

Pupil premium strategy statement

Veryan C of E Primary School

School overview

Metric	Data
School name	Veryan C of E Primary School
Pupils in school	46 (YR – Y6) & 3 (Nursery)
Proportion of disadvantaged pupils	17% (currently)
Pupil premium allocation this academic year	£13,450
Academic year or years covered by statement	2020-21
Publish date	01 November 2020
Review date	01 October 2021
Statement authorised by	Caroline Jarrett
Pupil premium lead	Caroline Jarrett
Governor lead	Andrew Nicholson

Disadvantaged pupil attainment scores for last academic year (whole school)

Measure	Score – Exp above / below National
Reading	N/A – due to COVID 19 Previous year: Exp – above national
Writing	N/A – due to COVID 19 Previous year: Exp – above national
Maths	N/A – due to COVID 19 Previous year: Exp – above national

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	NA – due to COVID 19 Previously: 50% (out of 2 pupils)
Achieving high standard at KS2	NA – due to COVID 19 Previously: 50% R & M 0% W (2 pupils)

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Reading for pleasure whole school approach. Purchase of Accelerated Reader to ensure breadth of genres covered and comprehension. Involvement in the NELI project for language development.
Priority 2	Work with the maths hub to embed and further develop our mastery approach.
Priority 3	Embed TIS approach with a development in extending creative learning outdoors / at beach.
Barriers to learning these priorities address	Addressing reading / language / maths / knowledge / emotional resilience gap evident for our PP children.
Projected spending	£4,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 or better Reading (o)	Sept 21 (set in 19–20 statement)
Progress in Writing	Achieve national average progress scores in KS2 or better Writing (o)	Sept 21 (set in 19–20 statement)
Progress in Mathematics	Achieve national average progress scores in KS2 or better Mathematics (o)	Sept 21 (set in 19–20 statement)
Phonics	Achieve national average expected standard or above in Yr 1 phonics screening	Sept 21 (set in 19–20 statement)

Other	Improve attendance of disadvantaged pupils to National average (98.5%)	Sept 21 (set in 19–20 statement)
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Targeted academic support for current academic year

Measure	Activity
Priority 1	Providing a relevant and proactive intervention timetable to respond to needs of vulnerable children. Ensuring a breadth of provision through a range of appropriate and effective interventions.
Priority 2	Purchasing and embedding the use of ICT resources in and out of school. Ensuring that ICT equipment is available for remote learning use at home.
Barriers to learning these priorities address	Addressing equipment accessibility gaps. Addressing skills, knowledge and language gaps as they become apparent. Narrowing the effects of these gaps.
Projected spending	£4,450

Wider strategies for current academic year

Measure	Activity
Priority 1	Providing wrap around care for children to include nutritious breakfast / afternoon snack. Homework and reading support with ICT facilities available.
Priority 2	Sharing a part-time parent support advisor with partner schools to support families / children.
Priority 3	Creating opportunities for children to grow emotionally through sessions such as TIS, Wild Tribe, enhanced activities, beach school and Lego Therapy.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£5,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being

		provided to train / implement new initiatives.
Targeted support	Ensuring enough time for teachers / HLTA to respond to needs / gaps in knowledge etc. Planning and delivering interventions.	Use of HLTA / cover staff to free up teachers and others to plan and deliver interventions and support.
Wider strategies	Engaging the families facing most challenges	Working closely with PSA to create outreach to families