



Veryan Pupil Premium Plan 2018-19



Our aim is to use funds available through the Pupil Premium grant to provide support for the identified vulnerable children and to narrow the gap in their attainment in all aspects of school life.

Objectives:

1. To improve the access of pupils to all aspects of school life.
2. To support the academic achievement of pupils.
3. To broaden the range of opportunities for pupils.
4. To improve the health and well-being of these pupils.

Pupil Premium Allocation 2018/19 based on January Census:

Pupils Eligible: 9

PP Funding April 2018 – March 2019 = £12,000

Strand	Task Success	criteria for improvement	Cost / resources	Responsibility
1.	<p>a. To ensure parents of their right that their children have access to all aspects to school life.</p> <p>b. Subsidise the cost of school trips, camps and swimming.</p>	<p>Parents approach school to access resources. There is an uptake of clubs and extra activities by children.</p> <p>Children attend offsite activities and camps.</p>	<p>£400 per term</p> <p>Cost of board and meals to be provided by the school, this changes each year due to nature of residential. £41.45 per eligible pupil for 2018/19 residential.</p>	Head of School. Secretary.
2.	c. To use the existing data tracking system and teacher assessment to identify need and strategies to support the child.	<p>Pupils have improved rates of progress. All teachers and parents are very clear about the attainment, targets and expected improvement of pupils. (pupil conferences).</p> <p>Intervention records are evaluative with assessment on entry and exit.</p>	<p>Day non-contact per teacher per AU and SU term for pupil conferencing.</p> <p>£160 x 3 – Term 1</p> <p>£160 x 3 – Term 2</p>	<p>Teachers / Head of School</p> <p>1 x ½ day per half term HoS/ SENCO</p>

	<p>d. Teachers to maintain and update intervention and progress records on a half termly basis.</p> <p>e. To provide additional TA support for identified children.</p> <p>f. To purchase appropriate resources including updating iPads and suitable apps, online programs etc. where appropriate.</p> <p>g. To train staff to deliver effective interventions along with RW Inc.</p> <p>h. To support the implementation and development of Reading Karate Scheme.</p>	<p>Teachers utilise designated TA hours effectively with specific named children.</p> <p>Specific resources (TTRS) are used to promote interest, equality and progress. Dyslexia screening resources available and cover available if required for screening.</p> <p>TAs/T are trained and effective in delivering intervention (Thrive, Rapid Read, Rapid Maths, Autism champion, TiS training). TA/ T skills and expertise are utilised to maximise the benefit to children. (dyslexia champion, Autism champion)</p> <p>Pupils have improved rates of attainment and progress in reading – with enhanced uptake of Reading Karate Scheme. Impact report for scheme to be completed by Head of School.</p>	<p>£11,000 for additional intervention, specialised TA support for identified pupils and release for class teachers to lead intervention based on need.</p> <p>£250 ICT equipment (provisional).</p> <p>Costing set out based on training needs for schools. 2 x supply days for specific training each term (£160 per day).</p> <p>£231.12 – wrist band resources (initial order) and on-going top up for resources when needed.</p>	<p>Head of School. Secretary.</p> <p>Head of School.</p> <p>Head of School.</p> <p>Head of School.</p>
3.	<p>j. To investigate ways to provide creative and innovative ways of learning.</p> <p>k. To bring external experts / coaches into school to offer a broadening curriculum.</p>	<p>Guitar lessons, piano, woodwind and brass lessons. Sports workshops with Cornish Pirates & dance workshops.</p> <p>Interest, motivation and opportunities are increased.</p>	<p>Costings depend on group sizes and uptake.</p>	<p>Head of School. Secretary.</p>

4.	I. To offer additional and complimentary support	Emotional wellbeing, anger management, bereavement: 'Dreadnought' where appropriate and needed due to pupil needs.	£30 per session	Head of School. Secretary.
<p>Monitoring: Teachers will provide half termly intervention reports to the Head of School and SENCO. The Head teacher to provide a report including appropriate analysis and evaluation to the Pupil Premium Governor on a termly basis. A summary of the pupil premium spend to be reported to the 'Saints Way' resources committee and reviewed on a termly basis.</p>				