



Policy for Pupil Premium



Reviewed	February 2018	Revised by:	Antony Cornish
Next review	February 2019	Councillor responsible:	Tracey George

At Grampound Road Village CE School we aim to give all pupils:

- ✚ Access to a rich curriculum which enthuses and equips them for life as citizens in the 21st century.
- ✚ Opportunities to explore their own developing Christian faith and to have respect for the faith of others.
- ✚ High self-esteem by feeling valued as a member of our school.
- ✚ A sense of fair play, treating others with dignity and respect.
- ✚ The chance to enjoy taking part in a vibrant, forward looking school, moving their learning forwards.

Grampound Road Village CE School Vision: Nurturing God's gifts with compassion and drive so that all our children succeed, learn & thrive. It is therefore imperative that each child reaches their full potential academically as well as emotionally, creatively, spiritually and in their physical development and independence. There cannot be any gaps between any group of children and their peers within the school or nationally.

OVERVIEW:

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM (Free School Meals) in reception to Year 11. For looked after children (LAC) the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. In 2013 a further premium was introduced for children who have been adopted from care or are considered to be 'post LAC.' These premiums are designed to address the emotional and social well being of these pupils as well as academic progress. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

OBJECTIVES:

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupils who are eligible according to the broad definitions above (fsm, service, LAC or Post LAC) or any other children whom the school consider to be disadvantaged where necessary.

The funding will be used to narrow and close the gap between the achievement of these pupils and their peers. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium (or considered to be disadvantaged) and others.

We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

STRATEGIES:

Pupil Premium will be clearly identifiable within the budget. The Head of School and PP champion, in consultation with the School Monitoring Council (SMC) and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils. The school will assess what additional provision should be made for the individual pupils. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head of School will report to the SMC and parents on how effective the intervention has been in achieving its aims. Annually we will publish online information about how we have used the Premium. We will ensure that parents, SMC and others are made fully aware of the impact the Pupil Premium has had and especially attainment of pupils covered by the Premium. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children. We will monitor, evaluate and review the success of the impact of the pupil premium funding.

OUTCOMES:

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

MONITORING AND REPORTING:

It will be the responsibility of the Head of School, or a delegated member of staff, to include the following information in the annual data report for SMC:

- The amount of pupil premium funding
- How the funding is allocated – provision and cost
- An evaluation of the impact in terms of the progress made by pupils receiving provision
- A report on the progress made towards narrowing the gap by year group for socially disadvantaged pupils

At the end of the academic year, the SMC will ensure that there is an annual statement to parents on how the pupil premium funding has been used, published on the school website as specified in the Department of Education requirements.

J. Atkinson

27/3/18