



Year Two - Autumn Two Curriculum Intent

World War One and Christmas



Walter Values

 Respect	<p>Respecting different people's beliefs.</p>
 Empathy	<p>Writing as soldiers in the trenches; thinking about how they would have felt being so far away from home.</p>
 Kindness	<p>Showing kindness by remembering the people that have given their lives during war. The importance of Remembrance Sunday.</p>
 Honesty	<p>Being honest when playing team games and dodgeball.</p>
 Resilience	<p>How people have shown resilience through very difficult times.</p>

Subject Key

English 	Maths 	Science 	PE 	PSHE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 

Subject Concepts



Subject Connectors

Subject	Connector
	As scientists we are looking at materials and their suitability.
	As historians we are researching the events of WW1.
	As designers we are designing and stitching together a Christmas decoration.
	As historians we are researching how animals were used during WW1.
	As sports people we are working as a team and developing our coordination and agility.
	As writers we are composing different sentence types.

Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
PE - Dodgeball <ul style="list-style-type: none"> • Working as a team • Developing coordination and agility • Ball skills 	 
Materials - choosing suitable materials for a coat for Sgt. Stubby	 
Materials - what were vehicles made out of during WW1	 
Materials - making poppies from eco-friendly materials	  
Materials/Art - designing a poppy from clay	 
Designing WW1 posters	 
Painting poppy pictures	 
Designing, sewing and making a Christmas decoration	 

PSHE and RE

Jigsaw PSHE 	Discovery RE 
<p style="text-align: center;">Celebrating Difference</p> <p style="text-align: center;">Boys and girls</p> <p style="text-align: center;">Why does bullying happen?</p> <p style="text-align: center;">Standing up for myself and others</p> <p style="text-align: center;">Gender diversity</p> <p style="text-align: center;">Celebrating difference and still being friends</p>	<p style="text-align: center;">Christmas - Jesus as a gift from God</p> <p style="text-align: center;">Why do Christians believe God gave Jesus to the world?</p> <div style="text-align: center;">  </div>

Intended Additional English Coverage



<p>Room on the Broom</p> <p>Command Sentences - Writing Magic Potions</p> <p>Expanded Noun Phrases</p> <p>Different Sentence Types (statement, question, command and exclamation)</p>
<p>World War One</p> <p>Animals in War</p> <p>Sgt. Stubby</p> <p>The Christmas Truce - writing letters home in the role as soldiers in the trenches</p> <p>Using conjunctions to join or extend sentences</p> <p>Using adjectives to describe nouns</p>
<p>Christmas Stories</p> <p>Mog's Christmas Calamity</p> <p>Writing with coherence</p> <p>Using time words to sequence events (fronted adverbials of time)</p> <p>Independent writing tasks - Norman the Slug Who Saved Christmas</p>

Intended Additional Mathematics Coverage



<p>Time</p> <p>Naming the parts of the clock</p> <p>Telling and recording the time to 15-minute intervals</p>
<p>Addition and Subtraction</p> <p>Using number lines to add and subtract</p>
<p>Fractions</p> <p>Finding halves, quarters and thirds of a shape or number</p> <p>Using arrays to find the fraction of a number</p>
<p>Money</p> <p>Identifying the value of notes and coins</p> <p>Making the same amount using different combinations of coins</p>