

Action Plan and Budget Tracking

ST PIRANS CROSS HUB: Bishop Bronescombe

Academic Year: 2019/20	Total fund allocated: £18630 Carried forward from previous period: 10827.13 TOTAL:£29457.13 Minus staffing costs of £9150.30 Available to spend £20,307	Date Updated: Nov 2019
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Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Buy a range of resources for playtime and active time - Continue to ensure sports leaders deliver a range of activities at playtime 	<ul style="list-style-type: none"> - School Parliament to identify equipment to purchase - Purchase resources - Provide training where needed. - Purchase equipment to aid this delivery. - Select & train Year 5/6 pupils to work with lunchtime staff & pupils to increase activity over lunch, in particular those who are disengaged with physical activity 	£400	<ul style="list-style-type: none"> - More pupils active during the school day. - Increased understanding of the benefits of physical activity. - Improved attitudes to learning in the afternoon as concentration is improved. - More pupils are physically active during the school day. - Improved attitudes to learning in the afternoon as concentration is improved. 	Sustainable as equipment can be used for the coming years.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to ensure that PE noticeboards are used within each school to raise the profile of PE & Sport. - Ensure that details of sporting events, festivals & clubs are all on newsletters so that parents & pupils can discuss together at home. - Use of 'Club Ambassadors' & the 'PE Wall of Fame' in each school on the noticeboards. - Sports Leaders from Year 6 are role models for an active lifestyle. - When competitions/events have been entered, celebrate in assembly to promote the importance of 	<ul style="list-style-type: none"> - PE coordinator to oversee - PE coordinator to email weekly events to each school for display on newsletters relating to Sport/Physical Activity. - PE coordinator to coordinate. - Staff to acknowledge sporting achievements & put onto the Wall of Fame - Purchase pink sports leaders T-shirts - Achievements to be celebrated in assemblies. 	£200	<ul style="list-style-type: none"> - Noticeboards are full of sporting information for pupils to use. - Pupils are keen to get onto the 'Wall of Fame'. - Sporting events in Newsletters/websites/social media. - Increase & improve pupil & parental understanding about the importance of PE, Sport & Physical Activity. - Noticeboards with pupil's achievements. - Newsletters with results/achievements. - Pupils are keen to get involved & be pictured on the wall. This leads to more activity. - Pupils are keen to be the Sports Leaders. - Helps to increase the importance of PE, Sport & Physical Activity. - Improves & enhances sporting values. - Increase in physical activity at lunchtimes as Leaders will help with activities. - Pupils being involved in the 	Ongoing plans with low/no cost

PE.			celebration of their success.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- In order to ensure that pupils continue to receive high quality PE & to improve progress/achievement of pupils staff upskilling is vital & will be carried out using various methods:</p> <ol style="list-style-type: none"> 1. New staff & existing staff will have access to needs-led professional development opportunities. 2. Specialist PE teacher will be used to team teach with class teachers to develop knowledge & understanding of a range of activities. 3. PE coordinator will monitor PE throughout the year to address any specific needs. 4. PE coordinator and J Danks to attend Cornwall PE conference <p>Employ a PE specialist to help lead</p>	<ul style="list-style-type: none"> - Membership with MCSN to access CPD courses. - St Austell cluster costs - Monitor delivery & ensure that staff are working alongside specialist teacher. 	<p>Membership costs to MCSN: £1600</p> <p>£500</p>	<ul style="list-style-type: none"> - Improved subject knowledge & understanding of staff teaching PE. - Staff are positive towards the subject & its value. - Class teachers confident in promoting a healthy lifestyle. - Lesson observation records. - Newsletters - Improved subject knowledge & understanding of staff teaching PE. - Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. - Staff are positive towards the subject & its value. 	

sessions and provide continuing CPD to staff.		TBC		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sport Group will continue to develop a broad & inclusive curriculum to ensure that all pupils are engaged within each school. - Offer a range of sports outside the curriculum to actively engage pupils. - Identify those pupils who do not take part in additional Sport/PE opportunities. Engage them within interventions to increase their desire to take part in sport & PE. - Ensure that pupils have appropriate resources for all activities both within & outside of the curriculum. - Ensure the KS1 bikes are 	<ul style="list-style-type: none"> - PE curriculum to be developed & distributed to all staff, displayed on noticeboards & be posted onto websites. - Book fencing club and Dance Republic 2 for after school clubs. The school will subsidise the cost of these clubs - Identify less active pupils from club analysis. - During the Spring/Summer Term develop intervention to engage them in physical activity by attending MCSN Projectability events and targeted after school clubs from outside providers - Purchase any equipment that is required to meet the needs of the curriculum. 	<ul style="list-style-type: none"> Dance £1200 Fencing £1200 £800 £1000 	<ul style="list-style-type: none"> - Curriculum displayed in school & on school website. - Participation levels at clubs, to be published on the school website at the end of every term. - Number & range of clubs. - Register of pupils. - Questionnaires relating to activity levels from before & after. - Order forms - Attendance at projectability festivals. - Pupils taking part in lessons, fully engaged with maximum participation. - Broader range of activities within the curriculum. - Increase pupil's physical activity. 	

serviced and in regular use	- Andy Roberts to service bikes			
- Playground marking for football, basketball, tennis, netball and a KS1 adventure trail	- Sites team to organize. Rhino play to carry out work.	£4000		

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to enter MCSN competitions with all schools. - JD/Sport Group to work with staff to encourage more Level 1 competitions. - Start a swimming club for our best swimmers to prepare for galas. - Cottonwood mountain bike race day 	<ul style="list-style-type: none"> - Purchase membership into clusters. - Book transport - Meetings/dates to be organized between schools. - Organise teams/transport to the events when needed. - SJL to organise & involve external coaches when needed. - JD to book pool and swimming teacher - PE coordinator to organise 	<p>Membership costs (above)</p> <p>£TBC</p>	<ul style="list-style-type: none"> - Participation rates, photos, results - More competitions/events entered - More pupils taking part in physical activity & competitions. - Result sheets from festivals. 	

OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To ensure that all Year 6 pupils are water confident before they leave. - That all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the national curriculum. 	<ul style="list-style-type: none"> - Book pool time in the Summer Term for a 'Water Safety Week' - Could be a couple of days or 4 afternoons for example. 	£1000	<ul style="list-style-type: none"> - Amount of children able to swim 25m. - Amount of children able to swim 50m. - Amount of children able to swim 100m. 	
		Total PROJECTED spend: £11900		