

21.02.19

Action Plan and Budget Tracking

<p>Academic Year: 2018/19</p>	<p>Total fund allocated: £18680                  Carried forward from previous period: £9947                  TOTAL: £28627                  PE Staffing: £15,528                  (£28,627 - £15,528).                  TOTAL for year: £13,099</p>	<p>Date Updated: March 2019</p>	
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**Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Introduce daily 'active time' as a more inspirational alternative to the daily mile</li> <li>- Continue to ensure sports leaders deliver a range of activities at playtime</li> </ul>	<ul style="list-style-type: none"> <li>- Identify a range of activities (e.g. running, Frisbee, playground games)</li> <li>- Promote active within newsletters, assemblies &amp; within classes.</li> <li>- Purchase resources</li> <li>- Identify lunchtime staff to undertake/oversee activities, meet to discuss needs.</li> <li>- Provide training where needed.</li> <li>- Purchase equipment to aid this delivery.</li> <li>- Select &amp; train Year 5/6 pupils to work with lunchtime staff &amp; pupils to increase activity over lunch, in particular those who are disengaged with physical activity</li> </ul>	<p>£200</p> <p>£200</p>	<ul style="list-style-type: none"> <li>- More pupils active during the school day.</li> <li>- Increased understanding of the benefits of physical activity.</li> <li>- Improved attitudes to learning in the afternoon as concentration is improved.</li> <li>- More pupils are physically active during the school day.</li> <li>- Improved attitudes to learning in the afternoon as concentration is improved.</li> </ul>	<p>Sustainable as equipment can be used for the coming years.</p>

<ul style="list-style-type: none"> <li>- Embed the use of Orienteering course to encourage more cross-curricular activity within lessons.</li> </ul>	<ul style="list-style-type: none"> <li>- See Key Indicator 4.</li> </ul>	<ul style="list-style-type: none"> <li>- See Key Indicator 4.</li> </ul>	<p>See Key Indicator 4.</p>	
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to ensure that PE noticeboards are used within each school to raise the profile of PE &amp; Sport.</li> <li>- Ensure that details of sporting events, festivals &amp; clubs are all on newsletters so that parents &amp; pupils can discuss together at home.</li> <li>- Use of 'Club Ambassadors' &amp; the 'PE Wall of Fame' in each school on the noticeboards.</li> <li>- Use of PE Postcards for the PE Stars within curriculum</li> </ul>	<ul style="list-style-type: none"> <li>- SJL/CC to monitor &amp; work alongside PE coordinators.</li> <li>- PE coordinators to email weekly events to each school for display on newsletters relating to Sport/Physical Activity.</li> <li>- PE coordinators to identify pupils to be Club Ambassadors/Contact points, a photo of the pupil with the clubs they attend to go on the noticeboard.</li> <li>- Staff to acknowledge sporting achievements &amp; put onto the Wall of Fame</li> <li>- Purchase more CELTIC CROSS PE</li> </ul>	<p>J Daysh/ J Danks</p> <p>J Daysh/ J Danks</p> <p>J Daysh/ J Danks</p>	<ul style="list-style-type: none"> <li>- Noticeboards are full of sporting information for pupils to use.</li> <li>- Pupils are keen to get onto the 'Wall of Fame'.</li> <li>- Sporting events in Newsletters/websites/social media.</li> <li>- Increase &amp; improve pupil &amp; parental understanding about the importance of PE, Sport &amp; Physical Activity.</li> <li>- Noticeboards with pupil's achievements.</li> <li>- Newsletters with results/achievements.</li> <li>- Pupils are keen to get involved &amp; be pictured on the wall. This leads to more activity.</li> <li>- Certificates given to pupils in assemblies.</li> </ul>	<p>Ongoing plans with low/no cost</p>

<p>time. These will continue to be given out on achievement assemblies.</p> <ul style="list-style-type: none"> <li>- Sports Leaders from Year 6 are role models for an active lifestyle.</li> <li>- Chn representing the school look the part and feel proud to be there</li> <li>- When competitions/events have been entered, celebrate in assembly to promote the importance of PE.</li> <li>- Staff PE kit, to raise the profile of PE. Encourage staff to be more active both for PE &amp; cross-curricular.</li> <li>- G and T athletes to meet World's tallest basketball player</li> </ul>	<p>POSTCARDS that can be used.</p> <ul style="list-style-type: none"> <li>- Staff to promote within lessons &amp; through assemblies.</li> <li>- Purchase tracksuits for the leaders and teams (AGAME)</li> <li>- Order athletics vests</li> <li>- Achievements to be celebrated in assemblies.</li> <li>- JD to identify appropriate sources for kit, gather sizes and order.</li> <li>- SJL to organize</li> </ul>	<p>£200</p> <p>£395</p> <p>£530</p> <p>£1052</p> <p>£200</p>	<ul style="list-style-type: none"> <li>- Pupils are keen to be the Sports Leaders.</li> <li>- Helps to increase the importance of PE, Sport &amp; Physical Activity.</li> <li>- Improves &amp; enhances sporting values.</li> <li>- Increase in physical activity at lunchtimes as Leaders will help with activities.</li> <li>- Pupils being involved in the celebration of their success.</li> <li>- Staff wearing to fixtures &amp; events.</li> <li>- More activity throughout the school day.</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- In order to ensure that pupils continue to receive high quality PE &amp; to improve progress/achievement of pupils staff upskilling is vital &amp; will be carried out using various methods:</li> <li>1. New staff &amp; existing staff will have access to needs-led professional development opportunities.</li> <li>2. PAFC delivered KS1 team taught lessons during the Autumn term</li> <li>3. Specialist PE teacher will be used</li> </ul>	<ul style="list-style-type: none"> <li>- Membership with MCSN to access CPD courses.</li> <li>- Cover for staff when needed.</li> <li>- Specialist PE teacher has been appointed by the MAT</li> <li>- PAFC for KS1 - Autumn term to work with teachers on Physical Literacy/Fundamentals.</li> </ul>	<ul style="list-style-type: none"> <li>Membership costs to MCSN: £1575</li> <li>£500</li> <li>£15528</li> <li>£TBC</li> </ul>	<ul style="list-style-type: none"> <li>- Improved subject knowledge &amp; understanding of staff teaching PE.</li> <li>- Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience.</li> <li>- Staff are positive towards the subject &amp; its value.</li> <li>- Class teachers confident in promoting a healthy lifestyle.</li> <li>- Lesson observation records.</li> </ul>	

<p>to team teach with class teachers to develop knowledge &amp; understanding of a range of activities.</p> <p>4. Participation in Eden project dance event</p> <p>5. JD/Sport Group will monitor PE throughout the year to address any specific needs.</p> <p>6. J Daysh and J Danks to attend Cornwall PE conference</p>	<ul style="list-style-type: none"> <li>- Monitor delivery &amp; ensure that staff are working alongside specialist teacher.</li> </ul>		<ul style="list-style-type: none"> <li>- Photographs of external coaches working with staff/pupils.</li> <li>- Social media/newsletters</li> <li>- Improved subject knowledge &amp; understanding of staff teaching PE.</li> <li>- Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience.</li> <li>- Staff are positive towards the subject &amp; its value.</li> </ul>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Sport Group will continue to develop a broad &amp; inclusive curriculum to ensure that all pupils are engaged within each school.</li> <li>- Offer a range of sports outside the curriculum to actively engage pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- PE curriculum to be developed &amp; distributed to all staff, displayed on noticeboards &amp; be posted onto websites.</li> <li>- Monitor clubs being run by staff &amp; where required involve external coaches - for example 4Real Dance Club. Sport Group to complete a clubs analysis at the end of each term, this must be added to the website. Pay TAs overtime to allow them to deliver sports clubs</li> </ul>	<p>J Daysh</p>	<ul style="list-style-type: none"> <li>- Curriculum displayed in school &amp; on school website.</li> <li>- Participation levels at clubs, to be published on the school website at the end of every term.</li> <li>- Number &amp; range of clubs.</li> <li>- Register of pupils.</li> <li>- Questionnaires relating to</li> </ul>	

<ul style="list-style-type: none"> <li>- Identify those pupils who do not take part in additional Sport/PE opportunities. Engage them within interventions to increase their desire to take part in sport &amp; PE.</li> <li>- Ensure that pupils have appropriate resources for all activities both within &amp; outside of the curriculum, including Gymnastics equipment.</li> <li>- Get the bikes out for KS1 during lesson time &amp; playtimes to encourage more activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify less active pupils from club analysis.</li> <li>- During the Spring/Summer Term develop intervention to engage them in physical activity by attending MCSN Projectability events &amp; in-house</li> <li>- Purchase any equipment that is required to meet the needs of the curriculum.</li> <li>- Identify any staff who would like to go on the training.</li> <li>- SJL to book them on if needed.</li> <li>- Look at ways of managing them at lunchtime with staff.</li> <li>- Bikes may need to be services</li> </ul>	<p>£200</p> <p>£2000</p> <p>£100 (for training if needed)</p>	<ul style="list-style-type: none"> <li>- activity levels from before &amp; after.</li> <li>- Order forms</li> <li>- Attendance at projectability festivals.</li> <li>- Pupils taking part in lessons, fully engaged with maximum participation.</li> <li>- Pupils taking part in lessons, fully engaged with maximum participation.</li> <li>- Broader range of activities within the curriculum.</li> <li>- Orienteering being used across the curriculum to increase physical activity.</li> <li>- Increase pupil's physical activity.</li> </ul>	
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<ul style="list-style-type: none"> <li>- Year 4 or 5 pupils to have surf lessons</li> <li>- Less active pupils to attend Active Afternoons where they will experience a range of activities</li> <li>- Playground marking for football, basketball, tennis, netball and a KS1 adventure trail</li> <li>- Combines basketball hoops and 5 aside goals for top playground</li> </ul>	<ul style="list-style-type: none"> <li>- SJL to investigate</li> <li>- SJL to organize</li> <li>- JD/ sites team to organize. Rhino play to carry out work.</li> <li>- Awaiting quote from Rhino play</li> </ul>	<p>£400</p> <p>£4006</p> <p>£TBC</p>		
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**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to enter MCSN competitions with all schools.</li> <li>- SJL to work with JD/Sport Group to run festivals each term that link with the local events, so that pupils can practice for the events as well as allowing B &amp; C teams to take part.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase membership into clusters.</li> <li>- Book transport</li> <li>- Meetings/dates to be organized between schools.</li> <li>- Organise teams/transport to the events when needed.</li> <li>- SJL to organise &amp; involve external coaches when needed.</li> </ul>	<p>Membership costs (above)</p> <p>£100</p>	<ul style="list-style-type: none"> <li>- Participation rates, photos, results</li> <li>- More competitions/events entered</li> <li>- More pupils taking part in physical activity &amp; competitions.</li> <li>- Evidence for Sportsmark</li> </ul>	

<ul style="list-style-type: none"> <li>- JD/Sport Group to work with staff to encourage more Level 1 competitions.</li> <li>- Start a swimming club for our best swimmers to prepare for galas.</li> <li>- Cottonwood mountain bike race day</li> </ul>	<ul style="list-style-type: none"> <li>- Meetings/discussions with staff</li> <li>- Staff to take photos/results sheets.</li> <li>- JD to book pool</li> <li>- TE to lead session</li> <li>- TE to order swimming hats</li> <li>- J Daysh/ J Danks to liaise with UKS2 teachers and select 2 teams</li> </ul>	<p>CC/Sport Group</p> <p>£TBC</p> <p>£69</p> <p>£64</p>	<ul style="list-style-type: none"> <li>- Result sheets from festivals.</li> </ul>	
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**OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To ensure that all Year 6 pupils are water confident before they leave.</li> <li>- That all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the national curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Book pool time in the Summer Term for a 'Water Safety Week'</li> <li>- Could be a couple of days or 4 afternoons for example.</li> <li>- CPD for Year 6 staff during the Autumn Term. Team teaching with a swimming coach.</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>- Amount of children able to swim 25m.</li> <li>- Amount of children able to swim 50m.</li> <li>- Amount of children able to swim 100m.</li> </ul>	