

ST PIRANS CROSS HUB				
School	Amount received 2018-2019	Projected Spend	Actual Spend	Remaining to carry forward into 2019 – 2020
Bishop Bronescombe	18,680 *CF - 9947	£28319	Please see action plan/spending document for spend	

IMPACT of funding:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Pupils attending clubs on a regular basis has increased from last year. See analysis. Teachers, TAs and local sports and dance clubs have been running after school clubs. Use of the Gonoodle website has been a daily feature of all year groups. Sports leaders run lunchtime activities. All classes are doing 15 minutes of 'active time'. Adventure trail line markings in the KS1 playground will increase KS1 activity rates in future years.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

We have a PE Noticeboard which is full of sporting information for pupils to use/view in addition to newsletters. Pupils want to be part of the newsletter & are able to share in their success both within and outside of school through using the Wall of Fame. Parents are well informed about physical activity and the importance that each school places on this. Pupils are rewarded within each PE using PE postcards these are taken home and shared with pupils. We have Sports Leaders (pupils had to apply) and they are responsible for encouraging pupils to engage in regular physical activity at lunchtime. A range of competitions have been attended both within school time and afterschool to increase the profile of sport & PE. The school had an improved showing at the St Austell swimming gala; coming third in our division. The year 5 and 6 tennis team made it to the final of the Cornwall School Games. Successes for children representing the school in competition are always celebrated in assembly. Teachers, sports leaders and children representing the school in competition have smart new kit to wear. By entering events such as inclusive badminton and rugby we have enabled a larger number of children to represent the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

All staff have taught alongside a specialist PE teacher throughout the year. This has helped to increase their confidence in a range of sports. Teachers have stated that their confidence teaching gymnastics has particularly increased. At least 50% of our pupils take part in after school sports clubs each term. Across the year over 75% of children attended an after school sports club. Please see Clubs Analysis document on websites for more details. We have a broad, inclusive & progressive

curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. Running alongside this, teachers have access to appropriate resources to aid delivery (ARENA/Sharepoint). Teaching and support staff have attended courses and conferences related to PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

We have a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. The curriculum is on the website. Good levels of participation and a range of clubs are available – see clubs analysis document. Our broad range of clubs includes team sports, badminton, tennis, street dance, grass track cycling, scooter riding and swimming. A specialist PE teacher worked alongside staff during lessons in order to upskill them and provide them with greater confidence to deliver their own.

Key indicator 5: Increased participation in competitive sport

A wider range of pupils have accessed competition this year. We have fully embraced Sport England's focus on increasing participation by participating in the Cornwall School Games festivals (such as badminton and rugby) and development pathway competitions (such as touch rugby, grass track cycling and tennis). We also hosted a MAT football competition and entered 3 swimming galas, football and netball leagues and a day of mountain bike races. We have also had a larger range of staff (9 different teachers and TAs) taking children to competitive events. The new equipment, line markings and increased staff confidence make this level of participation sustainable.