



Years 1/2 (17/18, 19/20) Year A rolling programme (Y1 – core / Y2 – Digging deeper)

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|------------------------------------|-----------------------|------------------|-------------------|--|
| God and buildings / Judaism <ul style="list-style-type: none"> To include: The Jewish belief about G-d (G-d is one, G-d is the creator, G-d cares for all people) The Torah (Mizvot, the Ten Commandments) | Incarnation | Gospel | Salvation | Creation | Judaism <ul style="list-style-type: none"> The people and the land: To include: Family life – <ul style="list-style-type: none"> The mezuzah Hanukkah Shabbat |
| Harvest | Advent Christingle Christmas | Epiphany Candlemas | Easter | | |
| Curriculum Kernewek: <ul style="list-style-type: none"> Special people Special festivals Local stories and places | | | | Class Bible story | |

PLEASE NOTE: units in bold should stay in terms shown. Others can interchange during the year but must be covered in year shown.



Years 1/2 (18/19, 20/21) Year B of rolling programme (Y1 – core / Y2 – Digging deeper)

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|------------------------------------|-----------------------|------------------|-------------------|--|
| God and buildings / Judaism To include: <ul style="list-style-type: none"> • Marriage • Bar Mitzvah • Festivals Israel – Israel is a special place for the Jews. Jews face towards Israel and Jerusalem when they pray. <ul style="list-style-type: none"> • | Incarnation | Gospel | Salvation | Creation | Judaism: The people and the land Judaism To include: <ul style="list-style-type: none"> • The Torah (sayings which express values) Stories – <ul style="list-style-type: none"> • The creation • Moses and Miriam The patriarchs, Matriarchs and Joseph |
| Harvest | Advent Christingle Christmas | Epiphany Candlemas | Easter | | |
| Curriculum Kernewek <ul style="list-style-type: none"> • Standing stones • Celtic crosses | | | | Class Bible Story | |

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