








## Year Two - Autumn One Curriculum Intent













### North and South America



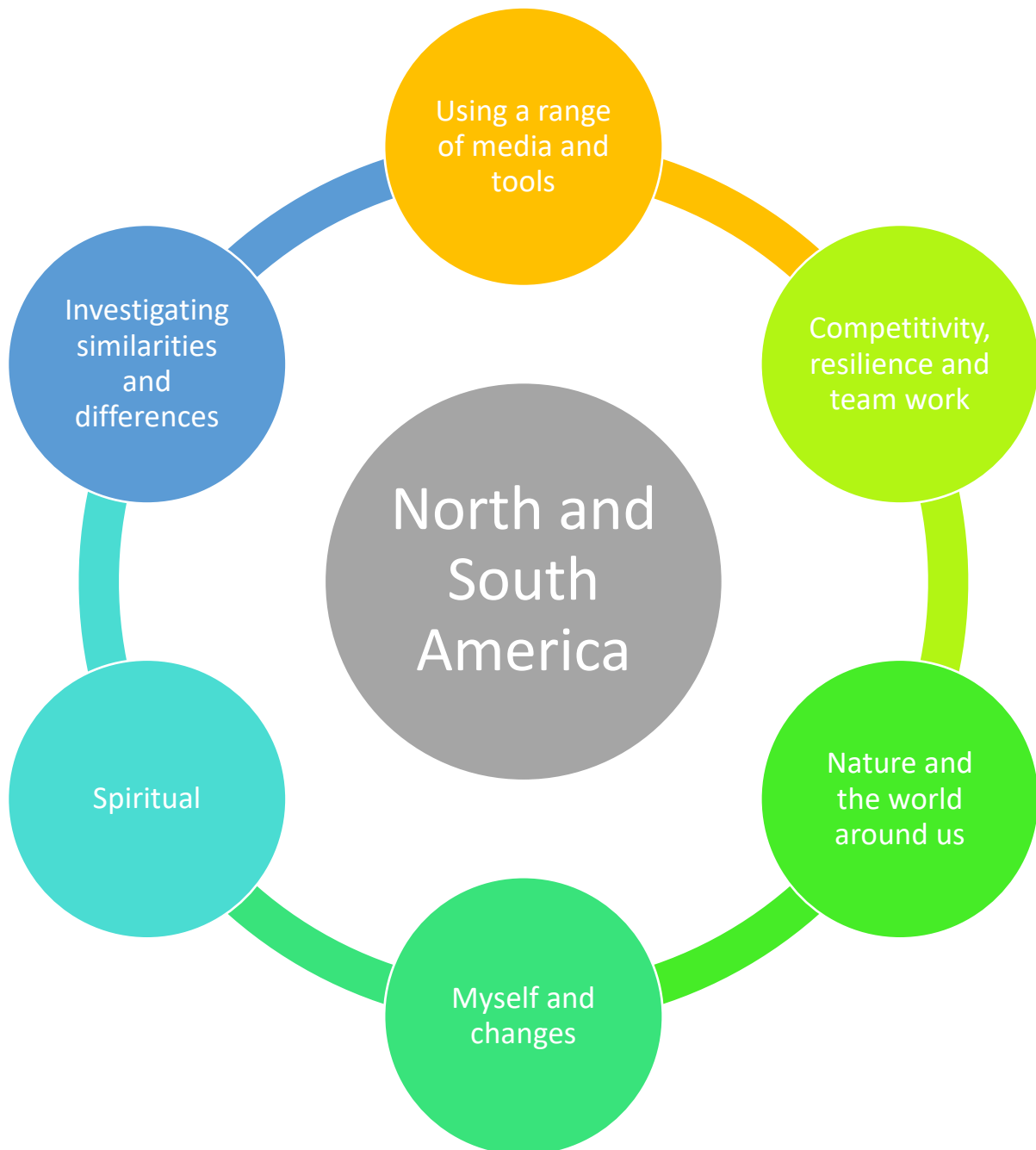
#### Walter Values

 <b>Respect</b>	<p>How we show respect for each other.</p>
 <b>Empathy</b>	<p>Showing empathy for people and animals that live in The Amazon Rainforest.</p>
 <b>Kindness</b>	<p>Is it possible to be kind to everyone all of the time?</p>
 <b>Honesty</b>	<p>How honesty is important to ensure a happy classroom.</p>
 <b>Resilience</b>	<p>Starting the new school year and transitioning to Year 2.</p>







## Subject Key

<b>English</b> 	<b>Maths</b> 	<b>Science</b> 	<b>PE</b> 	<b>PSHE</b> 	<b>Computing</b> 
<b>RE</b> 	<b>History</b> 	<b>Geography</b> 	<b>Art</b> 	<b>Music</b> 	<b>DT</b> 












## Subject Concepts





## Subject Connectors

Subject	Connector
	As scientists we are learning how to classify and sort animals.
	As geographers we are learning about the UK. As geographers we are making comparisons with the UK and Canada. As geographers we are investigating the geographical features of a rainforest.
	As geographers we are making geographical comparisons.
	As mathematicians we are looking at numbers and number patterns. As mathematicians we are adding and subtracting.
	As good team mates we are playing games and have to work together.
	As learners we are thinking and considering the year ahead.

## Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
Year 1 Catch Up - Great Great Britain Identifying the four countries of the UK and their capitals	  
Year 1 Catch Up - Classifying and Sorting Animals	 
Learning about our local environment (Wokingham) <ul style="list-style-type: none"> <li>Drawing maps of the playground and the classroom</li> <li>Locating landmarks on an aerial photograph of Wokingham</li> </ul>	 
Canada and Wokingham - a geographical comparison <ul style="list-style-type: none"> <li>Where does Mr Herlihey come from?</li> <li>Comparing Toronto with Wokingham</li> </ul>	
The Amazon Rainforest <ul style="list-style-type: none"> <li>A geographical comparison (Wokingham vs The Amazon)</li> <li>Foods that come from The Amazon Rainforest</li> <li>Making a rainforest collage</li> </ul>	 
PE - parachute games	

## PSHE and RE

<b>Jigsaw PSHE</b> 	<b>Discovery RE</b> 
<p style="text-align: center;"><b>Being Me in My World</b></p> <p>Hopes and Fears for the Year Rights and Responsibilities Rewards and Consequences Our Learning Charter Owning Our Learning Charter</p>	<p style="text-align: center;"><b>Christianity - What did Jesus teach?</b></p> <p style="text-align: center;">Is it possible to be kind to everyone all of the time?</p>

### Intended Additional English Coverage



<p><b>The Way Back Home</b></p> <p>Expanded noun phrases - using adjectives Sentence composition Writing a narrative</p>
<p><b>The Gruffalo</b></p> <p>Expanded noun phrases - using adjectives Sentence composition Sequencing a narrative Making Gruffalo comics - creating multimodal texts</p>
<p><b>Amazing Animals</b></p> <p>Composing questions and creating a magical made up animal and creating a fact file</p>

### Intended Additional Mathematics Coverage



<p><b>Numbers and Place Value</b></p> <p>Two-digit numbers and their place value Using Dienes Exploring counting Patterns of 2, 5 and 10.</p>
<p><b>Addition and Subtraction</b></p> <p>Adding and subtracting one and two-digit numbers Using physical objects to add or subtracting Using Dienes, fingers, 100 squares and number tracks to add and subtract</p>
<p><b>Multiplication and Division</b></p> <p>Counting patterns of 2, 3, 5 and 10 forwards and backwards. Grouping and sharing Using arrays to multiply and divide</p>
<p><b>2D and 3D Shapes</b></p> <p>Identifying 2D and 3D shapes around us Name and describe the properties of common 2D and 3D shapes Drawing, building and making 2D and 3D shapes</p>