



“With Christ in our hearts, together we grow.”

**Nursery Parent Planning Week Beginning 12th November 2018**

Developing Independence at Home	Fostering Creativity	Maths	Notes
<ul style="list-style-type: none"> <li>If your child can put their coat on, maybe they can have a go at doing up one of the buttons or pulling up the zip once you have started it off. Working alongside your child is often helpful so that they can learn skills by watching you.</li> <li>Children do need extra time to manage even simple tasks, but gradually, they will speed up and become capable. Sometimes a little more time or a few words of encouragement are all your child needs.</li> <li>Life is full of choices, and learning how to make good decisions is crucial. You can help your child by giving simple choices early on. You might ask them which game they would like to play or which friend they would like to invite over.</li> </ul>	<p>Creativity focuses on the process of forming original ideas through exploration and discovery. In children, creativity develops from their experiences with the process, rather than concern for the finished product. Creativity is not to be confused with talent, skill, or intelligence. Creativity is not about doing something better than others, it is about thinking, exploring, discovering, and imagining.</p> <p>The children are really proud of their achievements in nursery and we celebrate all their efforts. We ask them to tell us about their creations and what they like about them.</p>	<p>The children will be focusing on recognising numbers 6 and 7. They will be practising forming the numbers correctly using number rhymes to help them. They will be matching up quantities of toys with each number.</p> <p><b>6 – Down we go and make a loop, number 6 makes a hoop</b></p> <p><b>7 – Across the sky and down from heaven, that’s the way we make a seven</b></p> <p><i>At home: You could take a picture of the numbers you find out about and practise writing them when you get home using the rhymes.</i></p>	<p><b>Nursery Parent Consultation Evening (13<sup>th</sup> November &amp; 15<sup>th</sup> November 2018)</b>  <b>Please login online to book a time to see Miss Drahota. If you are having problems please speak to the office to help you book.</b></p> <p><b>Please can all uniform and shoes be named.</b></p> <p><b>If your child has borrowed nursery clothes please can you remember to return them to us as we are very low on spares.</b></p> <p><b>Online applications for children who are starting Reception in September 2019 opened on the Saturday 1st September 2018 and will close on Tuesday 15th January 2019</b></p>
<p><b>Listening and Attention</b></p> <p>Next week the children will be listening to the story of ‘The Gingerbread Man’. We will be telling the story using a variety of props so the children can visualise what is happening.</p> <p>When the children hear the key phrase “Run, run as fast as you can” they need to jump up and run on the spot. The focus is for the children to listen to the story carefully and react as quickly as they can.</p> <p><i>At home: Tell the children a key word in a story and they have to play an instrument/do an action each time they hear the word.</i></p>	<p><b>Understanding the World</b></p> <p>We will be discussing some things that make us unique. We will be showing the children different toys and will ask the children ‘who is this toy for?’ We will be talking about how there are so many different toys in the world for us to enjoy – there is no such thing as ‘boys’ things’ and ‘girls’ things’ – just as we are all different, the toys we all like are different. It’s OK to like some toys instead of others. They can pick any toys that they like regardless of the colour or what they are made of.</p> <p>The children will talk about the toys they like and why they like them.</p>	<p><b>Literacy</b></p> <p>The children will be designing their own Gingerbread Man next week. They will be thinking about what features their man may have and what he may be wearing. They will draw their ideas on paper which they will use when they decorate their own Gingerbread Man using icing pens.</p> <p>They will be comparing their plan with their finished Gingerbread Man. We will be using our senses to smell, touch and taste our creations.</p> <p><i>At home: Read a variety of stories including traditional tales with your child. Make your own Gingerbread Men.</i></p>	<p><b>Parent Information Board</b></p> <p>We have a new Nursery Parent Information Board that is located on the wall by the ‘Our Lady of Peace’ sign. It is next to the green gate that you enter into the nursery playground.</p> <p>Please make sure you check the board daily for any notices.</p> <p>Thank you.</p>