

## A Plan for the Effective use of School Sport Funding Premium 2016-17

- For the academic year 2016-17 our annual School Sport Funding will be £9,760 including £1,470 carry forward
- This includes the grant payments £8,290 based on funding of £8000 + £5 per pupil (Jan 2016 Census data)
- The funding has been allocated for use in the following ways:

Objectives	Allocated Funding	Actual Spend to date (March 2017)	Impact
To provide a Sports coach for weekly PE session and coaching of NQT to work alongside PE Coach.	£805	£804.40	<p>Weekly team teaching opportunities for an NQT with the PE coach have supported her development of skills, knowledge and understanding of the PE curriculum and her confidence and ability with effective teaching and learning strategies.</p> <p>This has supported the NQT to be successful in securing a role as PE Curriculum Leader role for 2017-18.</p> <p>Impact of this coaching opportunity has been further evidenced through the NQT becoming more involved in additional PE initiatives and events:</p> <ul style="list-style-type: none"> <li>• leading a small group of Pupil Play Leaders with growing independence and effectiveness</li> <li>• helping to choreograph and direct the school's 'Time to Dance' performance</li> </ul>
To continue to engage pupils in active sports sessions before/after school (3 times a week) run by PE Coach.	£3,278	£3,125	<p>In line with our one of our Curriculum Drivers 'Inspired Pupils', we consulted with pupils to offer a range of funded before/after school sports activities in line with their interests. This was with the intention of engaging as many children as possible in physical activity. 18 clubs were provided across the year.</p> <p><b>Autumn 1 2016</b></p> <p><b>Football:</b> 11 participants            Enjoyment rating:</p> <ul style="list-style-type: none"> <li>• 10/11 (91%) pupils rated the club 10/10</li> <li>• 1/11 (9%) pupils rated the club 9/10</li> </ul> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Scoring goals</li> <li>• Playing matches</li> <li>• Kicking the ball</li> </ul> <p>Suggested improvements:</p> <ul style="list-style-type: none"> <li>• Bigger balls</li> <li>• Bigger goals</li> <li>• Longer session</li> <li>• Penalty shoot-out warm up</li> </ul> <p>Skills improvement:</p> <ul style="list-style-type: none"> <li>• Passing</li> </ul>

- Shooting
- Saving goals
- Skills

Application and future application:

- 9/11 (82%) have had the opportunity to apply their skills since
- 11/11 (9100%) felt they would play/learn more of the sport

**Netball:**12 participants

Enjoyment rating: (10 questionnaires)

- 5/10 (50%) pupils rated the club 10/10
- 1/10 (10%) pupils rated the club 9/10
- 2/10 (20%) pupils rated the club 8/10
- 1/10 (10%) pupils rated the club 7/10
- 1/10 (10%) pupils rated the club 5/10

Enjoyment factors:

- Teams were always fair
- Learning new skills
- Throwing the ball
- Having fun
- Passing to my team
- Playing in a team
- Matches

Suggested improvements:

- To be inside
- More time
- More equipment
- More matches
- More people

Skills improvement:

- Passing
- Shooting
- Keeping my eye on the ball
- footwork

Application and future application:

- 8/10 (80%) have had the opportunity to apply their skills since
- 10/11 (91%) felt they would play/learn more of the sport

**Tag Rugby:**12 participants

Enjoyment rating: (11 questionnaires)

- 6/11 (55%) pupils rated the club 10/10
- 3/11 (27%) pupils rated the club 9/10
- 1/11 (9%) pupils rated the club 8/10
- 1/11 (9%) pupils rated the club 0/10

Enjoyment factors:

- Running away
- Scoring points
- Tagging
- Playing matches

- Chasing people
- Suggested improvements:
- A proper pitch
  - More people
  - More balls
- Skills improvement:
- Speed
  - Passing
  - Running
  - Tagging
  - Handling the ball
- Application and future application:
- 10/11 (91%) have had the opportunity to apply their skills since
  - 9/11 (82%) felt they would play/learn more of the sport

**Autumn 2 2016**

- Netball:** 10 participants  
 Enjoyment rating: (9 questionnaires)
- 7/9 (78%) pupils rated the club 10/10
  - 1/9 (6%) pupils rated the club 9/10
  - 1/9 (6%) pupils rated the club 8/10

- Enjoyment factors:
- Fun
  - Getting goals
  - Throwing
  - Fair teams

- Suggested improvements:
- More balls
  - More time to play
  - More space
  - More matches

- Skills improvement:
- Passing
  - Control
  - Shooting

- Application and future application:
- 8/9 (89%) have had the opportunity to apply their skills since
  - 8/9 (89%) felt they would play/learn more of the sport

- Gymnastics:** 16 participants  
 Enjoyment rating: (15 questionnaires)
- 9/15 (60%) pupils rated the club 10/10
  - 3/15 (20%) pupils rated the club 9/10
  - 1/15 (7%) pupils rated the club 8/10
  - 1/15 (7%) pupils rated the club 5/10
  - 1/15 (7%) rated the club 2/10

Enjoyment factors:

- New skills
- Climbing on bars
- Jumping
- Love gymnastics

Suggested improvements:

- A proper pitch
- More people
- More balls

Skills improvement:

- Harder skills
- More equipment
- Large crash mats
- More space
- More variety
- Swinging on bars

Application and future application:

- 13/15 (87%) have had the opportunity to apply their skills since
- 14/15 (93%) felt they would play/learn more of the sport

**Table Tennis:** 16 participants

Enjoyment rating: (15 questionnaires)

- 8/15 (53%) pupils rated the club 10/10
- 3/15 (20%) pupils rated the club 9/10
- 1/15 (7%) pupils rated the club 8/10
- 1/15 (7%) pupils rated the club 7/10
- 1/15 (7%) pupils rated the club 5/10
- 1/15 (7%) pupils rated the club 3/10

Enjoyment factors:

- Winning
- Bouncing the ball
- Learning a new sport
- Playing matches
- Helps my tennis skills
- We started straight away
- We help set the table up

Suggested improvements:

- More matches
- More equipment
- More room
- More sessions

Skills improvement:

- Skills
- Accuracy
- Forehand and backhand
- Hitting the ball

Application and future application:

- 10/15 (67%) have had the opportunity to apply their skills since
- 12/15 (80%) felt they would play/learn more of the sport

### **Spring 1 2017**

#### **Dodgeball: 13 participants**

Enjoyment rating: (13 questionnaires)

- 3/13 (23%) pupils rated the club 10/10
- 4/13 (31%) pupils rated the club 9/10
- 2/13 (15%) pupils rated the club 8/10
- 2/13 (15%) pupils rated the club 7/10
- 1/13 (8%) pupils rated the club 6/10
- 1/13 (8%) pupils rated the club 5/10

Enjoyment factors:

- The games
- Scoring/avoiding being caught
- Playing against each other
- Different to usual dodgeball
- Playing one of their favourite games

Suggested improvements:

- Playing more real dodgeball
- More matches
- More balls
- More space
- More time
- accuracy

Skills improvement:

- Dodging
- Throwing

Application and future application:

- 11/14 (79%) have had the opportunity to apply their skills since
- 13/14 (93%) felt they would play/learn more of the sport

#### **Tag Rugby: 9 participants**

Enjoyment rating: (9 questionnaires)

- 2/9 (22%) pupils rated the club 10/10
- 3/9 (33%) pupils rated the club 9/10
- 1/9 (11%) pupils rated the club 8/10
- 1/9 (11%) pupils rated the club 6/10
- 2/9 (22%) pupils rated the club 0/10

Enjoyment factors:

- Learning new skills
- Tagging people

- Chasing people
- Running
- Playing lots of games

Suggested improvements:

- More games
- More space
- More people
- More equipment

Skills improvement:

- Skills
- Tagging people
- Getting faster
- Passing

Application and future application:

- 2/9 (22%) have had the opportunity to apply their skills since
- 5/9 (56%) felt they would play/learn more of the sport

**Football:**15 participants

Enjoyment rating: (14 questionnaires)

- 8/14 (58%) pupils rated the club 10/10
- 1/14 (7%) pupils rated the club 9/10
- 2/14 (14%) pupils rated the club 8/10
- 1/14 (7%) pupils rated the club 5/10
- 2/14 (14%) pupils rated the club 1/10

Enjoyment factors:

- Playing matches
- Kicking the ball
- Being in goal
- Getting goals
- tactics

Suggested improvements:

- more time
- more balls
- more people
- more matches
- more space

Skills improvement:

- Shooting
- Getting goals
- Kicking the ball straight
- Marking
- Passing
- defending

Application and future application:

- 13/14 (93%) have had the opportunity to apply their skills since
- 4/14 (29%) felt they would play/learn more of the sport

### **Spring 2 2017**

#### **Hockey:**15 participants

Enjoyment rating: (15 questionnaires)

- 3/15 (20%) pupils rated the club 10/10
- 4/15 (27%) pupils rated the club 9/10
- 4/15 (27%) pupils rated the club 8/10
- 2/15 (13%) pupils rated the club 5/10
- 1/15 (7%) pupils rated the club 4/10
- 1/15 (7%) pupils rated the club 2/10

Enjoyment factors:

- Improving skills
- Scoring
- Playing matches
- Making friends
- Running around the playground

Suggested improvements:

- Bigger bats, better balls
- More space
- Playing real hockey
- If some children didn't interrupt

Skills improvement:

- Goal keeping
- Scoring
- Controlling the ball
- Passing

Application and future application:

- 14/15 (93%) have had the opportunity to apply their skills since
- 12/15 (80%) felt they would play/learn more of the sport

#### **Golf:**9 participants

Enjoyment rating: (9 questionnaires)

- 4/9 (44%) pupils rated the club 10/10
- 2/9 (22%) pupils rated the club 8/10
- 1/9 (11%) pupils rated the club 6/10
- 1/9 (11%) pupils rated the club 4/10
- 1/9 (11%) pupils rated the club 2/10

Enjoyment factors:

- Hitting the ball
- Playing
- Putting the ball in a hoop

Suggested improvements:

- More equipment
- More time
- Using the field
- Proper clubs

Skills improvement:

- Hitting the ball further and straight
- Aiming the ball
- Holding the golf club

Application and future application:

- 6/9 (67%) have had the opportunity to apply their skills since
- 7/9 (78%) felt they would play/learn more of the sport

**Football:**10 participants

Enjoyment rating: (10 questionnaires)

- 7/10 (70%) pupils rated the club 10/10
- 1/10 (10%) pupils rated the club 9/10
- 2/10 (20%) pupils rated the club 8/10

Enjoyment factors:

- Kicking
- Scoring
- Playing football
- Passing
- Tackling
- Being with my friends

Suggested improvements:

- More matches and teams
- More equipment (& better goals)
- More time

Skills improvement:

- Football skills
- Scoring
- Kicking
- Ball control
- Teamwork

Application and future application:

- 10/10 (100%) have had the opportunity to apply their skills since
- 10/10 (100%) felt they would play/learn more of the sport

**Summer 1 2017**

**Striking & Fielding (Summer 1 & 2)**

Enjoyment rating: (15 questionnaires)

- 4/15 (27%) pupils rated the club 10/10



- 1/15 (6%) pupils rated the club 9/10
- 4/15 (27%) pupils rated the club 5/10
- 3/15 (20%) pupils rated the club 4/10
- 1/15 (6%) pupils rated the club 3/10
- 2/15 (13%) pupils rated the club 2/10

Enjoyment factors:

- Throwing, bowling, catching, hitting
- Cricket
- Rounders
- Playing games

Suggested improvements:

- More cricket
- More time
- Less talking

Skills improvement:

- Throwing, catching
- Hitting harder
- Tactics
- Running

Application and future application:

- 14/15 (93%) have had the opportunity to apply their skills since
- 10/15 (67%) felt they would play/learn more of the sport

**Football**

Enjoyment rating: (7 questionnaires)

- 5/7 (27%) pupils rated the club 10/10
- 1/7 (6%) pupils rated the club 8/10
- 1/7 (27%) pupils rated the club 6/10

Enjoyment factors:

- Kicking
- Teamwork
- Scoring
- Being in goal
- Heading
- Playing with friends

Suggested improvements:

- Less/more matches
- More balls
- Bigger teams

Skills improvement:

- Control
- Scoring
- Saving goals

Application and future application:

- 7/7 (100%) have had the opportunity to apply

their skills since

- 7/7 (100%) felt they would play/learn more of the sport

### **Netball**

Enjoyment rating: (11 questionnaires)

- 8/11 (73%) pupils rated the club 10/10
- 1/11 (9%) pupils rated the club 9/10
- 1/11 (9%) pupils rated the club 7/10
- 1/11 (9%) pupils rated the club 3/10

Enjoyment factors:

- Shooting
- Scoring
- Learning to pivot
- Playing matches

Suggested improvements:

- More matches
- More goals
- More passing
- More people/space/time

Skills improvement:

- Passing
- Shooting
- Scoring
- Teamwork

Application and future application:

- 10/11 (91%) have had the opportunity to apply their skills since
- 10/11 (91%) felt they would play/learn more of the sport

### **Tennis**

Enjoyment rating: (13 questionnaires)

- 4/13 (31%) pupils rated the club 10/10
- 2/13 (15%) pupils rated the club 9/10
- 3/13 (23%) pupils rated the club 8/10
- 2/13 (15%) pupils rated the club 7/10
- 1/13 (8%) pupils rated the club 6/10
- 1/13 (8%) pupils rated the club 5/10

Enjoyment factors:

- Learning a new skill
- Playing fun games and matches
- Using real tennis racquets
- Hitting the ball

Suggested improvements:

- A real tennis court
- Matches
- More people
- More space/time

Skills improvement:

- Tennis skills
- Backhand
- Hitting
- Concentration
- Placing the ball
- Controlling power

Application and future application:

- 11/13 (85%) have had the opportunity to apply their skills since
- 12/13 (92%) felt they would play/learn more of the sport

**Athletics**

Enjoyment rating: (17 questionnaires)

- 8/17 (47%) pupils rated the club 10/10
- 3/17 (18%) pupils rated the club 9/10
- 2/17 (12%) pupils rated the club 8/10
- 2/17 (12%) pupils rated the club 7/10
- 2/17 (12%) pupils rated the club 5/10

Enjoyment factors:

- Running
- Shotput
- Javelin
- Relays
- Throwing
- Improving ability

Suggested improvements:

- Long distance running
- More choices
- More throwing
- More time
- More competitions
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Skills improvement:

- Running
- Javelin
- Relay
- Shotput
- Throwing
- Stamina

Application and future application:

- 13/17 (76%) have had the opportunity to apply their skills since
- 16/17 (94%) felt they would play/learn more of the sport

To engage children in a range of sports activities as seen in the 2017 World Games by hosting our own World Games Week.	£700	£653	<p>Our World Games Week was planned to promote physical activity and inspire pupils to try some of the sports showcased at this event held in July in Poland. These were:</p> <ul style="list-style-type: none"> <li>• Netball</li> <li>• Tag rugby</li> <li>• Gymnastics</li> <li>• Archery</li> <li>• Handball</li> <li>• Dance</li> </ul> <p>These activities were provided through 3 different sports companies. Global links were made to one of the competing countries, Brazil, with children studying different geographical and cultural aspects of this country.</p> <p>Children were asked to evaluate their week of sports and culture. The impact of which has been measured below.</p>
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Sports rated 10/10 by each class.

SPORT	APPLE CLASS (EYFS/Y1)	OAK CLASS (Y2/3)	WILLOW CLASS (Y4/5)
Tag Rugby	5/23(21.73%)	10/25 (40%)	3/23(13.04%)
Gymnastics	8/23 (34.78%)	8/25 (32%)	3/23(13.04%)
Archery	18/23 (78.26%)	18/25 (72%)	8/23 (34.78%)
Handball	7/23 (30.43%)	14/25(56%)	7/23 (30.43%)
Brazilian Dance	11/23(47.82%)	14/25 (56%)	9/23 (39.13%)
Netball STARS (Willow)			6/23 (26.08%)
Netball (Apple and Oak)	9/23 (39.13%)	15/25 (60%)	

Archery was rated the highest by 2/3 of the classes (Apple & Oak). Brazilian dancing was rated the highest by Willow Class.

Children felt they had improved in the following skills:

- Throwing
- Catching
- Running
- Jumping
- Forward rolls
- Balancing
- Passing balls
- Accuracy
- Aiming (archer)
- Teamwork

Following the World Games Week, children felt they would like to do more of all of the activities they participated in.

They enjoyed learning about the following aspects of Brazil as part of this week:

- Different dance forms
- Carnivals

- Costumes and musical instruments
- The rainforest
- Languages
- School life
- The Brazilian flag
- Travel to Brazil

The children suggested a great selection of sports that they would like to try next year (some children have already tried many of these) including basketball, handball, golf, horse riding, dancing, gymnastics, archery, cricket, dance, tennis, football, baseball, martial arts, snooker, tag rugby, table tennis, athletics, dodgeball, climbing, parkour, fencing, boxing and badminton.

<p>To continue participation and improve performance in STARS PE tournaments and taster sessions with our local group of schools</p>	<p>£390</p>	<p>£406</p>	<p>As part of our local group of six schools (STARS) we have participated in a large range of taster sessions and tournaments. Pupils from EYFS to Year 5 participated in at least one of these sporting events:</p> <p><b>Autumn 2016</b>  <b>Y2/3 Football taster session &amp; Y2/3 Football tournament</b></p> <p>Enjoyment rating:</p> <ul style="list-style-type: none"> <li>• 13/16 (81%) pupils rated the event 10/10</li> <li>• 2/16 (13%) pupils rated the event 9/10</li> <li>• 1/16 (6%) pupils rated the event 3/10</li> </ul> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Being in goal</li> <li>• Playing matches</li> <li>• Playing against other schools</li> <li>• Saving/scoring goals</li> <li>• Tackling</li> </ul> <p>Skills improvement:</p> <ul style="list-style-type: none"> <li>• Passing</li> <li>• Shooting</li> <li>• Scoring</li> <li>• Team work</li> <li>• Footwork</li> </ul> <p>Application and future application:</p> <ul style="list-style-type: none"> <li>• 14/16 (88%) have had the opportunity to apply their skills since</li> <li>• 15/16 (94%) felt they would play/learn more of the sport</li> </ul> <p><b>Y4/5 Football taster session &amp; Y4/5 Football tournament</b></p> <p>Enjoyment rating:</p> <ul style="list-style-type: none"> <li>• 13/20 (65%) pupils rated the event 10/10</li> <li>• 3/20 (15%) rated the event 9/10</li> <li>• 1/20 (5%) rated the event 8/10</li> <li>• 3/20 (15%) rated the event 7/10</li> </ul> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> <li>• Having fun</li> <li>• Learning new skills</li> <li>• Passing/shooting</li> <li>• Playing with friends</li> </ul>
<p>To further extend this to Sports Festivals in Southern Area.</p>			

- Playing against good footballers
- Playing in a team
- Trying different positions
- Playing/shooting

Skills improvement:

- Passing
- Shooting
- Scoring
- Team work
- Defending
- Saving goals
- Dribbling

Application and future application:

- 16/16 (100%) have had the opportunity to apply their skills since
- 18/20 (90%) felt they would play/learn more of the sport

#### **Y4/5 Netball taster session & Y4/5 Netball tournament**

Enjoyment rating:

- 8/20 (40%) pupils rated the event 10/10
- 7/20 (35%) rated the event 9/10
- 3/20 (15%) rated the event 8/10
- 2/20 (10%) rated the event 5/10

Enjoyment factors:

- Fun games and activities
- Learning new skills
- Working in a team
- Having a go
- Working as a team
- Playing other schools
- Playing different positions
- Applying skills learnt at taster session

Skills improvement:

- Passing
- Shooting
- Tactics
- Defending
- Team work
- Reactions
- confidence

Application and future application:

- 11/20 (55%) have had the opportunity to apply their skills since
- 18/20 (90%) felt they would play/learn more of the sport

#### **Y2/3 Dance taster**

Enjoyment rating:

- 4/9 (44%) pupils rated the event 10/10
- 2/9 (22%) rated the event 9/10

- 1/9 (11%) rated the event 6/10
- 1/9 (11%) rated the event 5/10
- 1/9 (11%) rated the event 0/10

Enjoyment factors:

- Animal/elephant part of the dance
- Dancing to The Lion King songs
- Loud music
- Teachers

Skills improvement:

- Keeping in time to music
- Dance skills
- Listening
- Improved routines

Application and future application:

- 6/9 (67%) have had the opportunity to apply their skills since
- 8/9 (89%) felt they would like to do more dance

### **Spring 2017 EYFS/Y1 Multisports taster**

Enjoyment rating:

- 10/10 (100%) pupils rated the event 10/10

Enjoyment factors:

- Jumping course
- Jumping over the balls
- Holding hands in a circle
- Getting over the hoop

Skills improvement:

- Throwing
- Running
- Jumping
- Curling round the cones

Application and future application:

- 8/10 (80%) felt they would like to do more of these activities in the future

### **Y1/2 Cross Country**

Enjoyment rating:

- 7/8 (88%) pupils rated the event 10/10
- 1/8 (12%) pupils rated the event 9/10

Enjoyment factors:

- Running
- Being energetic

Skills improvement:

- Improving speed
- Perseverance/stamina

Application and future application:

- 3/8 (38%) felt they would like to do more dance

#### **Y4/5 Football tournament**

Enjoyment rating:

- 5/10 (50%) pupils rated the event 10/10
- 5/10 (50%) pupils rated the event 9/10

Enjoyment factors:

- Playing on a bigger pitch
- Playing with friends
- Playing against other schools

Skills improvement:

- Working as a team
- Shooting
- Tackling
- Passing

Application and future application:

- 10/10 (100%) have had the opportunity to apply their skills since
- 10/10 (100%) felt they would like to play more football

#### **Y4/5 Netball tournament**

Enjoyment rating:

- 1/6 (17%) pupils rated the event 10/10
- 4/6 (67%) pupils rated the event 8/10
- 1/6 (17%)pupils rated the event 2/10

Enjoyment factors:

- Learning with my friends
- Passing
- Playing against other schools

Skills improvement:

- Shooting
- Passing

Application and future application:

- 3/6 (50%) have had the opportunity to apply their skills since
- 10/10 (100%) felt they would like to play more football

#### **Summer 2017**

##### **Y4/5 cross country**

Enjoyment rating:

- 7/9 (78%) pupils rated the event 7/10
- 1/9 (11%) pupils rated the event 9/10
- 1/9 (11%)pupils rated the event 5/10

Enjoyment factors:

- Good exercise
- Running



- Crossing the finish
- Being challenged and persevering
- Being all 4 Super Learning Heroes

Skills improvement:

- Running faster
- Improving my stamina
- Jumping over mud

Application and future application:

- 8/9 (89%) have had the opportunity to apply their skills since
- 5/9 (56%) felt they would like to do more cross country

#### **Y4/5 Athletics Tournament**

Enjoyment rating:

- 5/10 (50%) pupils rated the event 10/10
- 2/10 (20%) pupils rated the event 8/10
- 1/10 (10%)pupils rated the event 7/10
- 2/10 (20%)pupils rated the event 5/10

Enjoyment factors:

- Running
- Taking part
- Hurdles
- Learning new things

Skills improvement:

- Running
- Jumping
- Hurdles
- Javelin

Application and future application:

- 10/10 (100%) have had the opportunity to apply their skills since
- 6/10 (60%) felt they would like to do more athletics

#### **Y2/3 Rounders tournament**

Enjoyment rating:

- 7/10 (70%) pupils rated the event 10/10
- 2/10 (20%) pupils rated the event 9/10
- 1/10 (10%)pupils rated the event 4/10

Enjoyment factors:

- Bowling
- Batting and hitting the ball
- Getting a rounder!
- Playing with friends

Skills improvement:

- Bowling
- Catching people out
- Running

Application and future application:

			<ul style="list-style-type: none"> <li>• 9/10 (90%) have had the opportunity to apply their skills since</li> <li>• 10/10 (100%) felt they would like to do more athletics</li> </ul> <p>Thakeham First School have been an improved success rate at events this academic year. We were particularly successful in Cross Country with the Y1 team winning their category and one of our Y1 pupils winning overall in the Y1 category. The Y2 team came 3<sup>rd</sup> and one of our Y2 pupils came 3<sup>rd</sup> in their category.</p> <p>One of our Y4/5 cross country team competitors achieved 2<sup>nd</sup> place in the boys Y5 race later in the year.</p> <p>Y2/3 pupils achieved 2<sup>nd</sup> place in the Autumn Football tournament.</p> <p>The Autumn Y4/5 Netball tournament proved to be another successful sporting event with our team placed 3<sup>rd</sup>. The Y4/5 team achieved 3<sup>rd</sup> place in the Rounders tournament.</p> <p>This is an improvement since last year. A challenge for us (compared to a larger school) is the size of our year groups ranging between 6 and 14 in terms of team selection for tournaments. Limited access to a field (offsite and available only for 3-4 months of the year) and no netball court (due to size of playground). All factors that will be significantly improved with our re-location to the Rock Road site.</p>
To update our school Sports kit as part of becoming a Primary School.	£500	£508	A key stage 1 and a key stage 2 kit have been purchased in readiness for us becoming a Primary School. Our current kit was becoming too small for some of the current Year 5 children and also bears the logo and title of our current First School.
Sports coaches providing taster sessions/ assemblies highlighting different sports opportunities	£60	£0	Decision has been made to re-allocate this funding to the implementation of an Active Lunchtime Club.
To support the PE Leader in a number of key elements of the role by use of a PE consultant to <ul style="list-style-type: none"> <li>• carry out an equipment audit and advise on additional resources</li> <li>• assist with</li> </ul>	£650	£632.35	<p>PE consultant used in the following ways:</p> <ul style="list-style-type: none"> <li>• to carry out audit and purchase of resources</li> <li>• to support evaluation process (carry out and evaluate pupil questionnaires)</li> <li>• research and booking of Sports Coaches for World Games Week (almost complete)</li> </ul> <p>Long term plan for Thakeham Primary School devised by current/future PE Leader.</p>

<p>measuring impact of Sports Funding</p> <ul style="list-style-type: none"> <li>• support planning and organisation of World Games Week</li> <li>• advise on revised long term plan/policy in light of becoming a Primary School</li> </ul>			
<p>To further develop dance skills and opportunities by participating in 'Time to Dance' at the Pavilion Theatre, Worthing as part of a Countywide celebration of dance in West Sussex.</p>	£550	£361.29	<p>See DVD of 'Time to Dance' performance for impact. The dance group consisted of 14 pupils from Y3 to 5, covering a range of abilities and including both boys and girls. The theme of the dance was 'metamorphosis' as was linked to music and dance across the different time periods from the school's birth in 1875 to our imminent re-location to become West Sussex. The level of challenge was high with 5 different dances in 5 minutes -Victorians/drill/evacuees/rock 'n' roll/80's culminating in our final routine linked to our imminent re-location 'bigger, better, stronger'.</p> <p>Pupils learnt and also helped create some pieces in the routine. They were able to compare and contrast the style of music and dance across these different time periods and also fashion too with the different costume changes our dance piece involved. Pupils showed great commitment attending after school sessions over 3 months as well as early morning sessions closer to the time of the performance.</p> <p>The performance on stage at The Pavilion Theatre, Worthing was a fantastic opportunity for the children. The parents were very impressed with the high quality of our piece and the children's abilities which were of a high standard. We were particularly impressed with the children's resilience and positive attitudes even when they faced challenges.</p> <p>The funding was used to provide costumes, transport to/from the venue (practice) and for release time to facilitate rehearsal.</p>
<p>To further update PE resources for use in:</p> <ul style="list-style-type: none"> <li>• PE sessions</li> <li>• Active play/lunchtimes</li> <li>• Sports Day</li> </ul>	£1000	£1004.60	<p>Resources have been purchased to support Play Leader lunchtime activities during the year.</p> <p>Further resources have been purchased ahead of our re-location and becoming a Primary School to support both PE lessons and clubs, including lunchtime. Sainsburys vouchers will be used to supplement these resources.</p>
<p>Provision of training and further development of existing Play Leaders and training of new Play Leaders.</p> <p>Implementation of 'Stay</p>	£720 (£240 for Play Leader training & 6 weeks	£880	<p>Existing and newly appointed Play Leaders have received training for their role via the sports company we use to provide some after school sports clubs. The sessions covered practical games and activities as well as strategies to support the Play Leaders in their leadership skills.</p>

<p>Active' lunch club on Mondays for 2 terms to continue to support Play Leaders running lunchtime activity club (daily).</p>	<p>Active lunchtime Club £40 lunchclub x 18 wks)</p>		<p>Pupil surveys used to measure the impact of this training on Play Leaders showed:</p> <ul style="list-style-type: none"> <li>• 10/10 (100%) strongly agreed they enjoyed the training</li> <li>• 7/10 (70%) strongly agreed they now feel confident in their role</li> <li>• 8/10 (80%) strongly agreed they felt inspired in their role as a Play Leader</li> <li>• 9/10 (90%) strongly agreed their leadership skills had improved</li> <li>• 7/10 (70%) strongly agreed they had expanded their repertoire of games and activities</li> <li>• 7/10 (70%) strongly agreed they felt more confident in talking to and engaging with other children</li> </ul> <p>The trainer has been able to provide ongoing support and advice for our Play Leaders whilst onsite leading 'Active Lunchtime club'. The club has proved a huge success in engaging many children during lunchtime (operated once a week). This has been particularly beneficial for children who tend to find the social aspects of lunchtimes a challenge and also the younger children.</p> <p>The Active lunchtime club has been successful in engaging a greater number of children than an after school club so for the summer term, so we funded 2 school before/after school clubs and the Active lunchtime club (rather than 3 before/after school clubs).</p>
<p>TOTAL PROPOSED EXPENDITURE</p>	<p>£8,653</p>	<p>£8, 374.64</p>	<p>Carry forward: £1385.76</p>