



## **SMSC at Thakeham Primary School:**

### **Social Development:**

- We encourage collaboration in learning and play and we work hard to give opportunity for this and to help children develop the necessary skills.
- We help to develop children's social skills in order that they can work successfully with a range of people.
- We help develop children's ability to be independent but also to be an effective part of a group.
- The school has links with other schools both in this country and the wider world. Topics are geared to identifying similarities and differences between aspect of a locality in the UK (Havant)/France and South America and Thakeham.
- School events are organised throughout the school calendar where children of all ages can socialise and work together such as productions, concerts, services at Easter and Christmas, after school clubs, singing at the Care Home and School Fayres.
- We encourage the parents to collaborate and work with us by holding parent evenings, invitations to our 'Fabulous Finishes', drop in sessions to look at work and performances.
- We encourage termly school trips in each class to stimulate, engage and motivate pupils in their learning and to help develop social skills in setting other than school.
- We have a Year 5/6 residential trip every other year which encourages collaboration and team work.
- We take part in transition days with our Pre School and Secondary School and collaborate on a number of levels with them.
- We work closely with key members of our local community e.g. Church, Parish Council, University to enrich the curriculum and develop a sense of community amongst the children
- We have our Super Learning Hero Cooperative Caring Craig who helps remind us solve problems, conflicts and tensions effectively.
- We work hard to develop leadership and responsibility roles for our children: School Council, Wombles, Book Worms, Thakeham Reporters, Play Leaders, Digital Leaders, Eco Warriors, Junior Road Safety Officers (JRSOs) and Buddies
- Our Play Leaders have undergone training as part of a Peer Mentoring programme (Salus)
- We have an Image of the Fortnight every other week which is shared in assembly and our school newsletter which encourages discussions at home and school about social and global issues.
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- We encourage imagination and creativity in learning through a stimulating and topic based curriculum which is centred on our School Curriculum Drivers.

### **Moral Development:**

- The school slogan and values 'Small School, Big Opportunities' promotes high quality day to day learning opportunities for all to achieve.
- Pupils know right from wrong and are encouraged to make the right choices because it is the right thing to do.

- Following the school's behaviour policy children understand that rules are important and that when people make the wrong choices and do not follow these rules there are consequences.
- The Eco Warriors help support children to respect their environment (both locally and further afield) and understand what they can do to make our school and the world a better place.
- Our Forest School has promoted our moral development by giving the children opportunities to learn in and about their own environment.
- Our Super Learning Hero Cooperative Caring Craig encourages children to be considerate and respectful of others.
- Our Health & Safety and Safeguarding procedures policies and PSHCE curriculum activities designed to help keep our children are safe both physical and mentally.
- We praise and reward good attitude, manners and considerate and respectful behaviour through our weekly celebration assembly.
- We have an Image of the Fortnight every other week which is shared in assembly and our school newsletter which encourages discussions at home and school about social and global issues.
- Our School and Class displays and photos reinforce and demonstrate our moral values.
- We encourage moral development in learning through a stimulating and topic based curriculum which is centred on our School Curriculum Drivers.

#### Spiritual Development:

- Our Super learning Heroes promote and develop positive attitudes to learning and life skills. The children create learning and social targets and are supported in achieving them and praising all effort.
- Each topic has a 'Stunning Start' and 'Fabulous Finish' which helps promote learning as a positive experience where children are motivated to learn.
- Our Forest School has promoted our spiritual development and encouraged collaboration and cooperation.
- We encourage imagination and creativity in learning through a stimulating and topic based curriculum which is centred on our School Curriculum Drivers.
- We encourage children to reflect on their learning and to talk about what they are proud of in their learning and why. In the end of year reports children are asked to traffic light their learning and attitude to learning using our Super Learning Heroes. We also encourage them to think about what helps them to learn and why.
- Children respond to their own and their peers' work and to teachers marking and feedback through discussions and polishing pens.
- We have a weekly celebration assembly where achievements are praised and celebrated.
- We celebrate good attendance.
- We have a stimulating RE curriculum which encourages reflection on their own beliefs, feeling and values as well as those of others.
- Regular visits are made to our local Church and SPLASH (Christian Charity) also visit regularly
- We have developed links with
- Assemblies offer regular opportunities for reflection

## Cultural Development:

- Our Place in the World is one of our Curriculum Drivers, placing great importance on community both local and global in every topic in every year group
- We work hard to develop a sense of belonging (wearing uniform, being part of their year group, members of the School Council, members of the Eco Team, Play leaders, monitors etc)
- We try our best to ensure that every child has as many new experiences as possible throughout their time at our school. These include Stunning Starts, fabulous Finishes, trips out of school, sporting events, music events, specialist art teachers, Forest School. After school clubs.
- We celebrate a variety of festivals from different cultures such as Chinese New year and Diwali.
- We celebrate different cultures through art work and display.
- We invite parents or other people to come in and talk about h their own religion and culture.
- Our cross curricular work encompasses music, literature and crafts from other cultures.
- We have special learning weeks such as Olympic/Paralympic week and applaude the achievements of those from different nations.
- We study different religions and how these relate to different countries. Children are encouraged to respect the beliefs of others.
- We look at cultures close to home and further afield.
- We visit local places of worship.
- We monitor and audit classroom provision.
- We recognise and nurture gifts and talents such as music and sport.
- We sponsor a child in Guatemala through Action Aid. Regular updates are shared with the children.
- We have links with different school in different countries as well as in a contrasting locality in the UK and have been awarded the International School Award in 2015