



Our Lady of Peace Catholic Primary and Nursery School

Year 5 Advent Term Topic Web

<u>RE (Come and See)</u>	<p><u>Ourselves:</u> The children will be exploring the topic of the Domestic Church, focusing on how God is present in each of us.</p>	<p><u>Life Choices:</u> Baptism and confirmation Children will reflect the good news and how it would be spread through their mission.</p> <p><u>Judaism:</u> As part of our 'other faiths' curriculum, we will spend 1 week studying Judaism</p>	<p><u>Hope, Advent and Christmas:</u> Children will be learning to show how their own and others' decisions about how they wait in hope are informed by beliefs and values.</p>
<u>English</u>	<p><u>Stories set in Imaginary Worlds</u> For the first unit of work the children will be reading and writing a story based on the theme of travelling through a portal to another world. The children will learn to describe a fantasy setting in detail using powerful vocabulary and imagery. They will learn how to describe settings, Characters, create atmosphere and integrate dialogue and action in a narrative.</p> <p><u>Non- Chronological Report</u> For the second unit the children will conduct their own research and then write a non-chronological report about an Australian animal. They will learn to raise a range of higher order questions they want answered in order to carry out a piece of research, using information texts, websites other IT resources. They will locate specific information in a text quickly by skimming and scanning, using their knowledge and understanding of topic sentences to help the reader understand what an information text contains. Then they will make notes extracting key information and selecting the appropriate format to record their information.</p>	<p><u>Greek Myths and Legends</u> The second half of Advent Term will be based on Greek myths and legends. The children will learn about mythical characters including Greek Gods. They will compare the structure of different types of stories and understand how they differ in pace, build-up sequence, complication, climax and resolution. They will then plan and write their own legend using the T4W approach.</p> <p><u>Narrative Poem</u> For the second unit of work the children will be reading the narrative poem based on the Highwayman. They will learn about poetic features such as rhyme scheme and imagery which includes similes, metaphors, alliteration, personification and onomatopoeia. The children will then plan and write this from the perspective of one of the characters.</p>	
<u>Maths</u>	<p>Number and place value Written addition and subtraction Problem solving, reasoning and algebra Mental addition and subtraction Mental multiplication and division</p>	<p>Mental multiplication and division Written multiplication and division Problem solving and reasoning involving multiplication and division. Statistics Area and perimeter</p>	
<u>Science</u>	<p style="text-align: center;"><u>Out of This World</u></p> <p>In this topic, children learn about space. Starting with the Solar System, they look next at how ideas about space have changed over time before they explore what causes us to experience night and day on Earth.</p>	<p style="text-align: center;"><u>Material World</u></p> <p>In this topic, the children learn about materials and how they change. First they test properties of materials before looking at how materials dissolve, what a solution is and evaporation. Finally, children compare reversible and irreversible changes.</p>	
<u>Computing</u>	<p style="text-align: center;"><u>Online Safety</u></p> <p>To gain a greater understanding of the impact that sharing digital content can have. To review sources of support when using technology. To review children's responsibility to one another in their online behaviour.</p>	<p style="text-align: center;"><u>Coding</u></p> <p>To review coding vocabulary. To use a sketch or storyboard to represent a program design and algorithm. To use the design to create a program. To design and write a program that simulates a physical system.</p> <p style="text-align: center;"><u>Databases</u></p> <p>To learn how to search for information on a database. To contribute to a class database. To create a database around a chosen topic</p>	

<u>History/Geography</u>	In geography we will be studying Australia. Pupils will learn about the diverse landscape, weather and climate and the human geography of the continent.	Our history work for this unit will involve the children learning about The Ancient Greek Civilisation; city states, Greek warfare, daily life and the impact of Ancient Greek Civilisation on the modern world.
<u>Art</u>	The children will be learning about Aboriginal art and will produce art work inspired by this art form.	
<u>Design and Technology</u>		Children will design and create Greek pots using clay.
<u>Music</u>	Slough Music Service will be providing viola lessons for all pupils.	
<u>PE/Games</u>	PE: Co-ordination and teamwork Tag Rugby Skills	PE: Creative skills with a physical focus on static balance Netball
<u>PSHE</u>	The children will be focussing on relationships. In this unit the children will be thinking about friendship, bullying and the links between self-esteem, behaviour and learning.	