



*Tower Hill Primary School*

## **British Values**

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**Signed (Governing Body): Owen Gardner, Chair**

At Tower Hill we uphold and teach pupils about British values as directed under Ofsted guidance, September 2014. The Department of Education have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

Democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths are taught explicitly through PSHE and RE lessons. Alongside this, Tower Hill has their own British Value Reps. These are made up of Year 6 pupils who deliver weekly sessions to children in Reception and Key Stage 1. The British Value Reps explicitly teach children about these values and how they are reinforced at Tower Hill Primary School. These are in the following ways:

### **Democracy**

Each year the children decide upon their class rules and the rights associated with these. All the children contribute to the drawing up of these rules and decide how and why it is important to behave in school and in class. Each child within a class signs the charter to say they agree to them.

Election for School Council representation takes place within classes in the first half term. This is then followed by a whole school election where children go to a replica polling station and vote for the Chair and Vice-Chair. This comes after school council pupils give a short speech as to why they believe children should vote for them. The school council meet every other week, minutes are taken electronically and council members share these with their classes.

Children are able to put forward their views about the school through pupil conferencing and pupil questionnaires. Children are always able to voice their opinions and we foster an environment where children are safe to disagree with each other.

### **The Rule of Law**

The importance of rules/ laws whether they are those that govern the class, the school, or the country, are consistently reinforced at Tower Hill. At Tower Hill we have a traffic light behavioural system which highlights positive behaviour and has consequences for children who end up on yellow, amber or red (please see our Behaviour Policy). Pupils are taught from an early age the rules of school. These are our Golden Rules, Playground Rules and Safety Rules. Pupils are taught the values and reasons behind rules and laws both in school and in the wider community. Visits from authorities such as the Police and Fire Service help reinforce this message.

### **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through PSHE lessons and sessions on E-Safety where children are taught how to keep themselves safe, including on-line. E-Safety is addressed through computing lessons, assemblies, circle time, as well as through the PSHE curriculum.

As a school we believe the role of PSHE is significant to individual pupil motivation and achievement; it teaches children to make independent, healthy, confident and respectful choices in order to develop into an active citizen with a strong, positive disposition and self-worth.

### **Mutual Respect**

Mutual respect is at the heart of Tower Hill and is one of our School values. Mutual respect is promoted in a range of class based and whole school ways. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community are expected to treat each other with respect and be polite. We make every effort to challenge incidents of prejudice, bullying and harassment. Our values - Respect, Fairness, Friendliness, High Expectations and Achievement - were drawn up by us all, pupil and adult, to reflect the qualities which we feel our children need for them to develop socially, emotionally and academically.

### **Tolerance of those of Different Faiths and Beliefs**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Through the PSHE curriculum, the pupils of Tower Hill Primary School are provided with opportunities to enhance their spiritual, moral, social and cultural development through: cooperation, communication, evaluation, reflection, decision making and managing their emotions. The children learn about their human rights and engage with issues of diversity, identity and equality through exploration of similarities and differences between people and their experiences, and the discussion of social and moral dilemmas. Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. Visits are made by local religious leaders and children have the opportunity to visit places of worship.