

Spring Term 2021 <i>40 Surveys received (57 pupils)</i>	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Analysis
My child(ren) has/have a suitable device to enable them to access the remote learning on Microsoft Teams.	Yes (using our own): 97.5% Yes (using a school device): 2.5% No: 0%					All have a suitable device (own/school).
My child(ren) has/have a suitable space to complete learning at home.	52.5%	42.5%	2.5%	2.5%	0%	Vast majority agree
My child(ren) receive(s) the right amount of learning to complete each week.	47.5%	30%	17.5%	2.5%	2.5%	Majority agree
My children(ren) has/have attended the live lessons on Microsoft Teams.	Yes – all/majority of them: 82.5% Yes – some of them: 17.5% No – not accessed any of them yet					All agree
My child(ren) is/are finding the live lessons supportive both academically and socially.	45%	30%	15%	0%	0%	Vast majority agree
My child(ren) is/are accessing the following to support their remote:	Live lessons: 97.5% Supporting resources on Microsoft Teams, e.g. maths sheets, writing booklets: 85% Handing in learning using the assignments function on Microsoft Teams: 75% Weekly grids set on Microsoft Teams: 67.5% Bug Club (Years F – 2): 52.5% MyOn (Years 2 – 6): 47.5% Pre-recorded videos: 47.5% Times Tables Rockstars (Years 2 – 6): 45% Phonics Play: 40% Weekly celebration assemblies by Mrs Bassett: 30% Weekly themed assemblies by Mrs Bassett: 20% Picture News (Virtual assembly and/or Paper): 12.5% Picking up a requested printed remote learning pack each week: 10% Arena PE challenges: 5% Oak Academy/Literacy Trust Virtual Library: 2.5% Blast Fitness sessions: 2.5% Taking part in the virtual Songfest: 2.5% Vast majority agree					
I feel my child(ren) is/are well supported during this time.	52.5%	40%	5%	2%	0%	Vast majority agree
The learning set is helping my child(ren) to make progress.	40%	47.5%	10%	2.5%	0%	Vast majority agree
The school expects my child(ren) to do their best.	55%	42.5%	2.5%	0%	0%	Vast majority agree
The school has been providing a good range of subjects.	57.5%	37.5%	2.5%	2.5%	0%	Vast majority agree
The school responds to queries within a reasonable time frame.	62.5%	32.5%	5%	0%	0%	Vast majority agree
Teaching staff provide feedback on my child's learning.	62.5%	30%	2.5%	2.5%	2.5%	Vast majority agree
What has been your biggest challenge so far?	"Our internet connection isn't great so only one person can use it for video calls at a time." "Trying to create a consistent learning environment." "Being able to help the children whilst still trying to do my work from home." "We missed the PE lesson due to being removed from it then unable to re-join. Miss Osborne was trying her best to help us so hopefully works in the future."					

	<p>“Teaching two children takes most of the day as there can be quite a lot of work set but kids have been amazing at being independent and dedicated to learning like this.”</p> <p>“Working from home as well as home schooling.”</p> <p>“Fitting in all the learning that has been set.”</p> <p>“All of us working independently.”</p> <p>“Loading things onto Microsoft Teams but I use Dojo for this if it doesn’t work which still gets marked and feedback.”</p> <p>“The biggest challenge is juggling work commitments with home schooling but we are managing this okay.”</p> <p>“Getting ___ to concentrate and focus is a challenge. Once she starts a task, we are ok but getting her to switch off from all the other things at home that she would rather be doing is not easy. School is definitely the best environment for a child to learn but under the circumstances the resources provided to us have been excellent.”</p> <p>“Juggling work with teaching at home. Feeling guilty that you can not give as much attention as they would receive at home.”</p> <p>“The biggest challenge is Mummy juggling learning for ___ and ___ whilst entertaining a three-year-old. The school are very understanding and we are doing ok.”</p> <p>“Trying to explain in the terms that they understand from school but I didn’t use at school.”</p> <p>“The biggest challenge has been making sure both boys have access to a computer at the right times. Times for live lessons often clash or run over.”</p> <p>“We only did home learning for one day and I found it extremely difficult with two children of two different abilities and year groups. Our laptops are old and slow and Teams didn’t initially work. No guidance given to parents so I didn’t know if what I was doing was right.”</p> <p>“Everything. I have no math knowledge and hard to ask for the answers. I thought they would provide.”</p> <p>“At the start, the biggest challenge was finding our way around Teams.”</p> <p>“Being able to support whilst working from home for subjects that need more guidance, i.e. maths.”</p> <p>“Sharing one screen between three children has been challenging as they are attending the same sessions.”</p> <p>“Keeping him focused.”</p> <p>“The biggest challenge so far is keeping ___ focused on her learning and not getting distracted by her surroundings.”</p> <p>“We are struggling with getting ___ to engage in learning if it’s English so we focus on maths and reading.”</p> <p>“Getting ___ to concentrate and complete work. Also accessing everything online – I’m not good with the computer.”</p> <p>“To keep up with learning with 3 children and getting ___ to engage and concentrate especially with reading and writing.”</p> <p>“Keeping to an afternoon routine.”</p> <p>“Keeping my child motivated with certain lessons.”</p> <p>“Working out how to use teams.”</p> <p>“As key workers, the biggest challenge was to support ___ with the home learning and also helping her in maths about things we can’t remember.”</p>
<p>Is there anything we can do to improve the remote (blended) learning?</p>	<p>“No”</p> <p>“No, your remote learning, help and support is wonderful.”</p> <p>“No both teachers are doing a fantastic job under difficult circumstances.”</p> <p>“I would like to see the reading counts continued for reading karate as both my boys love the reading karate bands. I know they can’t have bands yet but last time the reads were not counted at all. A simple pic of the reading record each week would show teachers what children have read at home.”</p> <p>“No”</p> <p>“Some days it’s not possible to do everything due to work commitments.”</p> <p>“Reassure parents about your expectations and pressure on us to do everything.”</p> <p>“No 😊”</p> <p>“None”</p> <p>“It is great when teachers upload the timetables ahead of Monday morning so the week can be planned for a little bit. This helps with balancing work and getting the week off to an organised start. This is normally done but it would be useful if it could be consistent for all year groups.”</p> <p>“No, we are happy with them.”</p> <p>“It must be difficult for all of you as well. If there was a possibility of more live lessons that would really help but we realise this may not be possible.”</p> <p>“Year 2 have started a celebration assembly with fancy dress etc. ___ being in Year 4 feels she is missing out on the star of the week and fun activities. I wonder if something appropriate could be put in place for older children? Lessons at the same time were initially difficult to manage but we are in a good routine now.”</p>

	<p>"It says work at your own pace but stuff needs to be handed in by a certain date. We don't want them to fall behind or lose interest but maybe a smaller workload would help working parents and kids alike."</p> <p>"I feel teachers are doing their best but more support is needed for parents."</p> <p>"Give out next week's work ahead of Sunday night. Maybe by Friday otherwise it is too late to organise everything for Monday morning."</p> <p>"Group activities to gain some more contact for them with class mates."</p> <p>"Maybe to give feedback if the children are meeting the teacher's expectations, i.e. if the teacher feels as parents we are doing enough."</p> <p>"Miss Jones and the team have done a fabulous job in keeping the learning fresh and fun for them. ___ looks forward to the live lessons every day."</p> <p>"Not really – maybe post out the work a little earlier."</p> <p>"Give parents clear instructions on how to use Teams etc."</p> <p>"Maybe a class game or some social interaction might be nice."</p> <p>"A live lesson for parents on how to fully use teams and all the other sites."</p> <p>"I don't think there is."</p>
<p>What is Windmill Hill Academy doing well during these times?</p>	<p>"Keeping in touch"</p> <p>"Supporting children through the use of live lessons."</p> <p>"It seems to be engaging well with everyone on ClassDojo and on Teams."</p> <p>"Questions are answered promptly, you get all the support needed and ___ feels well involved by doing online lessons. The home learning packs are great too and extremely well set out."</p> <p>"The communication and support have been fantastic."</p> <p>"Very supportive, good communication and proving the Maths and English exercise books to help."</p> <p>"Keeping regular live lessons and providing school work."</p> <p>"Having a positive attitude."</p> <p>"Moving everything onto Teams has made it a lot easier. Now I'm used to it, it's much more user friendly than Dojo for assignments."</p> <p>"Everything"</p> <p>"Keeping parents up to date with everything."</p> <p>"Keeping the children engaged, focused and continually offering advice to support them in their learning. They are considerate and flexible to the challenges both parents and children are having during this time and, not only are they available to talk to with this, they have changed the live lessons to adapt to how the children are feeling. Always positive, always smiling on the Teams and always encouraging the children to do their very best!"</p> <p>"We are so pleased that the school have been able to offer the live lessons and we feel they benefit both girls and help to set a routine and act as a reminder that it is learning time. The teachers do an amazing job and keep adapting their lessons and trying new things to keep it interesting for the girls. The staff have been fantastic and it has been really helpful to have the set timetable and resources to use. The ongoing feedback on assignments each day has also been lovely. The school is very organised and information is shared regularly. Teams is working well for us and having all the resources, assignments and lessons in one place is a lot easier."</p> <p>"Keeping in touch and keeping the school community alive."</p> <p>"Communication is great! The regular updates on Dojo and the communication from the class staff has also been fab. The support via messages, Teams and online resources really are appreciated. My girls are taking things in their stride and the online lessons really do help with structure and motivation."</p> <p>"Supporting parent and pupils."</p> <p>"I think the online lessons are fantastic. Mr Smith has especially been great. It's been well organised from the start and everything has been put into place quickly and efficiently. It's almost feeling normal."</p> <p>"Very supportive communication system. Online teaching and learning. Organisation – parents receiving the work the evening before and weekly overviews."</p> <p>"Class Dojo updates/live meets/feedback"</p> <p>"Communication is excellent. Everyone is well informed."</p> <p>"Consistent format of work and teams meetings helping ensure structure. Sending the work early so we can prepare for the week ahead."</p> <p>"Communication, planning, supporting and setting work in advance. Miss Jones has been fantastic and I cannot praise her enough with, not only the excellent range of activities with the children, but also guiding them through the learning objectives. She has been working well into the evening to accommodate working mums submitting work and still providing feedback the same day. Like the girls said last month, "Miss Jones is definitely our hero."</p> <p>"Everything"</p> <p>"Is doing a fabulous job in supporting the parents and being able to answer any question as soon as they can. Thank you for all of the brilliant work you have done so far. You're all super stars."</p>

	<p>“Doing their best at providing what they can for the children.”</p> <p>“Keeping in contact.”</p> <p>“The live lessons and set up on teams is great and the feedback to my children is quick and encouraging for them to read.”</p> <p>“Communication has been really good and the resources are helpful too.”</p> <p>“Live lessons and supporting the children, offering all subjects and keeping class sizes small.”</p> <p>“Doing very well during these times.”</p> <p>“Replying to our messages fast.”</p> <p>“ __ is able to go to school when we are at work (critical workers).”</p>
Any other comments:	<p>“Thank you to all the teachers and support staff.”</p> <p>“Cannot recommend Mr Smith enough for being positive, approachable and keeping __ engaged.”</p> <p>“We are looking forward to returning when it is safe. Thank you.”</p> <p>“Hats off to you all for doing the very best you can during this time! It’s very much appreciated.”</p> <p>“Looking forward to WHA reopening.”</p> <p>“Thank you for all your hard work in these hard times and we do appreciate the care shown.”</p> <p>“Just a huge thank you! Stay safe.”</p> <p>“I truly think Windmill have got this right. It’s a difficult and complicated time but the school have pulled out all the stops to get the kids learning. I just think it seems to be a larger and larger workload each week and I don’t want them to lose interest. I think cutting it down to a 4 day week would release some pressure that we, and I’m sure other parents, must be facing. Thank you for all you’ve done. I really do appreciate that it’s been hard for you. The teachers at Windmill are a credit to the school.”</p> <p>“Miss Young and Mr Bullock have been absolutely brilliant!”</p> <p>“Mrs Bassett and everyone have been excellent in doing all they can do to engage parents and children in their home learning. They have worked extremely hard during these difficult times and it is very much appreciated. Thank you!”</p> <p>“Thank you to the school for providing so much support. Everyone has done amazingly and I am proud my girls attend the school.”</p> <p>“Thank you for all the wonderful work you are doing to keep it fun and interesting and all the support you are giving us parents as well.”</p> <p>“We can’t always get everything done. We are hoping we are not expected to. It is sometimes difficult to keep our younger child motivated at home throughout the day but we do our best. We don’t want to push it too much as we have found it gets too stressful for everyone! Both children now are enjoying the home learning and seeing their teachers and friends on the live lessons.”</p>

Response to surveys by Abby Bassett (Head of School)

Thank you for completing the surveys. They do help us to evaluate all of the different aspects of your child(ren)’s remote (blended learning) experience here at Windmill Hill Academy. All of your responses have been analysed and shared with staff and some of the next steps have already been actioned. For example, ensuring all learning for the following week is part on Microsoft Teams before the weekend so that parents can prepare for the week ahead and, secondly, creating a timetable of live lessons to ensure there are minimal clashes. We also hoped the children (and you) enjoyed some of the well-being treats in the last week before, such as the well-being bags and the virtual disco. It was our little way of saying thank you to you all for all of your hard work and support.

It has been pleasing to see the positive results and that the majority tend to agree in all of the areas. All staff are working extremely hard to ensure that remote (blended) learning is of a high quality and is consistent. All subjects have been monitoring to ensure that there are a range of curriculum areas set in line with our curriculum plans. It is pleasing to see the high levels of engagement and that you are finding Microsoft Teams an effective learning platform. It is also great to see that you are finding the two live lessons per day beneficial both socially and academically. Please do take the time to explore some of the additions we have continued to add to Microsoft Teams, e.g. assemblies on the ‘Whole School’ Team, as the advice is that mixed media (both on screen and off screen) is the best provision for pupils of a primary age.

Please remember if you have insufficient technology at home to support this or lack of/no at internet, please do contact us as we may be able to provide you with additional technology and apply for extra data for you to access the internet (criteria does apply).

Similarly, if you need additional support with accessing Teams or any of the other programs, please do contact your child’s class teacher and they will happily support you with this. All teachers have spent time going through this in some of their live lessons and/or providing useful guides, but we understand that some of you may need additional support with this, so please do ask.

We completely understand that the workload can be overwhelming, especially if you are working yourselves. Please be reassured that you are all working very hard and we appreciate all of your support. If the work completed was insufficient, we would contact you on an individual basis. We have to follow the Government guidelines (see our ‘WHA Information on Remote (blended) learning’ on our website) for expectations on learning set and we want to ensure that there are minimal gaps in the children’s learning upon return to school. But,

we completely understand that this can be challenging at times and it is important to think of you child's and your own well-being so sometimes it is better to do something else, e.g. go out for your daily exercise, and then come back to it later when refreshed.

Many thanks again for your continued support and we look forward to seeing you all again when it is safe to return to school.