



Promoting British Values at Thakeham Primary School

Value	How We Promote it
<p>Democracy</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> • We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. • Other democratically elected pupil roles include Play Leaders, Eco Warriors, The Wombles, Thakeham Reporters, Digital Leaders and JRSOs (Junior Road Safety Officers) • Children are involved and consulted on a wide range of topics at school including our school vision, rules and charity work and some policies e.g. behaviour • Democracy is also promoted through additional PSHE lessons and assemblies using visitors wherever possible (e.g. MP, Parish Council, Youth Member for Parliament)
<p>The Rule of Law</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • We have high expectations of pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviours and consistent demonstration of our values are recognised through such things as 'Star of the Day' 'Co operative Caring Craig' awards. • Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a sense of morality, knowing right from wrong. • Visitors for both topic work and assemblies help children understand about 'good choices' and how this links to the law. PC Keeley, our Local Schools Liaison Officer has regularly supported us on this work.
<p>Individual Liberty</p> <p>UN CRC Article 31: All children have a right to relax and play and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups an organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> • Through our school values and the SEAL PSHE program, children are taught about personal responsibility, choices, ambition an aspiration. They are encouraged to take opportunities to follow their interest in art, music, sport etc. • SEAL has specific units relating to individual liberty including 'Good To Be Me,! • Children are taught to keep themselves safe, including on-line. This is done through computing lessons, assemblies, PSHE curriculum, parent information leaflets and sessions. Comprehensive Health and Safety and Safeguarding policies and procedures are in place • Pupil voice is very important at Thakeham. This is promoted in a variety of ways through questionnaires, school council and through children being involved in devising key aspects of their topics through raising questions they would like to find out about • Through key events in history children learn what is

	<p>meant by individual liberty and the challenges this has brought both individuals and society as a whole. They learn about the role of key individuals to try to establish and maintain individual liberty</p>
<p>Mutual Respect</p> <p>UN CRC Article 2: The convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family then come from.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. • Through our school's values, SEAL scheme, PSHE, circle time and Super Learning Hero rules, Super Learning Hero days children are taught to respect each other, to be cooperative and collaborative, be supportive and look for similarities while being able to understand differences. • The SEAL theme of 'Getting On and Falling Out' explores these issues well. • Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies are delivered focusing on helping other pupils to understand specific special needs. • Class charities also reflect and look at different disabilities. • Respect is a key part of our multi-cultural/faith work
<p>Tolerance of different faiths and beliefs</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parent should guide their children on those matters.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy work on qualities • Tolerance of different faiths and beliefs is promoted through the RE, Geography and PSHE curriculum. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is evident in their books or around displays in school. • This is supplemented by assemblies, which also mark and celebrate significant religious festivals • Visits are encouraged by local religious leaders and children have the opportunity to visit places of worship. • Termly assembly visits by SPLASH (Christian Charity)

See PSHE LTP and MTP for SEAL theme coverage across the year