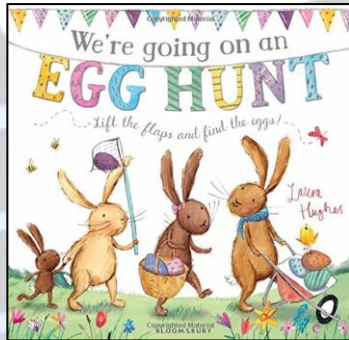


Book of the Week

We are going on an Egg Hunt

Here is the story (You may want to mute the sound and read it yourselves)

<https://www.youtube.com/watch?v=VIxOrCXHLi8>

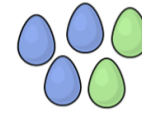


Rainbows and Stars

Home Learning Activities

Summer Term – Week 1

Remember to send updates and photos through Tapestry or Class Dojo ☺



Weekly Maths Activities



Weekly Literacy Activities

5 SENSES SCAVENGER HUNT

primary playground

- Find something that makes a crunch sound.
- Find something that tastes sour.
- Find something that smells good.
- Find something smooth.
- Find 3 of the same thing.
- Find something that smells bad.
- Find something that tastes sweet.
- Find something loud.
- Find something long.
- Find something soft.
- Find something white.
- Find something quiet.
- Find something rough.



- Check out Ruth Miskins' daily phonics lessons through their YouTube channel. We recommend watching the daily stream at 10:00am. <https://www.ruthmiskin.com/en/find-out-more/parents/>
- After reading the story 'We are going on an Egg Hunt' ask your child to talk about and describe their favourite part. Can they draw a picture of this part and write a sentence or simple caption to go with it.
- On your daily walk, look for evidence of Spring Time! Take photos of what reminds you of Spring. When back at home, can you draw and describe what you have found?
- Check out the games on <https://www.phonicsplay.co.uk/>
- Set up an Easter egg hunt of your own with different coloured chocolate eggs. (This can also be done with any items, for example Lego or toys) Challenge your child to sort them into colours, sizes. Talk about who has the most, who has the fewest? Is it fair? Let's share them. If I have 3 blue and 2 green how many do I have altogether in my basket? Challenge your child to record their problems, for example by writing a calculation or recording the answer.
- Use empty egg boxes or ice trays for sorting trays. Challenge your child to draw on the bottom of the egg box numbers in order. Go hunting for tiny objects of the same amount to put inside. I wonder what kind of objects will fit? Will we need smaller objects for bigger numbers? Write the numbers out of order on a new egg box and play a reveal game. Which number is under which egg? If we put 5 eggs in our box, can you move them around and show me 5 in a different way?
- Go on a shape hunt. Sing "We're going on a shape hunt, we're going to find them all, we're really excited, hurray for shapes today!" Point out shapes in the environment and let your child take photos of them. Encourage them to spot the shapes. How many did we get altogether? Which shapes are 3D or 2D?
- Hard boil an egg to decorate. Discuss the patterns you use when decorating – zig zag, wavy, stripes, dots. Can we decorate with a repeating pattern? In colour e.g. red yellow, red yellow or with shapes – circle square circle square. What are our favourite colours to use? Can we mix these to make them darker or lighter?