

Bishop Bronescombe CofE Primary School  
PE Action Plan

<b>Academic Year: 2020/21</b>		<b>Total fund allocated:</b>		
<p><b>[redacted] = currently being reviewed to adhere to COVID19 risk assessments (7.11.20)</b></p>		<p><b>Carried forward from 19/20: £14,370.60</b>  <b>Budgeted income for 20/21: £18,630</b>  <b>Total Estimated Expenditure: approx. £17,666</b></p>		
<b>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b>				<b>Percentage of total allocation: 88%</b> <b>£16,366.49</b>
<b>School Focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
All pupils to be engaged in regular physical activity for a minimum of 30 minutes per day.	2x PE lessons per week	No Cost	All pupils engaged in sport.	Continue to purchase new equipment and replacement equipment when required.
	Each class has 1x half-term of 1x weekly session with external sports coach	Cornish Pirates Coach - <b>£360 per phase</b> (trial impact with LKS2 in Autumn 2 then review)	All pupils engaged in sport. Promoting links to community projects outside of school	Evaluate impact on LKS2 at the end of Autumn 2 and if appropriate book for KS1 and UKS2 for later in the year.
	1x half-term of swimming lessons for all pupils at local leisure centre	Cost of pool and coach hire. Fuel for minibus	All children to be able to swim 25 metres by the end of KS2 as a minimum requirement.	Continue same routine as last academic year.
	1X Outdoor Learning/Wild Tribe inspired lesson for all pupils per week.	Wild Tribe Lead Training Course - <b>£475</b> 12hr/w TA D1 to assist – <b>approx. £5600</b>	All children have access to outdoor learning and learn how to take risks, work as a team, learn from mistakes and solve problems. Healthy walk to and from site	Culture of sport which have zero cost – running, games, football, enjoying the outdoors, walking

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	A range of sports club led by school staff and external sports coaches.	Sports coach hire	Opportunity to access clubs for all pupils and create a culture of sport.	Strive for equality for all and look for increased opportunity for girls to compete locally with other schools.
	Playground games and fitness during Lunch/Break-times	New playground markings – <b>approx. £7475 (including courts for top playground)</b>  Equipment – <b>approx. £3291.49</b>  Powerfully Positive playtimes Online CPD for PE Lead - <b>£65</b>	Greater endurance during PE lessons and less behaviour issues during classroom sessions.	Continue to purchase new equipment and replacement equipment when required.
	Brain Gym - iMoves	No Cost – free subscription during COVID19 outbreak	Keeping longer focus during lessons – more productivity in books.	If subscription charges re-start discuss impact with staff to see if worth paying.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>				<b>Percentage of total allocation: 5%</b> <b>£1000</b>
<b>School Focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

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Sport has high profile across the school for ALL pupils.	All staff and Governors make sport a priority.	Central support from Sam Lintern to oversee PE provision and support action plans - <b>£1000</b>	<p>Good attendance at school. Pupils are on time and well prepared for lessons.</p> <p>Attendance of parents at community events is high. Extended clubs are full. Offer of sport continues to improve especially with children being involved with lunch time clubs. Pupils are therefore more engaged with learning when they return to the classroom. Outdoor learning is cross-curricular and therefore develops greater creativity, knowledge and resilience.</p> <p>Pupils are not afraid to 'have a go' and will support one another.</p>	The challenge is to maintain the level of focus across the school into the future.
	Staff run clubs and sessions related to personal interests/expertise and model that sport is for life.	No Cost		Develop more opportunities for low cost outcomes so that if funding is removed pupils are not disadvantaged.
	Weekly celebration of PE-based achievements both in and out of school.	Certificates/t-shirts won in School Games to be used as weekly sports award		Evaluate with staff termly the effectiveness of what we do and continue to look at the optimum use of time within the school day.
	Promote sport via the school website.	No Cost		TA to be allocated task of writing small bulletin to report on any sporting updates on PE page.

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	Elect UKS2 Sports Leaders and train them to effectively integrate at playtimes to lead activities.	Sports Leader jackets – no cost as handed over from previous year		Continue to promote role of sports leaders so that children aspire to these roles.
	Clubs available at lunch time to make it accessible for all.	No Cost		In Summer 2 Sports Leaders from the current year help to train those taking over in Sept.
<b>Key indicator 3: Increased confidence, knowledge and skills in teaching PE and sport</b>				<b>Percentage of total allocation: 2%</b> <b>£300</b>
<b>School Focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
PE being delivered by school staff (sustainable)	Each Teacher gets to Team Teach 1x lesson per week for half a term with a Sports Specialist  Evaluate annually skills of staff and where needs for	Hire of Specialist - <b>(Cornish Pirates – see Key Indicator 1 for costings)</b>	More children able and wanting to compete in Schools Games competitions at a competent level of ability.	Continue to ensure these shared lessons are treated as CPD – teacher to always be a present and active leader in the lesson as well as sports coach.

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	development are. Sports lead to report this to SLT.			
	PE Coordinator to lead CPD staff meeting to ensure more than key staff understand rules for competitive sport and can referee games.	No cost.	More inter-house competitions able to take place with staff refereeing	Create annual Rota for Inter-House competitions – not just sports.  1x inter-House sporting event per term.
	Make links with new local sports groups to extend pupil access to clubs and link into School Games (lawn bowls, tennis, Cornish Pirates).	Mid-Cornwall Sports Trust membership - <b>£300</b>	Enter School Games and cluster events not previously entered. More children joining local clubs and taking part in sports outside of school.	PE Coordinator to contact local sports clubs to discuss possibility of linking up.
	All classes to use the Arena Scheme of Work to ensure lessons are structured, have effective sequencing and are assessed half-termly.	No cost – access to planning and events included with Mid-Cornwall Sports.	Evidence to show children physical development and areas for improvement which can then be used to evaluate the effectiveness of the overall effectiveness of PE supplied across the school.	Subsidised membership fee if renewing from previous year.

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Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: (included in 88%) Expenditures included in Key Indicator 3
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to evaluate our offer of sport. The planning for sport takes into account competition and therefore sports being taught have purpose.</p> <p>Healthy living is a key focus for all sporting activity and therefore all pupils, including those with SEN, are able to access sports at their own level.</p>	Continue to plan for competition and extend range of sport.	<p>Resourcing new sports and replacing equipment – <b>ongoing</b></p> <p>Renew Mid-Cornwall Sports Network membership – <b>expenditure included in Key Indicator 3.</b></p>	Range of sport offered logged and updated termly.	Renew Mid-Cornwall Sports Network membership annually
	<p>Evaluate equality in provision each term and consult the voice of children of all abilities.</p> <p>Encourage reluctant pupils to attend clubs which develop healthy lifestyles.</p>	<b>No Cost</b>	<p>Registers from clubs.</p> <p>Equality in provision</p> <p>Increased volume of pupils attending local clubs.</p> <p>School games data.</p>	<p>PE Coordinator to report to Governors and get feedback.</p> <p>Strive for School Games Gold Award.</p>
	Make links with local clubs to ensure parents realise what the local offer of sport outside school is.	Primary Futures – reach out to local professional sportspeople – <b>No cost</b>	<p>Website log of local sports and news. Dojo messages directly to parents.</p>	TA to be allocated task of writing small bulletin to report on any sporting updates on PE page.

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<b>Key Indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b> Expenditures included in Key Indicator 3
<b>School Focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Engagement with the local sports cluster.  KS1 & 2 involved in competitive sport across cluster whilst available virtually	Continue to participate at a high level and enter all competitions offered. Extend the range of competition offered to KS1 and to specific pupil groups at KS2  All children participating in virtual events through class PE lessons	Minibus fuel  PE Premium for MCSN membership – see Key Indicator 3 for expenditure.	100% pupils access competition (whilst available virtually) and range of sports offered extends opportunity. See website for events and reports. Pupil voice and parental feedback is used to make future plans on how to extend participation and how we can enhance provision.	Work with PE Leads from other Celtic Cross schools to organise inter-Trust competitions/festivals. This will help make links between Trust schools and increase opportunity for pupils, providing them with a greater range of pupils to compete against.  Suggest this virtually continues after COVID-19 restrictions to enable all chn to participate competitively.

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Inter-house competitions	1x half-termly competition during the final week	<b>No Cost</b>	Inter-house competitions provide a safe environment for all pupils to achieve, pupils at all stages can work together which promotes equality, growth mindset culture and charity work promotes social responsibility.	Competition renews after end each year
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<b>Key achievements to date:</b>	<b>Areas for further development and baseline evidence of need:</b>
<p>School has achieved the School Games Gold Award for the fourth year running.</p> <ul style="list-style-type: none"> <li>• All children in the school are highly active including those with additional needs.</li> <li>• An increasing number of children compete in inter school competitions and have gone on to compete at a higher level when qualified.</li> <li>• All children have access to Outdoor Adventure Activities, this engages children in healthy lifestyles and gets all children outside team building, taking risks and problem solving.</li> <li>• Ever increasing range of sporting clubs offered to pupils.</li> <li>• High percentage of KS2 pupils are involved in cross-country club.</li> <li>• Use of school minibus to attend competitions, reducing cost from coach travel.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily mile track up and running.</li> <li>• Playground fitness well-established, sports leader led (pupil).</li> <li>• Arena Scheme of Work to be followed across the school from the last term of EYFS to the end of Year 6.</li> <li>• Continue to extend range of sports offered to children through the curriculum and through additional clubs.</li> <li>• Build in a 'free play' aspect to PE for younger children, where pupils can have access to equipment used in PE lessons.</li> <li>• Continue to ensure that this is the culture from day one in Nursery and that we have a clear 'healthy school strategy'.</li> <li>• Continue to plan in interschool competitions and extend range of sport. Plan interschool competitions across the Trust from 2021/22.</li> <li>• School sports lead to continue to drive the sport in school and liaise with teachers and local coaches.</li> </ul>

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	<ul style="list-style-type: none"><li>• Ensure that there is equality of opportunity across age ranges and gender, increased range of 'friendly matches' for age groups and abilities.</li><li>• Investigate the possibility of setting up cycling track facilities to develop a new School Games area of sport.</li></ul>
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