



# Bishop Bronescombe C of E Primary School



Topic: Animals including humans.

Year 1/2

Strand: Science

## Working scientifically skills

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions

**Year 1 focus**  
To identify and name the different parts of the body.

**Year 2 focus**  
To know why hygiene, healthy eating and exercise is good for the body.

To grow into a healthy adult, we must eat the right types of food in the right amount and exercise.

**6-8 a day**  
Water, lower fat milk and sugar-free drinks.

**oil and spreads**  
Choose unsaturated oils and use in small amounts.

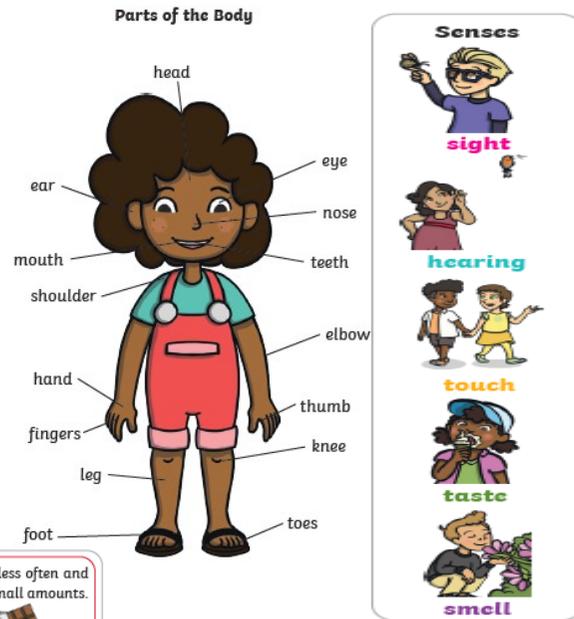
Being active and **exercising** keeps our bodies and minds healthy.

To stop germs from spreading, it is important to be **hygienic**.

**What we already know.**

- Year 2 children will have already looked at an animal lifecycle in Year 1. They will know look at the human lifecycle.

## Key learning



- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Key vocabulary	
sight	Your eyes let you see everything around you.
hearing	Your ears let you hear sound and your brain is able to recognise the sound.
touch	Your skin gives you the sense of touch. You can tell is something is hit, cold, rough without looking at it.
taste	Your sense of taste comes from your tongue. You can taste if it is bitter or sweet.
smell	You smell using your nose.
diet	The food or water that an animal needs.
exercise	Physical activity to keep your body fit.
hygiene	How we keep ourselves clean so that we stop the spread of germs.
pulse	The beating of the heart that can be felt in the neck and wrist.
lifecycle	The changes living things go through to become an adult.

