

<p>Academic Year: 2017/18</p>	<p>Total fund allocated this year: <b>£16590</b>                  Carried forward from previous period:  <b>£1195.48</b>  <b>TOTAL: £17785.48</b>                  PE Apprentice/Andy Ayres: <b>£8254</b>  <b>TOTAL AMOUNT TO SPEND:</b>  <b>£9531.48</b></p>	<p>Date Updated: November 2017</p>		
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p><b>Evidence</b> and impact:</p>	<p><b>Sustainability and suggested next steps:</b></p>
<ul style="list-style-type: none"> <li>- Promote wake &amp; shake/breakfast clubs that encourages pupils to get involved in physical activity prior to school.</li> <li>- Introduce a walking challenge within the school to walk a mile during lunchtime.</li> <li>- Introduce more activities &amp; opportunities at lunchtime to increase physical activity</li> </ul>	<ul style="list-style-type: none"> <li>- Identify &amp; provide training for staff to undertake activities that can be completed in the morning sessions.</li> <li>- Purchase any necessary resources to aid delivery.</li> <li>- RW to look at Go Noodle activities for pupils to use.</li> <li>- Pedometers for pupils.</li> <li>- SJL to purchase 50 Pedometers for pupils to use.</li> <li>- Lunchtime staff to give out to pupils OR Sports Leaders.</li> <li>- Stickers to identify those who complete a mile</li> <li>- Identify lunchtime staff to undertake/oversee activities.</li> <li>- Provide training where needed for Sports Leaders - MCSN JAE.</li> </ul>	<p>£200</p> <p>£250</p> <p>£50</p> <p>£200</p>	<ul style="list-style-type: none"> <li>- Observation of wake &amp; shake taking place with class teachers.</li> <li>- Upskilling of additional staff at breakfast club (Walking Challenge?)</li> <li>- More pupils active during the school day.</li> <li>- Pupils have sense of purpose &amp; challenge during lunchtime which will help to reduce behavior issues.</li> <li>- More pupils are physically active during the school day.</li> <li>- Better attitudes to learning in the afternoon as concentration is improved.</li> </ul>	<ul style="list-style-type: none"> <li>- LM to ensure other classes are using Go Noodle or equivalent through feedback/observation if necessary.</li> <li>- Pedometers to be purchased by SJL.</li> <li>- Empower Sports Ambassadors to take leadership with current lunch time activities, rather than support.</li> </ul>

<ul style="list-style-type: none"> <li>- across the schools for pupils to engage in.</li> <li>- Active Maths to be introduced to staff &amp; pupils in the Summer Term.</li> <li>- Use interventions for those pupils who are disengaged with PE &amp; physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase equipment to aid this delivery if needed.</li> <li>- SJL to lead staff CPD with teaching staff during the Spring Term.</li> <li>- Purchase Maths of the Day package for teachers to access resources to aid delivery.</li> <li>- Staff to introduce into lessons during the Summer Term, to ensure that it is embedded for September 2018.</li> <li>- Purchase any equipment / resources to aid engagement.</li> <li>- Attend MCSN projectability festivals run 3 times per year - LM/RW to ensure transport.</li> </ul>	<p>£200 (As it will be divided / 4)</p> <p>£500</p>	<ul style="list-style-type: none"> <li>- Less behavior issues in the afternoon &amp; during lunch.</li> <li>- Observations of lessons using Active Maths.</li> <li>- More physical active pupils who are achieving the 30 min of physically activity within school.</li> <li>- New equipment</li> <li>- Pupils are more engaged &amp; involved within the PE lessons</li> <li>- Attendance at projectability events</li> </ul>	<ul style="list-style-type: none"> <li>- LM to meet with SJL to discuss.</li> <li>- RW to continue to run interventions with LAPs and HAPs to encourage engagement with their P.E. - these are working very well.</li> </ul>
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to ensure that PE noticeboards are used the school to raise the profile of PE &amp; Sport.</li> <li>- Ensure that details of sporting events, festivals &amp; clubs are all on newsletters so that parents &amp; pupils can discuss together at home.</li> </ul>	<ul style="list-style-type: none"> <li>- SJL to monitor &amp; work alongside LM/RW..</li> <li>- PE coordinator (LM/RW) to liaise with secretary on a weekly basis to ensure that this happens.</li> </ul>	<p>PE Lead &amp; PE Coordinator</p> <p>PE Lead &amp; PE Coordinator</p>	<ul style="list-style-type: none"> <li>- Noticeboards are full of sporting information for pupils to use.</li> <li>- Pupils are keen to get onto the 'Wall of Fame'.</li> <li>- Sporting events in Newsletters/websites/social media.</li> <li>- Noticeboards with pupil's achievements.</li> <li>- Newsletters with results/achievements.</li> </ul>	<ul style="list-style-type: none"> <li>- LM/RW to update noticeboard more regularly - once every two weeks?</li> <li>- LM/RW/EW to continue to communicate on a weekly basis to ensure P.E. part of newsletters are relevant and correct.</li> </ul>

<ul style="list-style-type: none"> <li>- Use 'PE Wall of Fame' in each school on the noticeboards to celebrate pupil success, both in and outside of school. It can be any type of physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>- LM/RW to create an area suitable for this display by end of November after meeting with SJL.</li> <li>- Staff to acknowledge sporting achievements &amp; put onto the Wall of Fame, starting in December.</li> <li>- LM/RW to add this to the newsletter each week for pupils to share their achievements. SJL will email example to them by the end of November</li> </ul>	<p>PE Lead &amp; PE Coordinators</p>	<ul style="list-style-type: none"> <li>- Pupils are keen to get involved &amp; be pictured on the wall.</li> <li>- This leads to more activity outside of school.</li> <li>- Increases the profile &amp; importance of PE, Sport &amp; Physical Activity.</li> </ul>	<ul style="list-style-type: none"> <li>- LM to encourage staff to put their own pictures on to the P.E. Wall of Fame to encourage pupils to do so, as pupils are currently not engaged with this, despite information in newsletters and on the noticeboard.</li> </ul>
<ul style="list-style-type: none"> <li>- Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being mentioned within assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>- SJL to purchase PE POSTCARDS that can be used.</li> <li>- Staff to promote within lessons &amp; through assemblies.</li> <li>- PE star to be identified EVERY PE lesson, postcards to be given out during assemblies.</li> </ul>	<p>£30</p>	<ul style="list-style-type: none"> <li>- Postcards being used/sent home by ALL staff involved in physical activity throughout the school.</li> <li>- PE STAR each week identified.</li> <li>- Pupils being involved in the celebration of their success.</li> </ul>	<ul style="list-style-type: none"> <li>- CJ to hand out weekly post cards in Celebration Collective Worship.</li> <li>- Purchase P.E. Values stickers to promote 'P.E. STARS'. RW to hand out in Celebration Collective Worship.</li> </ul>
<ul style="list-style-type: none"> <li>- Staff PE kit, to raise the profile of PE. Encourage staff to be more active both for PE &amp; cross-curricular.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify appropriate sources for kit.</li> <li>- Look at sizes.</li> <li>- Order clothing (Hoody/sweatshirt).</li> </ul>	<p>£200</p>	<ul style="list-style-type: none"> <li>- Staff wearing to fixtures &amp; events.</li> <li>- More activity throughout the school day - hopefully encourage staff to provide more cross curricular links.</li> </ul>	<ul style="list-style-type: none"> <li>- LM to meet with SJL to discuss.</li> </ul>
<ul style="list-style-type: none"> <li>- To sustain or improve on the SPORTSMARK award from this year.</li> </ul>	<ul style="list-style-type: none"> <li>- Keep criteria &amp; reference throughout the year.</li> <li>- Encourage &amp; promote attendance at events.</li> <li>- SJL to work with PE coordinator (LM/RW) when window application opens in Summer term.</li> <li>- Time with relevant staff to collate details.</li> </ul>	<p>PE Lead &amp; PE Coordinators</p>	<ul style="list-style-type: none"> <li>- Awards gained in Autumn Term</li> </ul>	<ul style="list-style-type: none"> <li>- LM to meet with SJL to discuss.</li> </ul>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- In order to ensure that pupils continue to receive high quality PE &amp; to improve progress/achievement of pupils staff upskilling is vital. It will be carried out using a range of methods:</p> <ol style="list-style-type: none"> <li>1. New staff &amp; existing staff will have access to needs-led professional development opportunities.</li> <li>2. Andy Ayres will team teach once per week for at least half a term with EVERY class teacher to improve their knowledge &amp; understanding.</li> <li>3. SJL will work with LM/RW to develop a broad, balanced &amp; varied curriculum is in place by the end of the Autumn Term.</li> <li>4. Class Teachers will work alongside class teacher to aid knowledge &amp; understanding in activities where needed.</li> <li>5. PE lead will run staff training depending on the needs of staff in relation to the curriculum.</li> </ol>	<ul style="list-style-type: none"> <li>- Membership with MCSN to access CPD courses.</li> <li>- PE lead to identify other external courses for staff.</li> <li>- Cover for staff when needed.</li> <li>- Andy Ayres to be booked for the Spring &amp; Summer Terms to <u>Team Teach</u> with staff.</li> <li>- SJL to work with LM/RW to contact other professionals to work within the school to upskill staff (World Dance Day).</li> <li>- Organise suitable times within the curriculum for delivery.</li> <li>- SJL to monitor delivery &amp; ensure that staff are working alongside coaches/external teachers.</li> </ul>	<p>Membership costs to MCSN £230</p> <p>£500 (Staff Cover Costs)</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>- Improved subject knowledge &amp; understanding of staff teaching PE.</li> <li>- Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience.</li> <li>- Staff are positive towards the subject &amp; its value.</li> <li>- Class teachers confident in promoting a healthy lifestyle.</li> <li>- Lesson observation records.</li> <li>- Photographs of external coaches working with staff/pupils.</li> <li>- Social media/newsletters</li> <li>- Improved subject knowledge &amp; understanding of staff teaching PE.</li> <li>- Staff are positive towards the subject &amp; its value.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure all staff are given the opportunity to both observe and team teach with AA.</li> <li>- LM/RW to take photo evidence of P.E. activity for website and newsletters.</li> <li>- LM to discuss training needs with staff at staff meeting.</li> </ul>

<ul style="list-style-type: none"> <li>- Purchase new PE SOW to improve staff confidence when teaching PE, which will positively impact on pupils experiences within PE.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase Power of PE SOW (with the 20% off code) &amp; ARENA SOW.</li> <li>- Distribute through schools via PE coordinators.</li> </ul>	<p>£70 <small>(As it will be divided / 4. Actual coast £280)</small></p> <p>£125 <small>(As it will be divided / 4. Actual coast £500)</small></p>	<ul style="list-style-type: none"> <li>- Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience.</li> </ul>	<ul style="list-style-type: none"> <li>- LM/RW to continue to work together to provide a broad P.E. curriculum, based on the Arena SOW.</li> </ul>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- SJL will work with PE coordinator to develop a broad &amp; inclusive curriculum that involves Gymnastics/Dance.</li> <li>- Offer a range of sports outside the curriculum to actively engage pupils.</li> <li>- Ensure that pupils have appropriate resources for all activities both within &amp; outside (clubs) of the</li> </ul>	<ul style="list-style-type: none"> <li>- SJL to meet with PE coordinator (LM/RW) to implement a change to the Curriculum.</li> <li>- This is to be distributed to all staff, displayed on noticeboards &amp; be posted onto the website.</li> <li>- CJ to organize an external Dance Company to work with each class for World Dance Day.</li> <li>- Book the village hall for appropriate activities/lessons.</li> <li>- Monitor clubs being run by staff &amp; where required involve external coaches.</li> <li>- Encourage support staff to run afterschool clubs.</li> <li>- Purchase additional equipment if needed following curriculum development.</li> </ul>	<p>PE Lead &amp; PE Coordinnator</p> <p>£3970</p> <p>£250</p> <p>£500</p>	<ul style="list-style-type: none"> <li>- Curriculum must be displayed in school &amp; on website by the end of the Autumn Term.</li> <li>- Completion of World Dance Day in the Summer Term.</li> <li>- Participation levels at clubs, to be published on the school website at the end of every term.</li> <li>- SJL to send format to LM/RW to use by Dec 2017.</li> <li>- Number &amp; range of clubs.</li> <li>- Order forms</li> <li>- Pupils taking part in lessons, fully engaged with maximum participation.</li> <li>- Broader range of activities within the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure all staff's involvement with SW for World Dance Day.</li> <li>- Ensure successful celebration for all pupils, parents and staff, through promotion and engagement with the project.</li> <li>- LM/RW to continue to monitor club levels on a termly basis.</li> <li>- LM/RW to consider clubs with a broader range of skills - gymnastics/dance?</li> <li>- LM/RW to discuss budget with SJL for gym mats.</li> </ul>

curriculum.	- Purchase any equipment that is required to meet the needs of the curriculum.			
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to enter MCSN/Roseland competitions,</li> <li>- SJL to work with PE coordinator (LM/RW) to develop a calendar of events for all levels of competition.</li> <li>- SJL to work with PE coordinator (LM/RW) to run festivals for all schools in the Academy (SPC Hub) to attend.</li> <li>- SJL to work with staff &amp; PE coordinator (LM/RW) to encourage Level 1 comps during curriculum time.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase membership into MCSN.</li> <li>- PE coordinator (LM) to work with RW to book transport/sort cover, share within Academy when possible.</li> <li>- SJL to meet with RW during November to develop calendar of events.</li> <li>- SJL to organise &amp; involve external coaches when needed.</li> <li>- PE coordinator (LM/RW) to book transport/sort cover, share within Academy when possible.</li> <li>- SJL to meet with LM/RW before Christmas to discuss this implementation &amp; any evidence needed for Sportsmark.</li> <li>- Meetings/discussions with staff</li> </ul>	<p>Membership costs (above) PE coordinator</p> <p>PE Lead &amp; PE Coordinnator</p> <p>£200</p> <p>PE Lead &amp; PE Coordinnator</p>	<ul style="list-style-type: none"> <li>- Participation rates for each term - PE coordinator to collate (December/March/July)</li> <li>- Photos, results</li> <li>- Calendar of events, results, photos in newsletter.</li> <li>- More competitions/events entered</li> <li>- More pupils taking part in physical activity, as shown through participation rates at the end of the day.</li> <li>- Result sheets from festivals.</li> <li>- Evidence for Sportsmark.</li> </ul>	<ul style="list-style-type: none"> <li>- RW to ensure photo evidence at MCSN and Roseland Competitions.</li> <li>- RW to keep a record of results from events in P.E. file.</li> <li>- LM and RW to meet with SJL to discuss.</li> <li>- RW to keep result sheets from festivals in P.E. file.</li> </ul>
<b>OTHER INDICTORS IDENTIFIED BY SCHOOLS: Additional Swimming</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- To ensure that all Year 6 pupils are water confident before they leave.</li> <li>- That all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the national curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Book pool time in the Summer Term for a week of water safety/swimming</li> <li>- Ensure that staff attend Swimming CPD should it be required.</li> <li>- Book a swimming coach for the sessions.</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>- Amount of children able to swim 25m.</li> <li>- Amount of children able to swim 50m.</li> <li>- Amount of children able to swim 100m.</li> </ul>	<p>- LM to work alongside Y6 pupils in Summer Term to ensure progress with swimming data.</p>
		<p><b>TOTAL PROJECTED SPEND: £9,475</b></p>		