

<p>Academic Year: 2018/2019</p>	<p>Total fund allocated this year: £16,590 Carried forward from previous period: £4,758 TOTAL: £21,348 PE Teacher: - £3,000 PE Teaching Assistant: - £ TOTAL AMOUNT TO SPEND: £18,348</p>	<p>Date Updated: February 2019</p>
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Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - Promote Wake & Shake/breakfast clubs that encourage pupils to get involved in physical activity prior to school. - Introduce a walking challenge across the school, to compete on number of steps in a week. - Introduce more activities & opportunities at lunchtime to increase physical activity across the schools for pupils 	<ul style="list-style-type: none"> - JD to purchase outdoor speaker for Wake & Shake. - JD to arrange dance sessions for 'Dance Leaders' to lead Wake & Shake. - Pedometers for pupils. - JD to purchase 50 Pedometers for pupils to use. - LM and RW to organise challenges each week. - Stickers to identify those who win challenges. - RW and Sports Ambassadors to conduct 'Lunchtime Menu' of activities to ensure opportunities for physical activity throughout the day. 	<p>£200</p> <p>£300</p> <p>£50</p>	<ul style="list-style-type: none"> - Observation of Wake & Shake taking place with Class Teachers. - More pupils active during the school day. - More pupils active during the school day. - Pupils have sense of purpose & challenge during lunchtime which will help to reduce behavior issues. - More pupils are physically active during the school day. - Better attitudes to learning in the afternoon as concentration is improved. - Less behavior issues in the afternoon & during lunch. 	

<p>to engage in.</p> <ul style="list-style-type: none"> - Class Teachers to use outdoor space at least once weekly to ensure physical activity during lessons. - Use interventions for those pupils who are disengaged with PE & physical activity. - Hire Kernow Sports to conduct an extra-curricular club once weekly. - Purchase outdoor gym equipment for the playground. 	<ul style="list-style-type: none"> - LM, CC and CH to ensure once weekly planning that involves using the outdoor spaces. - CJ to ensure planning is in place on a regular basis. - RW and LM to identify pupils for interventions and agree upon suitable planning for these. - RW to order new equipment for intervention use only. - RW to conduct interventions once weekly. - SL and LM to organise for Kernow Sports to conduct an extra-curricular club once weekly for half a term. - SL and LM to order outdoor gym equipment for the playground. 	<p>£200</p> <p>£150</p> <p>£1000</p>	<ul style="list-style-type: none"> - Photos for evidence of learning in the outdoors. - Pupils feel more engaged when learning and staying active. - New equipment. - Pupils are more engaged & involved within the PE lessons. - Attendance at projectability events. - More pupils active during the school day. - Pupils are more engaged with a range of activities being offered. - Pupils receive high quality learning from PE specialist teachers. - More pupils active during the school day. - Pupils able to access heavy muscle work activities through play, preparing them for learning. - Better attitudes to learning in the afternoon as concentration is improved. - Less behavior issues in the afternoon & during lunch. 	
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - Continue to ensure that the School Games Noticeboard is used to raise the profile of PE & Sport. - Ensure that details of sporting events, festivals & clubs are all on newsletters so that parents & pupils can discuss together at home. - Use 'PE Wall of Fame' on the School Games Notice Board to celebrate pupil success, both in and outside of school. It can be any type of physical activity. - Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being mentioned within assemblies. - Pupil PE kits and footwear to 	<ul style="list-style-type: none"> - LM to update School Games Notice Board on a termly basis. - RW and JD to update this on a weekly basis. - PE Coordinator (LM/RW) to liaise with secretary on a weekly basis to ensure that this happens. - RW to ensure this is updated on a weekly basis/as and when pupils bring in photos. - Staff to acknowledge and promote sporting achievements by pupils in their class. - RW to add this to the newsletter each week for pupils to share their achievements. - SL to purchase PE Postcards that can be used. - Staff to promote within lessons & through assemblies. - Two PE stars to be identified every PE lesson and postcards to be given out by Class Teachers. - LM to identify appropriate sizes for 	<p>£30</p> <p>£100</p>	<ul style="list-style-type: none"> - Noticeboards are full of sporting information for pupils to use. - Pupils are keen to get onto the 'Wall of Fame'. - Sporting events in newsletters/websites/social media. - Noticeboards with pupil's achievements. - Newsletters with results/achievements. - Pupils are keen to get involved & be pictured on the wall. - This leads to more activity outside of school. - Increases the profile & importance of PE, Sport & Physical Activity. - Postcards being used/sent home by all staff involved in physical activity throughout the school. - PE stars each week identified. - Pupils being involved in the celebration of their success. - Pupils practice sport safely and 	

<ul style="list-style-type: none"> - be purchased for pupils who do not bring kit regularly. - Purchase EYFS appropriate PE equipment to raise the profile of PE across the school. - Provide pupils with an opportunity to meet a sporting professional. - All Class Teachers to engage pupils across the school in the 'Daily Mile'. - To sustain or improve on the School Games Sports Mark award from this year. 	<ul style="list-style-type: none"> - kit. - JD to order sports kit. - RW and JD to discuss what new equipment EYFS pupils will best benefit from during PE lessons. - RW and JD to order equipment. - SL to liase with LM and RW regarding a visit from Paul Sturgess - Harlem Globetrotter. - LM to liase with School Secretary regarding organisation of this. - LM to sign school up for the 'Daily Mile' challenge. - LM to encourage Class Teachers through staff meetings to partake in the 'Daily Mile'. - Keep criteria and reference throughout the year. - Encourage and promote attendance at events. - LM to prepare and submit when window application opens in Summer Term. 	<ul style="list-style-type: none"> - £100 - £60 	<ul style="list-style-type: none"> - feel more confident in their sporting ability and achievements. - EYFS pupils feel appropriately engaged in their PE learning and therefore enjoy PE lessons. - Pupils feel inspired and motivated to engage in sporting opportunities. - Pupils take PE seriously and have better attitudes towards learning in PE lessons. - More pupils active during the school day. - Pupils wellbeing and readiness to learn are positively impacted. - The profile of the school's sporting efforts and achievements is celebrated. - Staff are able to pinpoint areas of strength and areas for improvement, ensuring PE is consistently improved upon. 	
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - School staff to regularly observe good practice, as provided by PE Teacher (JD). - Arrange for external PE specialist teaching for school staff to observe best practice. - PE Coordinator to observe PE lessons regularly to ensure development of PE staff and delivery across the school. 	<ul style="list-style-type: none"> - JD to deliver good practice for PE lessons across the school and class staff should ensure they are observing and learning from these opportunities. - JD to set up opportunities for OAA around the school for staff to access in the future. - SL and LM to arrange for Plymouth Argyle to deliver football and hockey lessons across KS1 and KS2. - SL and LM to arrange for Pirates Rugby to deliver coaching sessions to KS2 pupils. - SL and LM to arrange for Kernow Sports to deliver an extra-curricular club. - LM to ensure termly observations are made of staff delivering PE lessons across the school. - CJ to arrange cover for these observations. 	<p style="text-align: center;">£500</p>	<ul style="list-style-type: none"> - Improved subject knowledge & understanding of staff teaching PE. - Increased confidence of staff to teach a range of activities within PE, ensuring breadth within the curriculum for pupils to experience. - Class Teachers confident in promoting a healthy lifestyle. - Photographs of external coaches working with staff/pupils. - Improved subject knowledge & understanding of staff teaching PE. - Lesson observation records. - Staff are positive towards the subject & its value. 	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - PE Coordinator to develop and sustain a broad & inclusive curriculum. - Offer a range of sports outside the curriculum to actively engage pupils. - Ensure that pupils have appropriate resources for all activities both within & outside (clubs) of the curriculum. 	<ul style="list-style-type: none"> - LM and JD to communicate regarding medium term planning for whole school coverage. - LM and RW to meet regularly to ensure quality teaching and learning is evident across the school. - Book the village hall for appropriate activities/lessons. - Monitor clubs being run by staff & where required involve external coaches. - Encourage support staff to run afterschool clubs. - Purchase additional equipment if needed following curriculum development. - Purchase any equipment that is required to meet the needs of the curriculum. 	<p>£3970</p> <p>£800</p>	<ul style="list-style-type: none"> - Curriculum must be displayed in school & on website by the end of the Autumn Term. - LM to observe RW regularly to ensure quality teaching and learning in PE across the school. - Participation levels at clubs, to be published on the school website at the end of every term. - Pupils taking part in lessons, fully engaged with maximum participation. - Broader range of activities within the curriculum. 	

Key Indicator 5: Increased participation in competitive sport.

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - Continue to enter MCSN/Roseland competitions. - Hire Pirates Rugby to engage pupils in competitive sporting opportunities through coaching. 	<ul style="list-style-type: none"> - Purchase membership into MCSN. - LM and RW to book transport/sort cover, share within Academy when possible. - SL and LM to organise for Pirates Rugby to conduct coaching for KS2 pupils. 	<ul style="list-style-type: none"> £335 £500 £180 	<ul style="list-style-type: none"> - Participation rates for each term - PE Coordinator to collate (December/March/July). - Photos, results. - Calendar of events, results, photos in newsletter. - Attend festivals run by Pirates Rugby. - Pupils are more engaged with a range of festivals being offered. - Pupils receive high quality learning from PE specialist teachers. 	

OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming

School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> - To ensure that all Year 6 pupils are water confident before they leave. - That all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the National Curriculum. 	<ul style="list-style-type: none"> - Book pool time in the Summer Term for a week of water safety/swimming. - Ensure that staff attend Swimming CPD, should it be required. - Book a swimming coach for the sessions. 	<ul style="list-style-type: none"> £1000 	<ul style="list-style-type: none"> - Amount of children able to swim 25m. - Amount of children able to swim 50m. - Amount of children able to swim 100m. 	

TOTAL PROJECTED SPEND: £9,475

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