



Attainment & Progress Data 2018-19



KS2 attainment in 2019

	% of children achieving Age Related Expectations				
	Reading, Writing and Mathematics Combined	Reading	Grammar, Punctuation and Spelling	Writing (teacher assessment)	Mathematics
School 2019	56%	57%	68%	82%	66%
National 2019	65%	74%	78%	79%	79%
Cornwall 2019	60%	72%	73%	77%	76%

	% of children achieving higher standard				
	Reading, Writing and Mathematics Combined	Reading	Grammar, Punctuation and Spelling	Writing (teacher assessment)	Mathematics
School 2019	2%	9%	16%	19%	7%
National 2019	11%	27%	36%	19%	27%
Cornwall 2019	9%	26%	27%	20%	21%

	Comparison of average scaled scores		
	Reading	Grammar, Punctuation & Spelling	Mathematics
School 2019	100.1	101.5	100.4
National 2019	104.1	106.4	105.1
Cornwall 2019	104.1	104.6	104

Progress

0 indicates that the progress rate is in-line with progress nationally in that subject. A + or – indicate that progress rates are above or below the National average. Floor Progress is; Reading -5 Maths -5 and Writing -7.

Subject	Progress Score
Reading	-2.63
Writing	1.28
Maths	-2.86

Key Stage 1 Assessments 2019

	% of children achieving at least Age Related Expectations (All Teacher Assessments)		
	Reading	Writing	Mathematics
School 2019	70%	65%	70%
National 2019	75%	69%	76%
Cornwall 2019	72%	65%	72%

	% of children achieving greater depth (All Teacher Assessments)		
	Reading	Writing	Mathematics
School 2019	30%	7%	20%
National 2019	25%	15%	225%
Cornwall 2019	24%	13%	19%

Phonic Screening

Year 1 Phonics Check	79%
National Average	82%
Cornwall	81%
Year 2 re-checks	67%
National Average	56%
Cornwall	55%

Early Years Foundation Stage (EYFS)

There were 45 pupils in the EYFS cohort for 2018-19

School 2019	61% reached a Good Level of Development
National 2019	72%