



Veryan Medium Term Plan



Launch: Visits/Trips: Farm and Country day	Term: Spring 2	Year: 2 and 3	Teachers: Miss Blayney	Outcome:	
	<p>COMPUTING Finding Things Out Making Things Happen Sharing and reviewing</p>	<p>Whole School Events:</p>	<p>PSHE</p>		
<p>RELIGIOUS EDUCATION Beliefs, teaching and sources Values and commitments Holy scriptures Places and people special to us Meaning, purpose and truth Identity and belonging Celebrations Special books and stories Special people Special places Special World</p> <p>WRITING Speaking & Listening Phonics & Spelling Punctuation Word Structure (Grammar) Sentence Construction (Grammar) Handwriting and Presentation Drama Story Poetry Letter Playscript Newspaper report Persuasive Instruction Recount Explanation Non-chronological report Autobiography Biography</p> <p>MATHS Problem Solving Communicating Reasoning Number and place value Mental maths Operations - addition Operations - subtraction Operations - multiplication Operations - division Written method - addition Written methods - subtraction Written methods - multiplication Written methods - division Fractions and decimals Geometry - 2 shapes Geometry - 3d shapes Position and direction Measures - length Measures - mass Measures - capacity and volume Measures - time Statistics - processing and representing data Statistics - Interpreting data</p>	<p>This term we will be focusing on the themes of gospel and salvation. Children will be learning about the stories within the gospel and identifying how people must have felt to have carried out Jesus' words. They will also be learning about the meaning of salvation and how Christian beliefs about salvation make them act today.</p> <p>This term our writing will link to volcanoes, mountains, rivers and the water cycle. We will be writing setting descriptions, focusing on thinking about our senses to deepen our description. We will also be writing explanation texts to help others to understand the process of the water cycle and we will be writing shape poetry to go with the natural features that we are learning about. Lastly, we will write a story based in one of the settings that we have created.</p> <p>In Maths this term we will be moving onto fractions, shape, length and statistics. In doing so, we will be continuing to work on and develop fluency in the four operations and the way that we can use these to solve problems. In addition, we will be building on the reasoning skills that we have been developing and our ability to explain the maths that we have been doing.</p>	<p>This term we will begin by discussing and recapping e-safety. We will be looking at how easily our information spreads when it is online. Then we will be learning to code using the scratch software. Children will be creating sprites and moving them using code.</p>	<p>In PSHE this term, we will be discussing how to keep ourselves safe, this will include online as well as offline. We will be discussing what information is personal to us and what it is okay to share and when.</p>	<p>This term we will be focusing on landscape art, children will have a go at getting outside and drawing what is around them using inspirational landscape artists.</p> <p>This term children will need to think about the strength of a structure in order to create a bridge to go over a river. They will have to think about how shape and materials contribute to sturdiness. Some children will then use pulleys to make their bridge operational.</p> <p>Our Geography this term will consist of 4 main areas- Volcanoes – How are they formed? Why do people live near them? Mountains – What is a mountain like? How is a mountain formed? Rivers – What parts are there to a river? The Water cycle – Where does water go?</p> <p>As part of our topic this term, we will be finding out about famous people and events in relation to the extreme parts of Earth that we are looking at. This will include the explorers who discovered areas of the Earth and the scientific developments that made it possible.</p> <p>During our science week, we will be learning about diversity, this will link closely to our geography throughout the term as we will be discussing how diverse the climate is across the world and what has been done to adapt to surviving in these climates.</p> <p>We will be experimenting with instruments to create the noises that made be heard around our focus natural features.</p>	<p>ART AND DESIGN Investigating and Exploring Drawing Painting 3D Modelling Printing Textiles</p> <p>DESIGN AND TECHNOLOGY Planning Evaluation Tools and Materials Axles, Pulleys and Gears Electrical and Mechanical Components Food Technology Mechanisms Structures Textiles</p> <p>GEOGRAPHY Geographical Enquiry Geographical Skills Places Processes and Patterns Sustainability</p> <p>HISTORY Finding Out About the Past (Enquiry) Finding Out About the Past (Chronology) Historical Events Lifestyles of People in the Past Significant Historical People</p> <p>SCIENCE Planning Recording Evidence Conclusions Changing Materials Electricity Environment Forces & Motion Green Plants Humans & Animals Life Processes Light and Sound Materials and their Properties Variation & Classification</p> <p>Music Play & Perform Improvise, Experiment & Compose Listen, Appreciate & Respond Music History</p> <p>PE Gymnastics Dance Games</p>



SMSC
This term, our SMSC will link to our understanding of Gospel, we will be thinking about what it means to be a good citizen and how we can show our care for one another in a productive way.

BRITISH VALUES
Democracy
The rule of law;
Individual liberty;
Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

Orienteering