



Attainment & Progress Data 2017-18



KS2 attainment in 2018

	% of children achieving Age Related Expectations				
	Reading, Writing and Mathematics Combined	Reading	Grammar, Punctuation and Spelling	Writing (teacher assessment)	Mathematics
School 2018	65%	74%	70%	86%	70%
National 2018	64%	75%	77%	78%	75%
Cornwall 2018	61%	75%	73%	77%	72%

	% of children achieving higher standard				
	Reading, Writing and Mathematics Combined	Reading	Grammar, Punctuation and Spelling	Writing (teacher assessment)	Mathematics
School 2018	12%	19%	23%	28%	21%
National 2018	10%	28%	34%	20%	24%
Cornwall 2018	9%	26%	26%	21%	19%

	Comparison of average scaled scores		
	Reading	Grammar, Punctuation & Spelling	Mathematics
School 2018	103.6	104.3	103.2
National 2018	105	106	104
Cornwall 2018	104.7	104.4	103.4

Progress

0 indicates that the progress rate is in-line with progress nationally in that subject. A + or – indicate that progress rates are above or below the National average. Floor Progress is; Reading -5 Maths -5 and Writing -7.

Subject	Progress Score	
Reading	-0.44	Above 'floor' standard
Writing	2.68	Significantly above average and above 'floor' standard
Maths	-0.19	Above 'floor' standard

Key Stage 1 Assessments 2018

	% of children achieving at least Age Related Expectations (All Teacher Assessments)			
	Reading	Writing	Mathematics	R, W, M combined
School 2018	76%	64%	80%	62%
National 2018	75%	70%	76%	65%
Cornwall 2018	72%	66%	72%	

	% of children achieving greater depth (All Teacher Assessments)			
	Reading	Writing	Mathematics	R, W, M combined
School 2018	40%	20%	31%	16%
National 2018	26%	16%	22%	12%
Cornwall 2018	25%	14%	20%	

Phonic Screening

Year 1 Phonics Check	89%
National Average	83%
Cornwall average	82%
Y2 re-takes	20%
National Average	61%
Cornwall average	59%

Early Years Foundation Stage (EYFS)

There were 45 pupils in the EYFS cohort for 2017-18

School 2018	69% reached a Good Level of Development
National 2018	72%
Cornwall 2018	69%