








Year One – Autumn 2 Curriculum Intent













Let's Celebrate



Walter Values

 Respect	<p>Showing respect to each other and our differences.</p>
 Empathy	<p>To show empathy towards other people's feelings.</p>
 Kindness	<p>Be kind to my friends when working in a group.</p>
 Honesty	<p>To be honest talking about my feelings.</p>
 Resilience	<p>Showing resilience when performing for an audience.</p>







Subject Key

English 	Maths 	Science 	PE 	PSHE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 















Subject Concepts





Subject Connectors

Subject	Connector
	As a sports persons we are learning to participate in a range of games
	As citizens, we understand how to recognise bullying behaviour.
	As enquirers, we are finding out how Christians celebrate Christmas.
	As Musicians, we are learning we are learning to perform on stage.
	As Historians, we are comparing old to new.
	As technologists, we are learning to use technology purposefully.

Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
PE – Multi skills	 
History – To compare past and present	 
Music – I can learn songs and perform on stage to an audience	  
PSHE – I know what bullying behaviour is and how to respond to it	 
Art – I can use a range of materials to make products.	  
History – I can ask questions about the past.	 

PSHE and RE

Jigsaw PSHE 	Discovery RE 
<p>Celebrating Differences The same as... Different from... What is bullying? What do I do about bullying? Making new friends Celebrating difference; celebrating me</p>	<p>Christianity – Christmas What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p>

Intended Additional English Coverage



<p>Bonfire Night Retell the story of the Gunpowder Plot and make wanted posters Recite a rhyme from memory and write firework poems using adjectives</p>
<p>Space – Look Up Composing question and statement sentences Describing characters</p>
<p>The Lost Reindeer Re-tell the story using; adjectives to describe the character and setting Pose Questions to find out further information about reindeers</p>
<p>Reindeer - Non fiction Ask questions and taking notes; writing labels and statements Produce a fact page about reindeers to make a class information book</p>
<p>Elf Writing Character description Questions Recount writing</p>

Intended Additional Mathematics Coverage



<p>Place Value Count, read and write numbers to 100 and count in multiples of 10 Numbers in words Teen numbers</p>
<p>Length Measure, compare, describe and solve problems for lengths and begin to record length</p>
<p>Addition and Subtraction Know and use number bonds to 10 facts Read and interpret mathematical statements involving addition, subtraction and equals</p>
<p>Positional Language Use the correct directional language forwards, backwards, sideways</p>
<p>Fractions Recognise and find half of an object, shape or quantity</p>