development. The school is very inclusive and pupils, who have found difficulties elsewhere, flourish here. One governor believes that the head teacher is very effective in taking, "unloved children and making them full and valued members of the school community." Another observes that, "The presence of God permeates the whole building."

The impact of collective worship on the school community is outstanding

Collective worship is central to Christian life at Bishop Bronescombe School. It has a deep and spiritual impact on all members of the school community. For example parents spoke movingly and warmly about the impact that collective worship has on the pupils' lives. Considerable progress has been made since the previous inspection in engaging all pupils in worship within the school and reviewing the message they receive. During the inspection the termly communion service took place, led by Years 5/6 who read the lessons and led the prayers. The pupils' behaviour was exemplary and they were very respectful. Their singing was very enthusiastic and their enjoyment was very clear. The parish priest, in his vestments, made a very powerful impact in the way he engaged the pupils in his talk about Christian Aid's work in the coffee villages of Central America. Towards the end of the service the large majority of staff received communion and two classes went forward to receive the blessing. The service provided excellent evidence of the power of worship in a vibrant Christian school community. The Anglican tradition is well understood at Bishop Bronescombe School. The foundation governors regularly attend the worship and this emphasises a strong commitment to and support for the Christian character of the school. Currently although parents give good support to pupil led worship and the major Christian festivals there is less engagement in monitoring and evaluating the impact of worship within the school life.

The effectiveness of the religious education is outstanding

RE is very carefully planned and well taught giving pupils a deep understanding of Christianity and other faiths. Teaching is characterised by a lively interactive approach where pupils are active learners. Lessons demonstrate a commitment to delivering lessons that challenge all the pupils to think and reflect on each topic. This is very clearly demonstrated in the Year 1 lesson that discussed the implications of the Buddhist story of the cracked pot. Very good use was made of fresh flowers to show that beautiful and individual things can develop from a faulty object. Three pupils, then, were able to explain to the Year 5/6 class

what they had learnt from this story. The Year 5/6 class extended the theme to the growth of individuals. In an outstanding lesson the pupils developed the theme of stretching an individual's ability to go through 'the open door' and they were able to relate it to Jesus' message of going through him to salvation. Jesus, the Bible and core Christian values are at the heart of learning in the school and very high levels of attainment are achieved through the pupils' active involvement in exceptionally well planned and taught lessons. The Reception class set their butterflies free after weeks of rearing them from caterpillars and they learned that all creatures are God's creatures. Standards are at least in line with other core subjects and pupils make above average progress in RE. Monitoring and evaluation of progress is very thorough. In recent years a very wide range of visitors have come to the school to talk about other faiths and other Christian traditions. These visits have resulted in the development of good knowledge and understanding and an acceptance of the value of other cultures and faiths by the pupils. Since the previous inspection good progress has been made in the evaluation of other faiths across the key stages. Pupils enjoy RE and say, "it is fun and you learn a lot." Each class has a Bible story which it studies; from the creation in the Reception class to the Parable of the Sower in Year 5/6. These stories have a considerable impact on developing the understanding of RE and its contribution to the wider curriculum.

The effectiveness of the leadership and management of the school as a church school is outstanding

The head teacher and senior staff, working very closely with a knowledgeable and supportive governing body have developed a very strong vision, based firmly on Christian values. This is at the heart of school life and continues to drive improvements. This vision is communicated through the mission statement written at the beginning of every school policy. It is seen each day in the very positive and thoughtful attitudes of the pupils and the quality of the relationships of all who work and learn in the school. The great strength of the leadership is that it has embedded Christian values through all policy and practice and has ensured that the personal qualities of pupils are outstanding and that the care, guidance and teaching that they receive are similarly outstanding. Very good progress has been made since the last inspection to strengthen all of the development areas. A well thought out and rigorous self evaluation process has been developed by the staff and governors. This has led to a focussed school improvement plan which aims to secure even greater levels of improvement. However at present there is limited involvement by parents in this self evaluation process to develop the school's overall ethos and values. The impact of the parish church, based within the school, is very strong. There are very good links with other church schools and local parishes and the school works well in partnership with the diocese. The parish priest is very well known and well liked and he ensures that the pupils are given many opportunities to experience the Anglican tradition. After a pretend 'baptism', one pupil having reflected carefully asked her parents if she could be baptised. The leaders and managers strongly articulate the school's Christian ethos and they lead a school that enables all of its pupils to be individually valued, as God's children. Children who are very happy and fulfil their potential. Bishop Bronescombe is a highly effective and successful church school.

SIAS report May 2011, Bishop Bronescombe Church of England VA Primary School, 84, Boscoppa Road, St Austell, Cornwall, PL25 3DT.