

2018/19 KEY STAGE 2 RESULTS



Context:

- 11 pupils (each pupil equivalent to 9.10%)
- SEND: 1 pupil (joined Feb 2019)
- 2 Pupil Premium pupils
- 5 pupils (45%) are classed as mobile, being at our school for a short period of time (the latest joining us in February)

Pupil Attainment at the Expected Standard & Average Scaled Scores

Subject	Number of pupils achieving the expected standard	% of pupils achieving the expected standard: School	% of pupils achieving the expected standard: Nationally	Average Scaled score: School	Average scaled score: Nationally
English Reading	9/11	82%	73%	104*	104
English grammar, punctuation and spelling	10/11	91%	78%	106	106
Mathematics	9/11	82%	78%	104	105
English writing (teacher assessment)	9/11	82%	78%		
R/W/M combined	8/11	73%	65%		

Pupil Attainment at the Higher Standard (Greater Depth)

Subject	Number of pupils achieving Greater Depth	% of pupils achieving Greater Depth: School	% of pupils achieving Greater Depth: Nationally
English Reading	2/11	18%	27%
English grammar, punctuation and spelling	5/11	45%	35%
Mathematics	3/11	27%	27%
English writing (teacher assessment)	3/11	27%	20%
R/W/M combined	0/11	0%	10%

Average Progress Scores

The progress measure for the year group indicates whether the children, collectively, have made progress 'below', 'in line with' or 'above' progress expectations nationally. A progress score of 0 means pupils in school, on average, do about as well at key stage 2 as those with similar prior attainment nationally. **A positive score means pupils in school on average do better at key stage 2 than those with similar prior attainment nationally** while a negative score means pupils in school on average do less well at key stage 2 than those with similar prior attainment nationally. Most schools' progress scores fall in the range of -5 to +5

Progress measure	School	Local Authority
Reading	TBC	+0.2
Writing	0.0	-1.0
Maths	-0.5	-0.5