



THAKEHAM PRIMARY SCHOOL PE AND SPORT PREMIUM FUNDING PLAN 2017-18

Primary School Sports Premium Awarded					
Total Number of Pupils on Roll (Jan census 2017) Y1-Y6 only (NB We were a First School so funding Y1-Y5)	64				
Lump Sum	£16,000				
Amount received per pupil (£10 x number of Y1-6 pupils on roll)	£640				
Carry forward from 2016-17	£1,385.76				
Actual Amount Received	£18,025.76				
Record of spending by item/project					
Item/Project:	Cost:	Objectives:	Impact:	Autumn/Spring/Summer Spending	
Team teaching: PE lessons Steyning Grammar School staff alongside Thakeham Primary teachers.	4,826.25	To provide outstanding sports role models for teachers and pupils; and to develop high quality sustainable sports provision.	Teaching alongside qualified PE teachers has improved the confidence and development of the current staff, evidenced through discussions with the teachers. There have been opportunities for class teachers to teach on their own and their ideas and confidence in delivery has been noticed.	Autumn - £1,986.88	
				Spring - 1,546.87	
				Summer - 1,292.50	
				Total: £4,826.	

				25	
Funded sports clubs purely sports.	3,135.00	To continue to engage pupils in active sports sessions before/after school run by PE Coach.	<p>The children are exposed to a variety of sports during their PE lessons. These funded sports clubs enable them to continue taking part if they enjoy an activity. It provides them with the opportunity to continue to develop the skills they have learnt. The most popular club to date is the Football with all children that take part enjoying the sessions. After consulting with the children, we looked at those clubs that they had the greatest interest in.</p> <p>Autumn 2017</p> <p>Football: 10 participants (1 away at time of evaluation)</p> <p>Enjoyment rating: 6/10 (60%) pupils rated the club 10/10</p> <p>2/10 (20%) pupils rated the club 9/10</p> <p>1/10 (10%) pupils rated the club 8/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Scoring goals • Playing as a team • The drills • Playing matches <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Dribbling • Shooting • Passing • Accuracy • Tackling 	<p>Sept-Oct £495.00</p> <p>No v-Dec £550.00</p> <p>Jan-Feb: £357.50</p> <p>Mar-Apr £440.00</p> <p>May-June: £467.50</p> <p>July: £550.00</p>	

		<ul style="list-style-type: none"> • Teamwork <p>Application and future application:</p> <ul style="list-style-type: none"> • 10/10 (100%) have had the opportunity to apply their skills since • 10/10 (100%) felt they would play/learn more about the sport <p><u>Netball:</u> 12 participants</p> <p>Enjoyment rating: 9/12 (75%) pupils rated the club 10/10</p> <p>2/12 (17%) pupils rated the club 8/10</p> <p>1/12 (8%) pupils rated the club 7/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Playing games • Shooting • Having fun <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Catching • Teamwork • Shooting • Passing • Communication 	<p>Total: £2,860. 00</p> <p>Remai ning: £275</p>	
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			<p>Application and future application:</p> <ul style="list-style-type: none"> • 12/12 (100%) have had the opportunity to apply their skills since • 12/12 (100%) felt they would play/learn more about the sport <p><u>Gymnastics</u>: 9 participants (8 evaluations)</p> <p>Enjoyment rating: 6/8 (80%) pupils rated the club 10/10</p> <p>2/8 (20%) pupils rated the club 9/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Jumping on mats • Doing different moves • Fun <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Jumping • Forward Rolls • Confidence • Resilience • Cartwheels <p>Application and future application:</p> <ul style="list-style-type: none"> • 8/8 (100%) have had the opportunity to apply their skills since • 8/8 (100%) felt they would play/learn more about the sport 		
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		<p><u>Table Tennis:</u> 5 participants</p> <p>Enjoyment rating: 4/5 (80%) pupils rated the club 10/10</p> <p>1/5 (20%) pupils rated the club 7/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Playing skill games • Use of different balls <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Hitting the ball • Accuracy • Rallies <p>Application and future application:</p> <ul style="list-style-type: none"> • 5/5 (100%) have had the opportunity to apply their skills since • 5/5 (100%) felt they would play/learn more about the sport <p>We would like to encourage more children to take part in these sessions.</p> <p><u>Spring 2018</u></p> <p><u>Multi-sports</u> (9 participants)</p> <p>Enjoyment rating: 6/9 (67%) pupils rated the club 10/10</p>		
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		<p>2/9 (22%) pupils rated the club 9/10</p> <p>1/9 (11%) pupils rated the club 7/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Variety of activities • The focused training • Learning new skills <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Co-operation and teamwork • Accuracy <p>Application and future application:</p> <ul style="list-style-type: none"> • 9/9 (100%) have had the opportunity to apply their skills since • 9/9 (100%) felt they would play/learn more about the sport <p><u>Gymnastics</u> (11 participants)</p> <p>Enjoyment rating: 8/11 (72%) pupils rated the club 10/10</p> <p>1/11 (9%) pupils rated the club 9/10</p> <p>1/11 (9%) pupils rated the club 8/10</p> <p>1/11 (9%) pupils rated the club 5/10</p> <p>Enjoyment factors:</p>		
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			<ul style="list-style-type: none"> • Learning new skills • Using the new climbing equipment • Learning sequences <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Co-operation and teamwork • Learning specific moves <p>Application and future application:</p> <ul style="list-style-type: none"> • 11/11 (100%) have had the opportunity to apply their skills since • 11/11 (100%) felt they would play/learn more about the sport <p><u>Dance</u> (9 participants)</p> <p>Enjoyment rating: 6/9 (67%) pupils rated the club 10/10</p> <p>1/9 (11%) pupils rated the club 9/10</p> <p>1/9 (11%) pupils rated the club 8/10</p> <p>1/9 (11%) pupils rated the club 5/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Learning new dance skills • Using the equipment • Working with others • Music choices 		
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		<p>Skills Improvement:</p> <ul style="list-style-type: none"> • Co-operation and teamwork • Learning specific moves – spins <p>Application and future application:</p> <ul style="list-style-type: none"> • 8/9 (88%) have had the opportunity to apply their skills since • 8/9 (88%) felt they would play/learn more about the sport <p>Football (11 participants)</p> <p>Enjoyment rating: 8/10 (80%) pupils rated the club 10/10</p> <p>1/10 (10%) pupils rated the club 9/10</p> <p>1/10 (10%) pupils rated the club 8/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Playing matches • Taking part <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Co-operation and teamwork • Shooting • Dribbling • Passing • Defending 		
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			<p>Application and future application:</p> <ul style="list-style-type: none"> • 10/10 (100%) have had the opportunity to apply their skills since • 10/10 (100%) felt they would play/learn more about the sport <p><u>Summer</u></p> <p><u>Netball</u></p> <p>Enjoyment rating: 7/8 (88%) pupils rated the club 10/10</p> <p>1/8 (12%) pupils rated the club 1/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Shooting – having lots of chances/getting it in the net • Matches • Learning new skills <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Passing • Intercepting • Control of the ball • Throwing • Accuracy • Catching <p>Application and future application:</p> <ul style="list-style-type: none"> • 8/8 (100%) have had the opportunity to apply their skills since 		
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		<ul style="list-style-type: none"> • 8/8 (100%) felt they would play/learn more about the sport <p><u>Athletics</u></p> <p>Enjoyment rating: 7/9 (78%) pupils rated the club 10/10</p> <p>1/9 (11%) pupils rated the club 9/10</p> <p>1/9 (11%) pupils rated the club 8/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Running races • The teacher was good fun • Keeping active <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Javelin • Fitness • Strength • Developing confidence • Stamina • Teamwork <p>Application and future application:</p> <ul style="list-style-type: none"> • 9/9 (100%) have had the opportunity to apply their skills since • 9/9 (100%) felt they would play/learn more about the sport <p><u>Football</u></p>		
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			<p>Enjoyment rating: 9/12 (75%) pupils rated the club 10/10</p> <p>1/12 (8%) pupils rated the club 9/10</p> <p>2/12 (17%) pupils rated the club 8/10</p> <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Playing matches • Shooting – penalties • Working as a team <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Teamwork • Shooting • Goal keeping • Passing <p>Application and future application:</p> <ul style="list-style-type: none"> • 12/12 (100%) have had the opportunity to apply their skills since • 12/12 (100%) felt they would play/learn more about the sport <p><u>Rounders</u></p> <p>Enjoyment rating: 7/8 (88%) pupils rated the club 10/10</p> <p>1/8 (12%) pupils rated the club 9/10</p> <p>Enjoyment factors:</p>		
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			<ul style="list-style-type: none"> • Being cheered when you get a whole rounder • Doing a range of different activities linked to rounders each week • Batting <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Batting • Running • Fielding <p>Application and future application:</p> <ul style="list-style-type: none"> • 8/8 (100%) have had the opportunity to apply their skills since • 8/8 (100%) felt they would play/learn more about the sport 		
Staff/transport costs to facilitate STARS tasters/tournaments.	740	To continue participation and improve performance in STARS PE tournaments and taster sessions with our local group of schools (STARS).	<p>The children have competed in 3 tournaments and 5 taster sessions to date. Teamwork has been the skill that has seen the greatest development. Through their evaluations, the children report that they liked supporting each other as it made them feel part of something and parents who have come to support have agreed that it was nice to see such a fantastic, friendly and cohesive atmosphere.</p> <p>Autumn 2017</p> <p><u>Y3/4 Football tournament</u></p> <p>Enjoyment rating:</p> <ul style="list-style-type: none"> • 6/10 (60%) pupils rated the event 10/10 • 2/10 (20%) pupils rated the event 8/10 	<p>Mini Bus hire: £153.25</p> <p>Overtime: £435.00</p> <p>Refreshments: £10.00</p> <p>Total:</p>	

		<ul style="list-style-type: none"> • 1/10 (10%) pupils rated the event 5/10 • 1/10 (10%) pupils rated the event 1/10 <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Playing matches • Playing against other schools (making new friends) • Saving/scoring goals <p>Skills improvement:</p> <ul style="list-style-type: none"> • Passing • Shooting • Scoring • Team work <p>Future application:</p> <ul style="list-style-type: none"> • 10/10 (100%) have had the opportunity to apply their skills since • 8/10 (80%) felt they would play/learn more about the sport <p><u>Y3/4 Football taster</u></p> <p>Enjoyment rating:</p>	<p>£598.25</p> <p>Remain ing: £141.75</p>	
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		<ul style="list-style-type: none">• 2/10 (20%) pupils rated the event 10/10<ul style="list-style-type: none">• 3/10 (30%) pupils rated the event 9/10• 2/10 (20%) pupils rated the event 8/10• 3/10 (30%) pupils rated the event 7/10 <p>Enjoyment factors:</p> <ul style="list-style-type: none">• Playing matches<ul style="list-style-type: none">• Being in goal• Playing against other schools (making new friends) <p>Skills improvement:</p> <ul style="list-style-type: none">• Passing• Shooting• Scoring• Team work <p>Future application:</p> <ul style="list-style-type: none">• 10/10 (100%) have had the opportunity to apply their skills since• 10/10 (100%) felt they would play/learn more about the sport <p><u>Y5/6 Football taster</u></p>		
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			<p>Enjoyment rating:</p> <ul style="list-style-type: none">• 2/10 (20%) pupils rated the event 10/10<ul style="list-style-type: none">• 5/10 (50%) pupils rated the event 9/10• 3/10 (30%) pupils rated the event 8/10 <p>Enjoyment factors:</p> <ul style="list-style-type: none">• Playing matches<ul style="list-style-type: none">• Being in goal• Playing against other schools (making new friends)<ul style="list-style-type: none">• Working well together• Learning new skills <p>Skills improvement:</p> <ul style="list-style-type: none">• Tackling• Passing• Scoring• Team work<ul style="list-style-type: none">• Accuracy <p>Future application:</p>		
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		<ul style="list-style-type: none"> • 10/10 (100%) have had the opportunity to apply their skills since • 10/10 (100%) felt they would play/learn more about the sport <p><u>Y5/6 Netball Tournament</u></p> <p>Enjoyment rating:</p> <ul style="list-style-type: none"> • 9/10 (90%) pupils rated the event 10/10 <ul style="list-style-type: none"> • 1/10 (10%) pupils rated the event 9/10 <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Playing matches • Playing against other schools (competition) <ul style="list-style-type: none"> • Working well together <p>Skills improvement:</p> <ul style="list-style-type: none"> • Passing/Intercepting • Shooting • Team work <ul style="list-style-type: none"> • Defending • Court knowledge <p>Future application:</p>		
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			<ul style="list-style-type: none"> • 10/10 (100%) have had the opportunity to apply their skills since • 9/10 (90%) felt they would play/learn more about the sport <p>The children finished in 2nd place for the netball tournament. This is a significant improvement from last year.</p> <p><u>Y3/4 Dance Taster</u> (8 Evaluations)</p> <p>Enjoyment rating:</p> <ul style="list-style-type: none"> • 6/8(75%) pupils rated the event 10/10 <ul style="list-style-type: none"> • 1/8 (13%) pupils rated the event 9/10 • 1/8 (13%) pupils rated the event a 3/10 <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Learning new moves • Learning different types of dance (jazz) <ul style="list-style-type: none"> • Working well together • Sequences <p>Skills improvement:</p> <ul style="list-style-type: none"> • Rhythm <ul style="list-style-type: none"> • Learning new moves (rolls) • Express feelings through dance • Flexibility 		
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		<p>Future application:</p> <ul style="list-style-type: none"> • 8/8 (100%) have had the opportunity to apply their skills since • 6/8 (75%) felt they would play/learn more about the sport <p><u>Year 5/6 Netball Taster</u></p> <p>Enjoyment rating:</p> <ul style="list-style-type: none"> • 6/10(60%) pupils rated the event 10/10 <ul style="list-style-type: none"> • 2/10 (20%) pupils rated the event 9/10 • 2/10 (20%) pupils rated the event a 5/10 <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Playing different positions <ul style="list-style-type: none"> • Playing matches • Playing with other schools • Shoot-out • Drills <p>Skills improvement:</p> <ul style="list-style-type: none"> • Intercepting <ul style="list-style-type: none"> • Shooting • Defending • Movement • Catching 		
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		<ul style="list-style-type: none">• Teamwork <p>Future application:</p> <ul style="list-style-type: none">• 10/10 (100%) have had the opportunity to apply their skills since• 10/10 (100%) felt they would play/learn more about the sport <p><u>Spring 2018</u></p> <p><u>Y3/4 Multi-Sports Tournament</u></p> <p>Enjoyment rating:</p> <ul style="list-style-type: none">• 3/10 (30%) pupils rated the event 10/10<ul style="list-style-type: none">• 4/10 (40%) pupils rated the event 9/10• 2/10 (20%) pupils rated the event a 8/10• 1/10 (10%) pupils rated the event a 5/10 <p>Enjoyment factors:</p> <ul style="list-style-type: none">• Taking part• Different activities• Climbing• Running <p>Skills improvement:</p> <ul style="list-style-type: none">• Speed		
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			<ul style="list-style-type: none"> • Teamwork • Throwing <p>Future application:</p> <ul style="list-style-type: none"> • 10/10 (100%) have had the opportunity to apply their skills since • 9/10 (90%) felt they would play/learn more about the sport <p><u>Y5/6 Dance Taster</u></p> <p>Enjoyment rating:</p> <ul style="list-style-type: none"> • 7/10 (70%) pupils rated the event 10/10 • 1/10 (10%) pupils rated the event 7/10 • 1/10 (10%) pupils rated the event a 6/10 • 1/10 (10%) pupils rated the event a 3/10 <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Warm-up • The SGS children made it fun • Learning new dances • Applying known skills • Contrast between styles • Song choices • Meeting new people <p>Skills improvement:</p> <ul style="list-style-type: none"> • Remembering a sequence • Confidence 		
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			<ul style="list-style-type: none"> • Musicality • Learning new moves <p>Future application:</p> <ul style="list-style-type: none"> • 10/10 (100%) have had the opportunity to apply their skills since • 9/10 (90%) felt they would play/learn more about the sport <p><u>Summer</u></p> <p><u>Y5/6 Rounders Tournament</u></p> <p>Enjoyment rating:</p> <ul style="list-style-type: none"> • 9/10 (90%) pupils rated the event 10/10 • 1/10 (10%) pupils rated the event 9/10 <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Working as a team • Playing the games • Winning the match • Meeting other children at different schools <p>Skills improvement:</p> <ul style="list-style-type: none"> • Teamwork • Throwing/Bowling • Catching • Batting 		
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			<ul style="list-style-type: none"> • Fielding <p>Future application:</p> <ul style="list-style-type: none"> • 10/10 (100%) have had the opportunity to apply their skills since • 9/10 (90%) felt they would play/learn more about the sport <p><u>Y3/4 Netball Tournament</u></p> <p>Enjoyment rating:</p> <ul style="list-style-type: none"> • 5/9 (56%) pupils rated the event 10/10 • 2/9 (22%) pupils rated the event 9/10 • 2/9 (22%) pupils rated the event a 8/10 <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Scoring • Playing the games • Competition • Catching the ball <p>Skills improvement:</p> <ul style="list-style-type: none"> • Teamwork • Goalkeeping • Attacking • Shooting 		
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		<p>Future application:</p> <ul style="list-style-type: none"> • 9/9 (100%) have had the opportunity to apply their skills since • 9/9 (100%) felt they would play/learn more about the sport <p><u>Y3/4/5/6 Athletics Tournament</u></p> <p>Enjoyment rating:</p> <ul style="list-style-type: none"> • 6/10 (60%) pupils rated the event 10/10 • 1/10 (10%) pupils rated the event 9/10 • 3/10 (30%) pupils rated the event a 8/10 <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Trying new activities • Running events • Team work • Competition • Discus throwing <p>Skills improvement:</p> <ul style="list-style-type: none"> • Self confidence • Throwing in shot-putt • Speed • Hurdles • Long distance running – stamina <p>Future application:</p>		
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			<ul style="list-style-type: none"> •10/10 (100%) have had the opportunity to apply their skills since • 10/10 (100%) felt they would play/learn more about the sport 																																
2018 Football World Cup Week	1,000	To engage children in a range of football related sports activities linked to the 2018 Football World Cup.	<p>The children took part in a variety of football themed activities as well as some to promote active and healthy lifestyles. It provided an opportunity to get all the pupils involved in more PE and school sport and to celebrate the school's achievements. The week provided the flexibility to develop a programme of activities that engaged and inspire all involved. From this week, a Box2Bfit afterschool club will be taking place in the following academic year due to its popularity and success during sports week.</p> <p>Freestyle Football £300</p> <p>Road to Russia Dance £399</p> <p>Out of Bounds £653.34</p> <p>Out of Bounds Remaining Coach cost £24.00</p> <p>Pupil Evaluations – 10 chn from Oak/Maple/Elder, 3 chn from Acorn</p> <p>33/33 (100%) enjoyed the sports they took part in during sports week.</p> <table border="1"> <thead> <tr> <th></th> <th>Strongly Agree</th> <th>Agree</th> <th>Disagree</th> <th>Strongly Disagree</th> </tr> </thead> <tbody> <tr> <td>Road to Russia Dance</td> <td>11/33 (33%)</td> <td>13/33 (39%)</td> <td>5/33 (15%)</td> <td>4/33 (12%)</td> </tr> <tr> <td>Foot-golf</td> <td>22/33 (67%)</td> <td>11/33 (33%)</td> <td>0/33 (0%)</td> <td>0/33 (0%)</td> </tr> <tr> <td>Bowling</td> <td>28/33 (85%)</td> <td>5/33 (15%)</td> <td>0/33 (0%)</td> <td>0/33 (0%)</td> </tr> <tr> <td>Skip2bfit</td> <td>22/33 (67%)</td> <td>7/33 (21%)</td> <td>3/33 (9%)</td> <td>1/33 (3%)</td> </tr> <tr> <td>Box2bfit</td> <td>18/20 (90%)</td> <td>2/20 (10%)</td> <td>0/20 (0%)</td> <td>0/20 (0%)</td> </tr> </tbody> </table>		Strongly Agree	Agree	Disagree	Strongly Disagree	Road to Russia Dance	11/33 (33%)	13/33 (39%)	5/33 (15%)	4/33 (12%)	Foot-golf	22/33 (67%)	11/33 (33%)	0/33 (0%)	0/33 (0%)	Bowling	28/33 (85%)	5/33 (15%)	0/33 (0%)	0/33 (0%)	Skip2bfit	22/33 (67%)	7/33 (21%)	3/33 (9%)	1/33 (3%)	Box2bfit	18/20 (90%)	2/20 (10%)	0/20 (0%)	0/20 (0%)	<p>Total: £1376.34</p> <p>Over: £376.34</p>	
	Strongly Agree	Agree	Disagree	Strongly Disagree																															
Road to Russia Dance	11/33 (33%)	13/33 (39%)	5/33 (15%)	4/33 (12%)																															
Foot-golf	22/33 (67%)	11/33 (33%)	0/33 (0%)	0/33 (0%)																															
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			<table border="1"> <tr> <td>Freestyle Football</td> <td>28/33 (85%)</td> <td>4/33 (12%)</td> <td>1/33 (3%)</td> <td>0/33 (0%)</td> </tr> </table> <p>13/33 (39%) rated freestyle football their favourite.</p> <p>10/33 (30%) rated box2bfit their favourite.</p> <p>5/33 (15%) rated foot-golf their favourite.</p> <p>2/33 (6%) rated skip2bfit their favourite.</p> <p>2/33 (6%) rated bowling their favourite.</p> <p>1/33 (3%) rated dance their favourite.</p> <p>29/33 (89%) enjoyed learning about the country they were focusing on.</p>	Freestyle Football	28/33 (85%)	4/33 (12%)	1/33 (3%)	0/33 (0%)		
Freestyle Football	28/33 (85%)	4/33 (12%)	1/33 (3%)	0/33 (0%)						
Conference cost Supply Cover	800	<p>To support CPD opportunities for the PE Leader to enable whole-school development and leadership of PE</p> <p>To provide release time for the PE Leader to plan alongside</p>	<p>The conference provided the opportunity to see how the PE funding should be spent to provide the greatest impact in schools. This then informed the PE-Leader who has been able to plan in or provide opportunities/programs to best suit the school and its children.</p> <p>Release time has allowed the PE leader to collate data from the tournaments and taster sessions and also to continue to monitor the impact of PE spending across the school.</p>	£52.95						
				£316.20						
				158.10						
				Total: £685.15						

		PE coaches and to facilitate events and for monitoring of impact of our PE plan.		Remaining: 114.85	
Most Able Pupil workshops	600.00	To provide opportunities for further skills development and opportunities amongst our pupils who are recognized as being 'Most Able' in PE.	<p><u>Year 3/4/5/6 Cricket Workshop</u></p> <p>Enjoyment rating:</p> <ul style="list-style-type: none"> • 5/9 (56%) pupils rated the event 10/10 • 2/9 (22%) pupils rated the event 9/10 • 1/9 (11%) pupils rated the event a 7/10 • 1/9 (11%) pupils rated the event a 5/10 <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • The lobster activity • Teamwork • Catching games • Learning new skills • Batting <p>Skills improvement:</p> <ul style="list-style-type: none"> • Throwing • Catching • Bowling 	Free	
Cricket	400.00	To provide opportunities for focused skills development in cricket and to foster local sports links.		Remaining: £1000	

			<ul style="list-style-type: none"> • Fielding • Batting <p>Future application:</p> <ul style="list-style-type: none"> • 9/9 (100%) have had the opportunity to apply their skills since • 9/9 (100%) felt they would play/learn more about the sport 		
Skipping workshop	385.00	To raise standards in school by intrinsically motivating the pupils.	<p>The skipping was broken down into easy steps and showed the children how they can learn to skip like a boxer. They used unique Skip2Bfit ropes, which count the number of skips you do, and challenged the children to the 2 minute Skip2Bfit challenge. All children loved the workshop and were motivated to improve on their score. The leader emphasised the fact that concentration and perseverance leads to improvement which helps to develop a Growth Mindset, alongside our school ethos.</p> <p>2 children from Reception</p> <p>6 children from Years 1/2</p> <p>5 children from Years 3/4</p> <p>6 children from Years 5/6</p> <p>Enjoyment rating:</p> <ul style="list-style-type: none"> • 13/19 (68%) pupils rated the event 10/10 • 3/19 (16%) pupils rated the event 9/10 • 3/19 (16%) pupils rated the event a 8/10 <p>Enjoyment factors:</p>	£380	Remain ing: £5.00

			<ul style="list-style-type: none"> • Skipping really fast • Seeing how many skips you could do – 2 minute challenge • Beating my score – perseverance • Trying my best • It was exciting and fun • Encouragement from the leader • The music <p>Skills improvement:</p> <ul style="list-style-type: none"> • Skipping ability • Stamina • Fitness • Arms getting stronger – strength • Tolerance • Resilience <p>Future application:</p> <ul style="list-style-type: none"> • 18/19 (95%) have had the opportunity to apply their skills since • 19/19 (100%) felt they would play/learn more about the sport 		
Maths of the day subscription	495.00	To provide an active way to teach maths.	<p>The subscription has provided access to an active way to teach all of the maths objectives for each year group. This has boosted the time that the children are active for during the day. Maths of the Day also provides home learning tasks which has encouraged active learning at home, evidenced in home learning books.</p> <p>The impact of this has been seen through weekly maths plans and staff meetings to promote to all teachers. This has been evidenced by monitoring planning and through discussions with other teachers. In Summer, there has been lots of activity from the younger classes but less so further up the school. This may be impacted due to staffing change. Maths of the Day provide staff resources to show its effectiveness which will be given out in Autumn 2018.</p>	£495	

Equipment	2,790	To further update PE resources for use in in light of becoming a new Primary School on a new site.	Resources have been updated and new playground equipment is in use. Since completion of the new hall, the gymnastics resources and wall bars have been effective in supporting high quality teaching and learning. Trim Trail – A new trim trail has been installed on the playground. This equipment will ensure that the children have a diverse range of resources to access during their playtimes and it also encourages the development of physical skills including, balance and co-ordination.	£599.54 £2000 Remaining: £208.20	
Healthy Eating/Active Lifestyle	700	To engage children in understanding about the importance of food and nutrition alongside a healthy, active lifestyle.	Workshop booked for June 2018 – Was cancelled due to double booking and no available reschedule date. Workshop to be re-booked in the Autumn 2018.	£0.00 Remaining: £700	
Cross curricular-dance opportunities in the curriculum including African dance workshop – linked to Black History Month.	1200	To extend the range of dance opportunities available to pupils and to encourage greater participation through cross-curricular links.			
			The African Dance workshop provided an insight into a different culture for the children. They were able to learn how to dance in a new style and compare Africa to the UK. This linked in with Black History Month. 10 children chosen from each class, 5 from Acorn to measure the impact of this workshop.	£790.00 Remaining: £410.00	

			<p>Enjoyment Rating:</p> <p>Acorn: 5/5 (100%)</p> <p>Maple: 7/10 (70%)</p> <p>Oak: 9/10 (90%)</p> <p>Elder: 8/10 (80%)</p> <p>Enjoyment Factors:</p> <ul style="list-style-type: none"> • Using the animal masks • Dancing altogether • The music chosen <p>Skills Improvement:</p> <ul style="list-style-type: none"> • Better rhythm to music • Co-ordination • Working together <p>Superheroes and Villains – The workshop was used as a stunning start to a new class topic and gave the children opportunities to be active whilst dancing and acting as superheroes and villains.</p> <p><u>Year 1/2 Workshop</u></p> <p>10 children selected for evaluations</p> <p>Enjoyment rating:</p>		
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			<ul style="list-style-type: none"> • 3/10 (30%) pupils rated the event 10/10 • 1/10 (10%) pupils rated the event 9/10 • 2/10 (20%) pupils rated the event a 8/10 • 2/10 (20%) pupils rated the event a 7/10 • 1/10 (10%) pupils rated the event a 6/10 • 1/10 (10%) pupils rated the event a 5/10 <p>Enjoyment factors:</p> <ul style="list-style-type: none"> • Acting • Making up characters • The games • Learning about superheroes <p>Skills improvement:</p> <ul style="list-style-type: none"> • Acting ability • Confidence • Dancing ability <p>Future application:</p> <ul style="list-style-type: none"> • 10/10 (100%) have had the opportunity to apply their skills since • 10/10 (100%) felt they would play/learn more about the sport <p>Not all classes wanted a work shop this year due to not being suitable for their topics. Looking ahead into next year these workshops can be planned around each class curriculum overview.</p>		
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Leavers Swimming	£75		Year 6 children who will be leaving the school at the end of July to take part in a reward/celebration of their successes whilst being at the school. To promote and encourage a range of sports on offer the children will be attending a swimming session at MXT.	£75	
Meeting national curriculum requirements for swimming and water safety					
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres?				16/18 (89%)	
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?				16/18 (89%)	
Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations?				16/18 (89%)	
Sustainability of spending					
Summary					
Total School Sports Premium Received		£18,025.76			
Total Expected Expenditure		£17,971.25			
Total Sports Premium Spent		£14,685.28			
Amount remaining		£3,340.48			