

<p>Academic Year: 2017/18</p>	<p>Total fund allocated: £18620.00 Carried forward from previous period: £5340.81 TOTAL: £23,960.81</p>	<p>Date Updated: November 2017</p>		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Introduce a mile walking challenge within the school for pupils to walk a mile during lunchtime.</li> <li>- Introduce more activities at lunchtime to increase physical activity across the schools for pupils to engage in.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify if a course is possible within the school that can be used throughout the whole year.</li> <li>- Promote the 1 mile challenge within newsletters, assemblies &amp; within classes.</li> <li>- Purchase pedometers for KS2 - sports leaders to organize at breaktime.</li> <li>- Identify lunchtime staff to undertake/oversee activities, meet to discuss needs.</li> <li>- Provide training where needed.</li> <li>- Purchase equipment to aid this delivery.</li> <li>- Select &amp; train Year 5/6 pupils to work with lunchtime staff &amp; pupils to increase activity over lunch, in particular those who are disengaged with physical activity (Primary Leaders License - Playmakers).</li> </ul>	<p>£200</p> <p>£800</p> <p>£48</p>	<ul style="list-style-type: none"> <li>- More pupils active during the school day (all classes now doing daily mile).</li> <li>- Increased understanding of the benefits of physical activity.</li> <li>- Improved attitudes to learning in the afternoon as concentration is improved (pupil conferencing).</li> <li>- More pupils are physically active during the school day.</li> <li>- Improved attitudes to learning in the afternoon as concentration is improved (ask staff).</li> </ul>	<p>Sustainable, continue to monitor and encourage.</p> <p>Sustainable, continue to monitor and encourage. Recruit sports leaders for next year and provide training.</p>

<ul style="list-style-type: none"> <li>- Set-up of Orienteering course to encourage more cross-curricular activity within lessons.</li> </ul>	<ul style="list-style-type: none"> <li>- See Key Indicator 4.</li> </ul>	<p>See Key Indicator 4.</p>	<p>See Key Indicator 4.</p>	<p>Sustainable but not yet set up. RJ to set up in the summer term.</p>
---	--	-----------------------------	-----------------------------	---

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to ensure that PE noticeboards are used within each school to raise the profile of PE &amp; Sport.</li> <li>- Ensure that details of sporting events, festivals &amp; clubs are all on newsletters so that parents &amp; pupils can discuss together at home.</li> <li>- Use of 'Club Ambassadors' &amp; the 'PE Wall of Fame' in each school on the noticeboards.</li> <li>- Use of PE Postcards for the PE Stars within curriculum time. These will continue to be given out on achievement assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>- SJL/CC to monitor &amp; work alongside PE coordinators.</li> <li>- PE coordinators to email weekly events to each school for display on newsletters relating to Sport/Physical Activity.</li> <li>- SJL to email example for CC to put into newsletter prior to Christmas.</li> <li>- PE coordinators to identify pupils to be Club Ambassadors/Contact points, a photo of the pupil with the clubs they attend to go on the noticeboard.</li> <li>- Staff to acknowledge sporting achievements &amp; put onto the Wall of Fame, starting in the Spring Term.</li> <li>- Purchase CELTIC CROSS PE POSTCARDS that can be used.</li> <li>- Staff to promote within lessons &amp;</li> </ul>	<p>SJL/CC</p> <p>SJL/CC Sport Group</p> <p>CC/Sport Group</p> <p>£200</p>	<ul style="list-style-type: none"> <li>- Noticeboards are full of sporting information for pupils to use.</li> <li>- Pupils are keen to get onto the 'Wall of Fame'.</li> <li>- Sporting events in Newsletters/websites/social media.</li> <li>- Increase &amp; improve pupil &amp; parental understanding about the importance of PE, Sport &amp; Physical Activity.</li> <li>- Noticeboards with pupil's achievements.</li> <li>- Newsletters with results/achievements.</li> <li>- Pupils are keen to get involved &amp; be pictured on the wall. This leads to more activity.</li> <li>- Certificates given to pupils in assemblies.</li> </ul>	<p>Sustainable. JD to continue to keep board up to date.</p> <p>Sustainable. JD to ensure staff who go to events make sure a write-up goes in the newsletter.</p> <p>Been introduced. JD to ensure all staff continue to use.</p>

<ul style="list-style-type: none"> <li>- Sports Leaders from Year 5/6 who have a variety of roles, but are role models for younger pupils within the school.</li> </ul>	<p>through assemblies.</p> <ul style="list-style-type: none"> <li>- Letters of application.</li> <li>- CC to meet &amp; select Sports Leaders.</li> <li>- Create a poster detailing the roles &amp; responsibilities.</li> <li>- Purchase new kit for the leaders (AGAME)</li> </ul>	<p>£300</p>	<ul style="list-style-type: none"> <li>- Pupils are keen to be the Sports Leaders.</li> <li>- Helps to increase the importance of PE, Sport &amp; Physical Activity.</li> <li>- Improves &amp; enhances sporting values.</li> <li>- Increase in physical activity at lunchtimes as Leaders will help with activities.</li> </ul>	<p>Sustainable, continue to monitor and encourage. Recruit sports leaders for next year and provide training.</p>
<ul style="list-style-type: none"> <li>- When competitions/events have been entered, celebrate in assembly to promote the importance of PE.</li> </ul>	<ul style="list-style-type: none"> <li>- Achievements to be celebrated in assemblies.</li> </ul>		<ul style="list-style-type: none"> <li>- Pupils being involved in the celebration of their success.</li> </ul>	
<ul style="list-style-type: none"> <li>- Staff PE kit, to raise the profile of PE. Encourage staff to be more active both for PE &amp; cross-curricular.</li> </ul>	<ul style="list-style-type: none"> <li>- SJL/CC to identify appropriate sources for kit.</li> <li>- Sports Group to gather staff sizes.</li> <li>- SJL/CC to order clothing.</li> </ul>	<p>£450 (15 x £30)</p>	<ul style="list-style-type: none"> <li>- Staff wearing to fixtures &amp; events.</li> <li>- More activity throughout the school day.</li> </ul>	
<ul style="list-style-type: none"> <li>- To apply for Sportsmark Award this year.</li> </ul>	<ul style="list-style-type: none"> <li>- CC/SJL to keep criteria &amp; reference throughout the year. Meet at the end of <u>each term</u> to look at current evidence.</li> <li>- Encourage &amp; promote attendance at events.</li> <li>- SJL to work with CC to apply when window opens in Summer term.</li> <li>- Time with relevant staff to collate details.</li> </ul>	<p>PE Lead/CC</p>	<ul style="list-style-type: none"> <li>- Awards gained in Autumn Term</li> </ul>	
<ul style="list-style-type: none"> <li>- Sports vests for pupils to encourage participation in events.</li> </ul>	<ul style="list-style-type: none"> <li>- CC/Sport Group to contact previous provider &amp; order appropriate sizes for pupils.</li> </ul>	<p>£330 (20x16.50)</p>	<ul style="list-style-type: none"> <li>- Pupils wearing at fixtures &amp; events.</li> <li>- Pupils feeling confident &amp; wanting to compete in events.</li> </ul>	

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people  
More active  
More often

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- In order to ensure that pupils continue to receive high quality PE &amp; to improve progress/achievement of pupils staff upskilling is vital &amp; will be carried out using various methods:</p> <ol style="list-style-type: none"> <li>1. New staff &amp; existing staff will have access to needs-led professional development opportunities.</li> <li>2. External coaches will be used to team teach with class teachers to develop knowledge &amp; understanding of a range of activities.</li> <li>3. Inclusion of WORLD DANCE DAY for all staff/pupils to be part of during the Spring Term.</li> <li>4. CC will develop a broad, inclusive &amp; varied curriculum that staff have appropriate Schemes of Work for.</li> <li>5. CC/Sport Group will monitor PE throughout the year to address any specific needs.</li> </ol> <p>- Purchase new ARENA SOW to improve staff confidence, which will positively impact on pupils experiences within PE.</p>	<ul style="list-style-type: none"> <li>- Membership with ARENA &amp; MCSN to access CPD courses.</li> <li>- Cover for staff when needed.</li> <li>- CC to book The Cornish Cricket Company for KS2 - all year.</li> <li>- CC to book PAFC for KS1 - all year to work with teachers on Physical Literacy/Fundamentals.</li> <li>- CC to book 4Real Dance Group or similar company for the day.</li> <li>- CC to book Cornish Pirates to come in &amp; work with Year 4/5.</li> <li>- Monitor delivery &amp; ensure that staff are working alongside coaches/external teachers.</li> <li>- Sport Group to purchase SOW during the Autumn Term &amp; distribute to all staff.</li> <li>- Staff to implement into all lessons.</li> </ul>	<p>Membership costs to MCSN: £1439</p> <p>£500</p> <p>£9000</p> <p>£1,300</p> <p>£300</p> <p>£300</p> <p>£750 (To include 1/2 day CPD)</p>	<ul style="list-style-type: none"> <li>- Improved subject knowledge &amp; understanding of staff teaching PE. (<i>Attendance at courses - Dance, Rugby, Cornwall County PE conference, MCSN conference, football</i>)</li> <li>- Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience.</li> <li>- Staff are positive towards the subject &amp; its value.</li> <li>- Class teachers confident in promoting a healthy lifestyle.</li> <li>- <i>Lesson observation records.</i></li> <li>- <i>Photographs</i> of external coaches working with staff/pupils.</li> <li>- Social media/newsletters</li> <li>- Improved subject knowledge &amp; understanding of staff teaching PE.</li> <li>- Increased confidence of staff to teach a RANGE of activities</li> </ul>	<p><i>Arena SOW to be embedded and gym training to take place.</i></p> <p><i>JD to continue to monitor lessons.</i></p>

<ul style="list-style-type: none"> <li>- Gymnastics CPD for all staff from the ARENA package. Increase staff confidence which will positively impact on pupils experiences within PE.</li> </ul>	<ul style="list-style-type: none"> <li>- CC/Sport Group to organize appropriate date in the Spring Term.</li> </ul>	<p>See cost above</p>	<ul style="list-style-type: none"> <li>- within PE, ensuring breadth within the curriculum for pupils to experience.</li> <li>- Staff are positive towards the subject &amp; its value.</li> <li>- Gymnastics is taught well throughout the school &amp; is fully embedded within the curriculum, from September 2018.</li> </ul>	
--	---	-----------------------	---	--

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- CC/Sport Group will continue to develop a broad &amp; inclusive curriculum to ensure that all pupils are engaged within each school.</li> <li>- Offer a range of sports outside the curriculum to actively engage pupils.</li> <li>- Identify those pupils who do not take part in additional Sport/PE opportunities. Engage them within interventions to increase their desire to take part in</li> </ul>	<ul style="list-style-type: none"> <li>- PE curriculum to be developed &amp; distributed to all staff, displayed on noticeboards &amp; be posted onto websites.</li> <li>- Monitor clubs being run by staff &amp; where required involve external coaches - for example 4Real Dance Club (Spring Term) CC/Sport Group to complete a clubs analysis at the end of each term, this must be added to the website.</li> <li>- Identify less active pupils from club analysis.</li> <li>- During the Spring/Summer Term develop intervention to engage them in physical activity</li> </ul>	<p>CC/Sport Group</p> <p>£2000</p> <p>£200</p>	<ul style="list-style-type: none"> <li>- Curriculum displayed in school &amp; on school website.</li> <li>- Participation levels at clubs, to be published on the school website at the end of every term.</li> <li>- SJL to send format to CC to use by Dec 2017.</li> <li>- Number &amp; range of clubs.</li> <li>- Register of pupils.</li> <li>- Questionnaires relating to activity levels from before &amp; after.</li> <li>- Order forms</li> </ul>	<p>JD to continue to monitor and conference with non-active children to discuss the type of clubs they would like.</p>

<p>sport &amp; PE.</p> <ul style="list-style-type: none"> <li>- Ensure that pupils have appropriate resources for all activities both within &amp; outside of the curriculum, including Gymnastics equipment.</li> <li>- Implement more permanent orienteering courses on each school site to engage more physical activity through PE or the wider curriculum.</li> <li>- Get the bikes out for KS1 during lesson time &amp; playtimes to encourage more activity.</li> </ul>	<p>by attending MCSN Projectability events &amp; in-house</p> <ul style="list-style-type: none"> <li>- Purchase additional equipment if needed (E.g. Archery?)</li> <li>- Purchase any equipment that is required to meet the needs of the curriculum.</li> <li>- SJL &amp; Mike Southey to identify appropriate courses</li> <li>- SJL to purchase controls</li> <li>- SJL to work with site team to fix controls.</li> <li>- If needed purchase maps of the school grounds.</li> <li>- SJL/MS to lead some staff training on OAA.</li> <li>- Identify any staff who would like to go on the training.</li> <li>- SJL to book them on if needed.</li> <li>- Look at ways of managing them at lunchtime with staff. SJL to come over at lunchtime.</li> </ul>	<p>£1000</p> <p>£300</p> <p>£100 (for training if needed)</p>	<ul style="list-style-type: none"> <li>- Attendance at projectability festivals.</li> <li>- Pupils taking part in lessons, fully engaged with maximum participation.</li> <li>- Pupils taking part in lessons, fully engaged with maximum participation.</li> <li>- Broader range of activities within the curriculum.</li> <li>- Orienteering being used across the curriculum to increase physical activity.</li> <li>- Increase pupil's physical activity.</li> </ul>	<p>JD to research improved bike storage to allow easier access to the bikes. Bikes to be serviced.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> <li>- Continue to enter MCSN competitions with all schools.</li> <li>- SJL to work with CC/Sport Group to run festivals each term that link with the local events, so that pupils can practice for the events as well as allowing B &amp; C teams to take part.</li> <li>- CC/Sport Group to work with staff to encourage more Level 1 competitions. SJL/CC to look at evidence each term.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase membership into clusters.</li> <li>- Book transport</li> <li>- Meetings/dates to be organized between schools.</li> <li>- Organise teams/transport to the events when needed.</li> <li>- SJL to organise &amp; involve external coaches when needed.</li> <li>- Meetings/discussions with staff</li> <li>- Staff to take photos/results sheets.</li> </ul>	<p>Membership costs (above)</p> <p>£100</p> <p>CC/Sport Group</p>	<ul style="list-style-type: none"> <li>- Participation rates, photos, results</li> <li>- More competitions/events entered</li> <li>- More pupils taking part in physical activity &amp; competitions.</li> <li>- Evidence for Sportsmark</li> <li>- Result sheets from festivals (Athletics and Rugby so far).</li> </ul>	<p>Next year ensure that clubs and curriculum better match competition schedule.</p> <p>Rugby and Girls Football events to be organised for the summer term.</p>
--	--	---	---	--

**OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To ensure that all Year 6 pupils are water confident before they leave.</li> <li>- That all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the national curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Book pool time in the Summer Term for a 'Water Safety Week'</li> <li>- Could be a couple of days or 4 afternoons for example.</li> <li>- CPD for Year 6 staff during the Autumn Term. Team teaching with a swimming coach.</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>- Amount of children able to swim 25m.</li> <li>- Amount of children able to swim 50m.</li> <li>- Amount of children able to swim 100m.</li> </ul>	<p>Year 6 non-swimmers to have more swimming lessons post-SATs</p>



		Total <b>PROJECTED</b> spend: £20,317.00 £23,960.81 - £20,317.00 = £3,643.81 left to spend
--	--	---