

**TEACHER:** Mrs Turner /Mrs Hoare  
Mrs Turner in school Monday – Wednesday am  
Mrs Hoare in school Wednesday - Friday

**CLASS/YEAR GROUP:** Acorn - Reception

**DATE:** Autumn 2019



### Physical Development

#### Moving & Handling

- Can stand momentarily on one foot when shown.
- Can catch a large ball.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.

#### Health & Self Care

- Observes the effects of activity on their bodies.
- Take care of our own needs.

#### Experiences

- Funky fingers activities - weekly PE session to explore ways to move our bodies - working in the garden - joining in at snack time - eating school dinner in the hall - using a knife and fork - using toilets and washing hands independently – changing for PE - making healthy breakfasts.

### Communication and Language:

#### Listening & Attention

- Listen to others one to one or in small groups, when conversation interests them.
- Listens to stories with increasing attention and recall.

#### Understanding

- Follow instructions and answer 'How' and 'Why' questions.
- Respond to simple instructions, e.g. to get or put away an object.

#### Speaking

- Use talk to connect ideas, explain what is happening and anticipate what might happen next.

#### Experiences

- Retelling stories - role play - comparing non-traditional versions of our key texts. - small world play - circle time games – helicopter stories – story boxes.

### Who lives in a house like this?



### Personal Social Emotional Development:

#### Managing Feeling & Behaviour

- Initiate conversations, attends to and takes account of what others say.

#### Self-confidence and self-awareness

- Be confident to speak to others about own needs, wants, interests and opinions.

#### Making Relationships

- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting.

#### Experiences

- Develop and introduce class rules and expectations, including super learning heroes and peg chart- share resources with each other – tidy up time - circle games – meet and work with year 6 buddies

### Literacy:

#### Reading

- Recognise familiar words and signs such as own name and advertising logos.
- Look at books independently.
- Handle books carefully.
- Know information can be relayed in the form of print.
- Hold books the correct way up and turns pages.

#### Writing

- Give meaning to the marks we make.
- Writes own name/captions and labels

#### Experiences

- Reading and retelling nursery rhymes and traditional tales –
- Explore using a range of different mark making resources, including light sabres mud sticks – make self-portraits and family pictures - create a wanted poster for the big bad wolf - write rules for goldilocks - label the big bad wolf - write ingredients for breakfast choices – labels for plants in the garden - start RWI programme.

### Mathematics:

#### Numbers

- Learning to recognise and order numbers.
- Count objects accurately.
- Begin to match numeral and quantity.
- Looking for numerals in our environment.
- Starting to represent numerals.

#### Space & Measures

- Talk about shape and their properties.
- Use positional language.
- Recreate patterns
- Compare different sizes

#### Experiences

- Introduce children to number blocks focussing on numbers 1-10 - use shapes to make a castle picture- make a class pictogram to show what type of breakfasts we all like - use positional language to describe where the chairs are – order the furniture who's is biggest etc.

### Expressive Arts and Design:

#### Exploring and using media and materials

- Uses various construction materials.
- Manipulate materials to achieve a planned effect.

#### Being Imaginative

- Build stories around toys.
- Use available resources to create props to support role-play.

#### Experiences

- Draw and paint their own pictures of home – draw and paint three bears' cottage or other houses/ castles - use sculpture and 3d junk modelling to create different houses resources for the three pigs – make story boxes.

### Understanding the World

#### People & Communities

- Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

#### The World

- Children talk about the features of their own immediate environment and how environments might vary from one another.

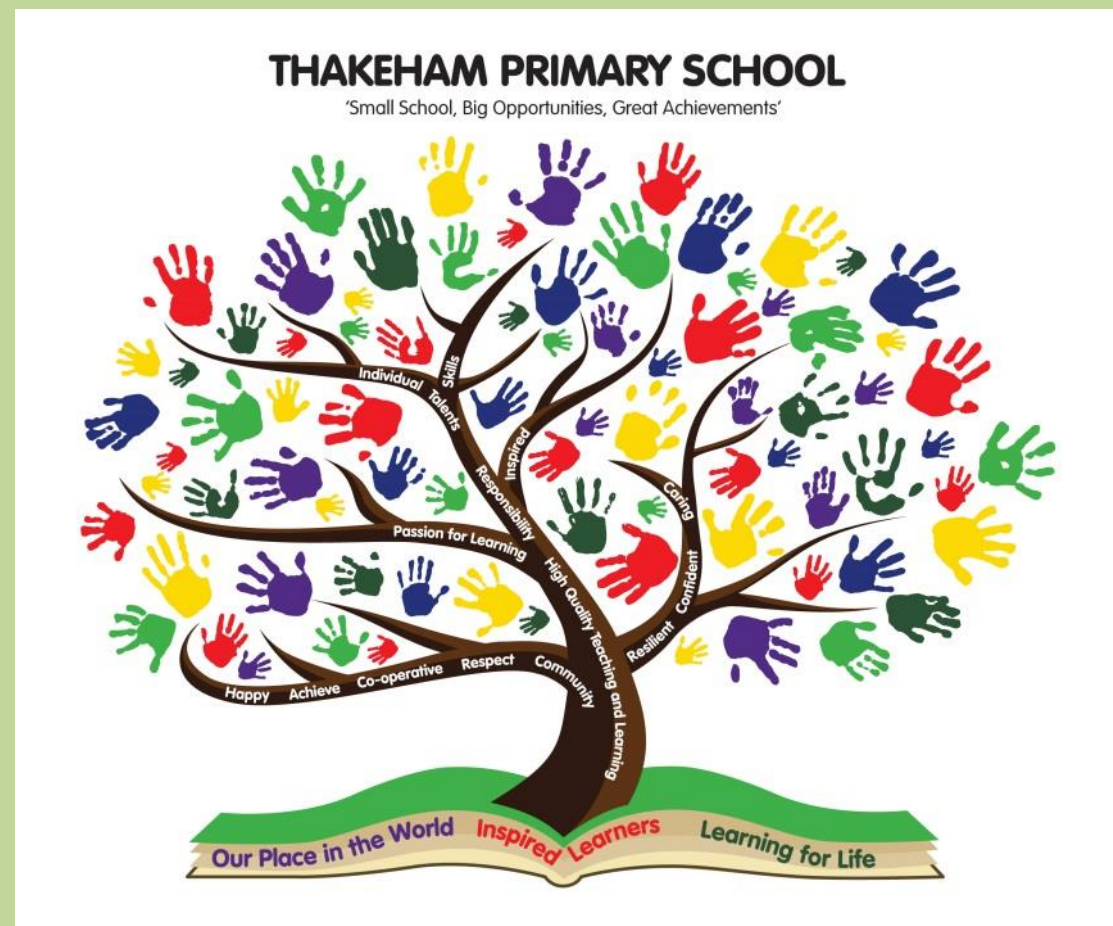
#### Technology

- Show an interest in technology.

#### Experiences

- Looking at different celebrations around the world - study our school environment exploring all the different areas – gardening - look at a variety of different materials to build with and notice changes to materials - introduce children to class computers/beebots.

## Additional Information



## Important Dates & Curriculum Visits

INSET: 2.9.19/3.9.19  
Home Visits: 4.9.19/5.9.19  
First Day in school: 6.9.19  
Individual and sibling school photos: 25.9.19  
Harvest Assembly 26.9.19  
Parents' six week in meeting: 16.10.19 (9:00)  
Dance Workshop 22.10.19

INSET: 18.10.19  
Half Term – 28.10.19 – 1.11.19

Parents evening: 4.11.19/6.11.19  
Nativity performance/Fabulous Finish: 11.12.19 @ 2.00 p.m.  
Last day of term, Christmas lunch and class party: 20.12.19

## Ways that you can help your child at home

Children will bring home reading books - please share these with your child, talking about it and making up your own stories.

You can also help by keeping us informed of any learning that is happening at home using the WOW certificates.

Helping your child become more independent with using a knife and fork and dressing undressing themselves will enormously help your child at school.

Thank you for your support, if you have any questions/queries please do not hesitate to contact Mrs Turner or Mrs Hoare.

## PE/Games Kit/Days

PE will be on a Monday. Please ensure your child has their PE kit in school on this day. Please also ensure all of their kit (and uniform) is **named** as we have a lot of mix ups on P.E days!

## House Points

Every child in the school is part of a House team. The children can be awarded house points throughout the week for different achievements. The points are added together with all of the house points achieved throughout the school and a House Cup is awarded each week to the house with the most points. Each house name was picked by the school council, thinking about the properties of each super learning hero. We will let you know the house that your child has been placed in as soon as possible.