

**THAKEHAM PRIMARY SCHOOL**

'Small School, Big Opportunities, Great Achievements'



# Home-Learning Policy

## Thakeham Primary School

Date approved by Full Governing Body: 01.09.17

Review Date: July 2020

Signed

Headteacher: *S. Norton*

Chair of Governors: *Alf Rini*

### **What are the aims of this policy?**

This policy aims to ensure that there is a consistent approach to home-learning throughout the school and that teachers, parents and children all have a clear understanding of the expectations for home-learning. It also aims to ensure that teachers, parents and children are fully aware of the role they play with regard to home-learning.

### **What is the purpose of Home-Learning?**

The purpose of home-learning is to support and enrich children's learning, develop independence and encourage personal organisation. We believe that when it is well managed, work at home can broaden children's outlook, extend experience and interest, provide encouragement, reinforcement and foster independence. It always provides opportunities for the children to share their learning with members of their family, and for parents and carers to be involved with and support their child's learning.

### **What is the role of the school?**

- To provide parents with a clear policy regarding Home-Learning
- To ensure that the policy is consistently followed throughout the school
- To provide support for parents with information about home-learning.

### **What is the role of the teacher?**

- To plan and set home-learning tasks that are appropriate to the needs of the child
- To ensure all children understand the home-learning tasks they are asked to do
- To mark and give feedback about home-learning tasks
- To communicate with parents and children about home-learning, including successes and concerns.

### **What is the role of the parent/carer?**

- To be aware of the expectations of home-learning tasks and support their child as appropriate/needed
- To support their child to ensure that home-learning is handed in on time and completed to a high standard
- To provide appropriate conditions and resources for their child to complete home-learning tasks.

### **What is the role of the child?**

- To ensure they have everything they need to complete their home-learning tasks
- To make sure they understand the tasks they have been set, and ask for help if it is needed
- To complete home-learning tasks to the same standard as class work
- To hand home-learning tasks in on time
- To take on board any feedback that is given about home-learning tasks.

## Home-learning Expectations

Who?	What?	When?
All children in all classes	Reading	All children should read <u>at least</u> 3 times per week at home. For older/more confident readers this may be independent reading and then a discussion about the book. Parents/carers to sign reading diaries and make a comment when this has been completed. Class-teachers will check reading diaries on a weekly basis.
Year 1 and 2 Oak	Spellings Maths Topic Project	Weekly Weekly Spring & Summer term - set during term time, for completion during term time. A child initiated home-learning project linked to the current class topic. Parents will be invited into school to celebrate this work.
Years 3 and 4 Maple	Spellings Maths Topic Project	Weekly Weekly Termly – set during term time, for completion during term time. A child initiated home-learning project linked to the current class topic. Parents will be invited into school to celebrate this work each term.
Years 5 and 6 Elder	Spellings and Grammar/Punctuation Maths Topic Project	Weekly Weekly Termly – set during term time, for completion during term time. A child initiated home-learning project linked to the current class topic. Parents will be invited into school to celebrate this work each term.

**No home-learning tasks will be set during school holidays.**

**When will the Home-Learning be set/handed in?**

Class	Set (Day)	Due in (Day)
<b>Y1 &amp; 2 Oak</b>	Spellings: Friday Maths: Every other Friday Topic (Spring & Summer)	Spellings: Friday Maths: Every other Friday
<b>Y3 &amp; 4 Maple</b>	Spellings: Wednesday Maths: Monday Topic (termly)	Spellings: Wednesday Maths: Monday
<b>Y5 &amp; 6 Elder</b>	Spellings, Grammar and Punctuation: Monday Maths: Friday Topic (termly)	Spellings, Punctuation, Grammar: Friday Maths: Wednesday

Details of termly projects will be provided in class letters at the start of each term.

If there is a pattern of home-learning not being completed class-teachers will discuss this with parents. If there are exceptional difficulties with the completion of home-learning tasks, arrangements may be possible within/after school time to help support the child, parents should contact the class-teacher to discuss this further.

### Marking and Feedback

All weekly home-learning tasks will be marked by the class-teacher with a short written comment. Termly projects will be marked using our 'Tickled Pink' and 'Green for Growth' approach – see our Assessment and Feedback approach.