



Subject Non- Negotiables – skills and knowledge to be covered

History skills should be taught when linked to projects where possible to ensure real world application.

Historical timeline:

FS:

Events within living memory-
Historic Lincoln, the place where I live.
The royal family/ Kings and Queens.

KS1:

Changes within living memory.
Events from the past centuries *e.g. The Great fire of London, The first Airplane flight (nationally or globally)*
Significant individuals from the past to compare life in different periods *e.g. Kings and Queens, Explorers e.g. Christopher Columbus and Neil Armstrong. Florence Nightingale, Mary Seacole, Rosa Parks.*
Historical events, people and places in their locality *e.g. The history of Lincoln, Hartsholme Park etc.*

LKS2;

Britain stone age to iron age/ Celts *e.g. Early hunter-gatherer's, early farmers, bronze age, iron age,*
The Roman Empire and its impact on Britain *e.g. Influence on Lincoln could be a focus, culture and beliefs, roman inventions, Boudica, Julius Caesar etc.*
Local history study *e.g. Ireland, Scotland, Famous invasions or a significant sites in British history.*
Ancient Greece *e.g. a study of achievements and their influence on the western world.*

UKS2:

Study an aspect/theme in British history that extends pupils chronological knowledge beyond 1066. *E.g. Case studies on changing monarchs, Changes in social history i,e, crime and punishment, turning points in British history- the first railways, the battle of Britain, the great wars.*
Earliest civilizations – *e.g. Inca's, Aztecs.*
Non-European society to provide contrasts *e.g. Mayan Civilization, African civilizations.*