Remote Learning

Rationale

This plan has been created to be used only in the event that any child may be unable to attend school due to Coronavirus (either self-isolation, bubble closure or lockdown) so that their education can continue.

Principles

1. Any pupils educated at home for some of the time are given the support they need to master the curriculum and so make good progress.
2. Remote education is high quality and well sequenced, building upon previous knowledge and access is given to high quality remote resources.
3. Remote education aligns as closely as possible with in-school provision already planned for the class.

Approach

At Veryan CE Primary School, all children have access to a virtual learning platform (VLP).

Virtual Learning Platform	
Reception	Tapestry/ Class dojo (including use of Zoom K-12)
Years 1 to 6	Class dojo / Online platforms (including use of Zoom K-12)

For those children, who choose not to access the virtual learning platform, paper copies of learning will be provided weekly. School will, however, lend out ICT equipment, including Wifi provision, where needed to support all learning at home.

Teachers will provide activities via the platform along with clear explanations and support for parents or, where appropriate, may direct children to relevant material online eg: BBC Bitesize.

Feedback

Children should upload learning to their virtual learning platform to enable teachers to comment with feedback.

School will contact children to monitor wellbeing and share verbal feedback. This will be in the form of a direct message via Class Dojo / Tapestry or phone call if appropriate. This will also be an opportunity to speak to parents/carers about the progress of their child's remote education.

Recommended Remote Education Daily Timetable for Children

Activity	Suggested Timings		
	Reception	KS1	KS2
Reading	15 minutes	20 minutes	20 minutes
Mathematics	20 minutes	30 minutes	45 – 60 minutes
Phonics / Writing	20 minutes	30 minutes	45 – 60 minutes
Online Platforms (Sum dog, TTS, Spelling Shed etc)	10 minutes	15 minutes	15 – 30 minutes
Physical Activity	30 minutes	30 minutes	30 minutes
Topic / Challenge	60 – 90 minutes - but may vary depending on the challenge		

What are the activities?

Activity	Details
Reading	Reading will be personal to each child and consists of three elements: 1. Reading a book to your child 2. Reading a book with your child – they may be able to sound out or recognise some words 3. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words. Class teachers will provide story links for children in listen to, there will also be reading challenges set.
Mathematics	Each day, teachers will upload the planned activities and a short video explanation, to Tapestry / Class Dojo. Children should complete the tasks set and upload their learning for their teachers to assess and give feedback. Some activities may be provided online through BBC Bitesize or other, some may be paper and pencil based activities, some may be active or creative challenges around the house.
Phonics / Writing	Each day, teachers will upload the planned activities and a short video explanation to Tapestry / Class Dojo. Children should complete the tasks set and upload their learning for their teachers to assess and give feedback. Some activities may be provided online eg: through BBC Bitesize or pre-recorded RWI lessons. Some may be paper and pencil based activities, some may be more active or creative challenges.

Topic / Challenges	Each day, teachers will upload the planned activities and possibly a short video explanation to Tapestry / Class Dojo. Children should complete the tasks set and upload their learning for their teachers to assess and give feedback. These activities can take the form of topic research, project work, creative challenges or wellbeing challenges.
	Parents should check their VLP (Tapestry / Class Dojo) daily for ongoing updates and information from Teachers as this is where the main body of communication will occur.