

### PUPIL PREMIUM PLAN 2015-16 (FINANCIAL YEAR)

- We had 5 children who qualified for Pupil Premium Funding (academic year 2014-15) and we have 7 children who qualify in the 2015-16 academic year.
  - The total Pupil Premium Funding is £10,066 (including carry forward from the previous financial year of £1470.04)
- Key aims for PP pupils have been to:
    - Ensure pupils make at least good progress
    - Raise the overall quality of teaching and learning in the classes (thus having an impact on the PP children)
    - Improve engagement with families
    - Reduce the number of pupil exclusions/ improve attendance
    - Extend opportunities/skills

Aim	Planned Expenditure	Actual Expenditure	Impact
<ul style="list-style-type: none"> <li>• Ensure pupils make at least good progress</li> <li>• Raise the overall quality of teaching and learning in the school (thus having an impact on the PP children)</li> </ul>	<ol style="list-style-type: none"> <li>1. Funding towards:               <ul style="list-style-type: none"> <li>- 1:1 TA support for 2 children</li> <li>- TA in class group support for 5 pupils £4,500</li> </ul> </li> <li>2. TA intervention support £1,500</li> <li>3. Booster sessions with Learning Support Teacher for 2 children £1815</li> <li>4. SaLT training for all teaching and support staff £150</li> <li>5. Communication in Print software £104.99</li> <li>6. Wordshark spelling &amp; reading programme £68.99</li> </ol>	<p>1 &amp; 2) TA Support (1 &amp; 2) = £6,000</p> <p>3) Booster Sessions = £1,815</p> <p>4) SALT training = £200</p> <p>5) Communication in Print = £104.99</p> <p>6) Wordshark £68.99.</p>	<ol style="list-style-type: none"> <li>1. Support has enabled both pupils to focus on and achieve lesson objectives and ILP 'next steps'. "She (my TA) keeps me concentrated because most of the time I have a short attention span. It's easier to get everything done with her help." <span style="float: right;">Pupil</span></li> </ol> <p>Monitoring of the quality of teaching and learning in the Autumn 2015 (Maths) and Spring term 2016 (English) has been consistently 'Good' and been verified by external consultations and through locality moderation.</p> <p><b>Progress/attainment</b> NB 4/7 Pupil Premium Children also have SEND.</p> <p><b>Reading:</b> 4/7 Pupil Premium pupils are on track to achieve age related expectations at the end of July 2016</p>

			<p><b>Writing:</b> 2/7 Pupil Premium pupils are on track to achieve age related expectations at the end of July 2016</p> <p><b>Maths:</b> 4/7 Pupil Premium pupils are on track to achieve age related expectations at the end of July 2016</p> <p>1 of the 2 pupils within 1:1 support is on track to achieve age related expectations in Reading and Maths.</p> <p>Funding has helped provide TA led interventions for Pupil Premium children such as Funky Fingers (Fine Motor Skills), Reading Mastery, and Speech and Language Therapy.</p> <p>Of the 4 pupils who are Pupil Premium and have SEND, progress is also tracked through their ILP next steps:</p> <p>Autumn ILP targets:</p> <ul style="list-style-type: none"><li>• 2 pupils achieved 2/2 targets</li><li>• 1 pupil achieved 1/3 targets</li><li>• 1 pupil achieved 1/4 targets</li><li>• 1 pupil achieved 2/4 targets</li><li>• 1 pupil achieved 3/4 targets</li><li>• 2 pupils achieved 3/5 targets</li><li>• 1 pupil achieved 4/5 targets</li></ul>
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			<p>2. Support has enabled pupils to better access the curriculum and to achieve lesson objectives</p> <p>3. Writing Booster sessions run during summer term 2015 were individually tailored to meet the needs of pupils, by an experienced teacher. Both of these children also have SEND. Children benefitted from being able to identify areas for development, supported by the teacher. Improvements to attitude to learning (writing) within the session were noted. Both children also accessed 1:1 homework support after school with an experienced teacher. The children as well as their families found this helpful.</p> <p>4. SaLT training has supported classroom practice, particularly through our work on Communication Friendly Classrooms. SaLT interventions are run regularly. There are 3 children who have accessed SaLT interventions, all 3 have programmes provided by SaLT service. There has been a significant impact on one pupil (also Pupil Premium) who came into school in September 2015 with a few words now speaks in sentences. Another (non-Pupil Premium) has now been discharged from SaLT due to improvements made.</p> <p>Strategies implemented as a result of staff</p>
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			<p>training have been useful for all pupils (not just PP/SEND).</p> <p>5. Software has been purchased and installed and a staff training programme planned.</p> <p>6. Software has been purchased and installed and a staff training programme planned.</p>
<p>Improve engagement with families</p>	<p>1. TAF (Team Around the Family) meetings (multi agency and with parents). Costs for supply to enable teacher to attend meetings £800</p> <p>2. Structured Conversation meetings with Pupil Premium parents in Autumn and Spring Terms £180 (staff costs)</p>	<p>1. Supply costs for classteacher to attend TAF meetings = £558</p> <p>2. No costs as led by SENCo during her working day</p>	<p>3. There has been a positive impact on the pupil and their family as a result of the TAF support. Meetings enabled school and families to work together for the benefit of the child with a focus on improving attendance, home school liaison, attitude to learning and outcomes. There has been good examples of school, home and outside agencies working together to support the child. There have been no exclusions from school for 12 months.</p> <p>“My behaviour is better at school and home. I haven’t been excluded for ages.”</p> <p style="text-align: right;">Pupil</p> <p>4. 3/5 Pupil Premium Families have accessed this targeted support, involving parents, classteacher and Inclusion Co-ordinator. Clear targets have been set which have begun to have a positive impact on home-school relations, pupils’ learning and attendance.</p>

<p>Reduce the number of pupil exclusions/ improve attendance</p>	<ol style="list-style-type: none"> <li>1. See costings re TAF meetings</li> <li>2. See costs re Structured Conversations</li> <li>3. Introduce strategies to improve attendance a reward system for all with (97%+ attendance)</li> </ol> <p>(See above)</p>		<ol style="list-style-type: none"> <li>1. See above- there have been no exclusions of children on the PP register in the last 12 months.</li> <li>2. See above.</li> <li>3. Of the 7 pupils on our PP register, one has 100% attendance so far this academic year. A further 2 have attendance of over 97% and the remaining 4 have attendance in excess of 93%. 4/6 pupils of school age are reaching school attendance target of 96%.</li> </ol>
<p>Extend opportunities and skills</p>	<ol style="list-style-type: none"> <li>1. Educational Visits £250</li> <li>2. Staff Training CPD £500</li> </ol>	<ol style="list-style-type: none"> <li>1. £252</li> <li>2. £263</li> </ol>	<p>Educational visits being funded have had a positive impact on pupils. Talking about a residential visit, one pupil said; “That was awesome! I just loved it!”</p> <p>Staff CPD has remained a strength of the school and has included one TA attending the CAAPSTA course; “The CAAPSTA course has given me a valuable insight into Autism that I think everyone should have.” TA</p> <p>The School was awarded the Autism Aware Award during the summer term 2015.</p> <p>Two TAs attended Narrative Therapy training; “This training and intervention will have a positive impact on many of our children. The structure of the programme and resources are excellent and will help children to talk about their ideas and get them onto</p>

			paper.” All TAs and teachers have attended SALT training either in school through INSET led by a SALT therapist or through attending courses. TA
TOTAL PROJECTED EXPENDITURE	£9,868.98	Actual spend = £9,261.98 Carry forward = £804.02	

**CLA (Children Looked after Funding) Income £3,392 (1 pupil)**

Aim	Proposed Expenditure	Actual Expenditure	Impact
Tip Top Tutors	£759	£759	“We did some Latin as well as maths and English. What I learnt has had an impact on my classroom work. I learnt the ‘bus-stop method for division.” Pupil
Drama /Music Clubs:			
Stagecoach fees & uniform	£450	Child has not taken this up yet.	“I’ve really enjoyed dance in particular. I’m a better dancer now and am more confident.” Pupil
Dance Club	£40	£30	
Pottery Club	£19	£19	

Play Therapy To support in dealing appropriately with emotions (attachment/anxiety).	Sessions from February to July 2015 (part funding from 2015-16 )  £350	£350	The child has been able to tell staff members if they need time out or some alone time. The child has also found it helpful to remain (on a few occasions) in the class room during break times to talk to the teacher. The child has been able to manage their emotions more positively at home over time.
Visits/trips	£247	£206	“I really liked the visits. I rose to new challenges.” <p style="text-align: right;">Pupil</p> “The child really persevered with the difficult and challenging activities on the visits. We were really proud of the child.” TA
Technology Resources:  Apple Mac Computer Visualiser	  £892 £324	  £892 £360	“I’ve used the computer for homework and research.” <p style="text-align: right;">Pupil</p> Visualisers have recently been purchased and staff are receiving training to maximise use in the classroom.
TOTAL	£3, 081	Actual spend = £2616 Carry forward = £776	