



celtic cross education

Bishop Bronescombe CE School

Home Learning Policy

January 2021

Signed

A handwritten signature in blue ink, appearing to read 'L. M. J.', enclosed in a light blue rectangular box.

Date: 20th January 2021



Bishop Bronescombe C of E School



Home Learning Policy

Reviewed:	Oct 2020	Reviewed by:	Debbie Carmichael
Due for review:	Oct 2022	SMC / Councillor responsible	SMC

School Aims

At Bishop Bronescombe School we aim to give all children:

- ✚ Access to a rich curriculum which enthuses and equips them for life as citizens in the 21st century.
- ✚ Opportunities to explore their own developing Christian faith and to have respect for the faith of others.
- ✚ High self esteem by feeling valued as a member of our school.
- ✚ A sense of fair play, treating others with dignity and respect.
- ✚ The chance to enjoy taking part in a vibrant, forward looking school, moving their learning forwards.

Bishop Bronescombe C of E School's motto is: **'Learning that lasts a lifetime'**.
Celtic Cross Education's Mission Statement is: **'We nurture, we learn, we achieve together.'**

General policy statement

All staff, governors, volunteer helpers, students and visitors need to give due regard to all of the policies and practices adopted by the school. Whilst it is acknowledged that people other than staff cannot be expected to read every policy before a visit to the school, it may be that further guidelines are necessary in addition to the Visitor Policy, which all visitors must acknowledge and accept upon arrival. All staff carry responsibility for the welfare and success of the pupils in our school. Staff will advise anyone who is working alongside us of the necessary protocols, procedures and policies we follow.

The Purpose of Home Learning

We believe the partnership between home and school is an important part of the philosophy of Bishop Bronescombe and regular home learning provides an excellent opportunity for improving home/school communication and developing closer home/school links.

Home learning tasks aim to:

- ◆ Support and consolidate the learning that has taken place in lessons
- ◆ Involve parents and other family members in the child's learning
- ◆ Develop independent study skills from an early age so that children are prepared for the next stage of their education

- ◆ Provide an important link between the school and home by showing parents, on a regular basis, the tasks and activities that their children are involved in. To encourage parental support in their children's learning.
- ◆ Extend school learning or prepare for learning in school, for example through additional reading or using ICT to research information.

Objectives

- ◆ To consolidate and reinforce skills and understanding, particularly in English and Mathematics.
- ◆ To improve reading and comprehension skills.
- ◆ To develop positive attitudes to learning beyond the classroom.
- ◆ To develop pupil's confidence, self-discipline and understanding of the need to balance leisure time with work/study time.

Home learning activities

- ◆ The main focus of homework is on English and Maths.
- ◆ Half-termly 'project' homework is set, focussing on one of the six school Christian values. This is optional but is a great way of reinforcing the values we hold dear as a C of E school and also allows children (with parental support) to express their ideas creatively.
- ◆ In addition to regular activities, homework of other kinds may be set, which increases in its demands depending on the age and ability of the child. This might include finding out information, reading in preparation for lessons, preparing oral presentations and more traditional assignments.
- ◆ We expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting and a sharp pencil (or pen if children have earned their 'pen licence').

Reception

- ◆ All children are set activities to practise their phonics to read and spell.
- ◆ When ready, they will be expected to read and/or discuss a home/school reading book.
- ◆ All children are set a maths or English activity to carry out at home with their parent or carer.

Years 1-2

- ◆ All children are set a spelling activity and/or 10 spellings each Thursday, including words from the DfE's statutory word lists. These words are tested on a weekly basis.
- ◆ All children are expected to read from their home/school reading book.
- ◆ An English or maths task will be sent home on alternate Thursdays, which must be completed by the following Tuesday.

Years 3-6

- ◆ All children are set a spelling activity and/or 10 spellings each Thursday, including words from the DfE's statutory word lists. These words are tested on a weekly basis.
- ◆ All children are expected to read from their home/school reading book.
- ◆ One English and one Maths task will be sent home on every Thursday, which must be completed by the following Tuesday.

Setting and submitting home learning

Home Learning activities are set via each class' Class Dojo page. Clear instructions will be provided on how to access the activity (including any links to online apps) how to respond and how to submit the work.

Any written work will be recorded in a home learning book, which remains at home, and a photo can be posted to the pupil's Class Dojo portfolio. Alternatively, pupils can record work directly onto the portfolio.

Some activities will link to online apps and quizzes where scores can be recorded for teachers to view.

Feedback

Teachers and Teaching Assistants will provide feedback via Class Dojo portfolios.

Acceptable use

All pupils and parents must adhere to our Acceptable Use policy whilst using any online apps and games and when posting work to Class Dojo portfolios. Any breaches will be dealt with in accordance to our Online Safety and Behaviour policies.

Special Educational Needs

Homework is linked to the work children follow in class and is therefore differentiated to match the ability level of each child. This may mean that children in the same class may have slightly different set tasks for their learning.

Higher-Ability or Gifted & Talented pupils

Some children may be working at a higher level than others in their class. We want them to be sufficiently challenged in their home learning as well as in school. Therefore, they may be set differentiated tasks, have an extra challenge or be set extra projects.

Guidelines for duration of homework

We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines. Individual teachers are happy to give advice. As a general rule, the youngest children should read for approximately 10 minutes a day, building up to approximately 30 minutes a day in year 6.

Holiday homework

Homework during the Easter holidays will be set for children in year 6 to enable them to prepare for end of Key Stage Statutory Assessments. This is optional but, of course, it is extremely beneficial for children to complete.

Homework Club

A weekly homework club runs for KS2 children. Support is offered if needed.

Concerns

If parents find the homework inappropriate for their child, if they lack interest, if it becomes a battleground or if they are concerned that homework is given inconsistently, parents are welcome to talk with their child's teacher in the first instance. If they still have concerns, they can talk with the Head of School or Assistant Head.