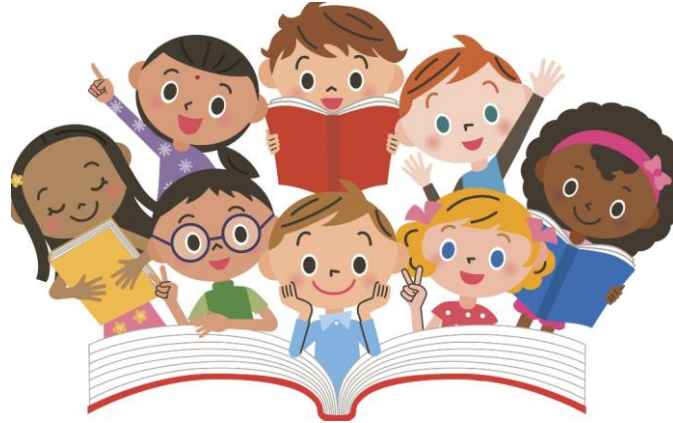









Foundation 1 – Autumn 1 Curriculum Intent









Starting School & Stories



Walter Values

 Respect	<p>Showing respect for my new classroom.</p>
 Empathy	<p>To show empathy towards other people's feelings.</p>
 Kindness	<p>To show kindness when making new friends.</p>
 Honesty	<p>To be honest when talking about my likes and dislikes.</p>
 Resilience	<p>To demonstrate resilience starting school and trying new things.</p>







Area of Learning Key

<p>Literacy</p> 	<p>Maths</p> 	<p>RE</p> 	<p>PSED</p> 
<p>Understanding the World</p> 	<p>Physical Development</p> 	<p>Communication and Language</p> 	<p>Expressive Arts & Design</p> 















Subject Concepts





Subject Connectors

Subject	Connector
	As investigators we are exploring the Foundation Stage and school.
	As artists we are using a range of media to create new effects.
	As citizens we learning about ourselves and our responsibilities.
	As enquirers we are learning about our new friends.
	As a sports person, we are moving in a range of different ways.
	As musicians we are singing familiar songs and exploring the sounds our voices make.

Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
To talk about ourselves, families and our like and dislikes.	  
To settle into the school routine and explore our classroom and the outdoor environment.	  
To create a self portrait using a selection of media.	 
To explore our school values, rights and responsibilities.	  
To join in with singing songs I know and to learn new songs. (core rhymes)	 
To move in a variety of different ways.	

PSHE and RE

<p>Jigsaw PSHE</p> 	<p>Discovery RE</p> 
<p style="text-align: center;">Being Me in My World</p> <p>I understand similarities and differences I can express my feelings (happy/sad) I am beginning to share and take turns I can demonstrate kindness Everyone has the right to learn Our values (responsibilities)</p>	<p style="text-align: center;">The story of Moses</p> <p style="text-align: center;">What makes people special?</p>

Intended Additional Literacy Coverage



<p>Marvellous Me</p> <p>Listening to a story and answering questions Sharing our ideas Talking about our favourite stories</p>
<p>The Gingerbread Man</p> <p>Retelling a story using words and actions Story sequencing Recalling repeated refrains and key characters</p>
<p>Chicken Licken</p> <p>Listening to a story and answering questions Sequence the story Give meaning to marks</p>

Intended Additional Mathematics Coverage



<p>Number</p> <p>Number rhymes (rote counting) Using number names in play (environment) Using concrete objects to support counting</p>
<p>Shape, space and measure</p> <p>Using a variety of construction resources Exploring shapes in the environment</p>