

BORINGDON PRIMARY SCHOOL

SCHOOL IMPROVEMENT PRIOTITIES 2019 - 2022

<p style="text-align: center;">ATTAINMENT AND PROGRESS</p>		<p>To raise attainment and achievement of all pupils</p>	<p>1. Outcomes to remain outstanding</p>	<p>2. Progress each year group to achieve their maximum.</p>	<p>3.To continue to raise standards of attainment in any areas of underperformance, through targeted intervention programmes</p>	<p>4. To continue to use formative assessment in English and Maths to build upon high standards of pupil attainment</p>	<p>5. To continue to use SIMS and our new summative system to monitor pupil progress, identify underachieving individuals and groups and target teaching to raise standards of</p>	<p>6. To celebrate achievement and raise standards in all areas of school life.</p>
<p style="text-align: center;">QUALITY OF TEACHING</p>		<p>To continue to improve the quality of teaching in light of self evaluation, best practice and current research</p>	<p>1. To continue to secure high quality learning & teaching across the curriculum, including specialist teaching.</p>	<p>2. To provide high quality CPD, including coaching and mentoring.</p>	<p>3. To continue to provide rich learning experiences in keeping with Artmark Gold etc.</p>	<p>4. To improve learning and teaching through engagement with the Outstanding Teaching Programme.</p>	<p>5. 100% of all teaching and learning to be good or outstanding.</p>	<p>6. Boringdon's distinctive learning culture secure.</p>
<p style="text-align: center;">BEHAVIOUR AND SAFETY</p>		<p>To continue to promote outstanding behaviour and safety</p>	<p>1. The ethos (the heart of the school) maintained. Responsibility and respect promoted. Attendance target 97.5%</p>	<p>2. To develop pupil's ability to assess and manage risk appropriately</p>	<p>3. Attitudes to learning to be further developed.</p>	<p>4. Pupils positive contribution developed further through pupil leadership and pupil voice opportunities. Pupils SMSC opportunities further developed.</p>	<p>5. To continue to promote inclusion and provision for most vulnerable at times of transition.</p>	<p>6. To continue to identify and immediately tackle incidents of bullying and harassment.</p>
<p style="text-align: center;">LEADERSHIP AND MANAGEMENT</p>		<p>To continue to develop the quality and capacity of leadership and management across the school</p>	<p>1. Distributive leadership embedded DHT/AHT - NPQH X6 more TAs trained as HLTAs</p>	<p>2. To continue to offer a broad and balanced curriculum, based on the school ethos of excellence and enjoyment</p>	<p>3. To continue to review the curriculum in light of new National Curriculum requirements and Ofsted best practice 4. To maximise and develop the use of ICT to enhance learning opportunities for all, within and outside of school</p>	<p>5. To secure continuous improvement through careful succession planning. 6. To continue use of accurate self-evaluation based on rigorous monitoring of teaching and pupil outcomes.</p>	<p>7. To continue to implement consistently well focused improvement plans, policies and procedures. 8. To continue developing distributed leadership to ensure high expectations, high quality teaching and high standards.</p>	<p>9. To sustain high levels of governance, to provide appropriate support and challenge.</p>
<p style="text-align: center;">LEARNING ENVIRONMENT AND BUILDINGS</p>		<p style="text-align: center;">Families And Community</p>	<p>1. To maximise the use of all buildings and grounds to provide safe and exciting learning experiences.</p>	<p>2. To continually review and improve the learning environment in line with available funds and agreed priorities.</p>	<p>3. To provide appropriate learning spaces to meet the identified needs of most vulnerable pupils.</p>	<p>4. To promote awareness of the environment, sustainable development and energy efficiency. 5. To develop as a learning community providing extended services, in partnership with LA and the local community</p>	<p>6. To promote personal development and well-being of pupils through work in school with families and outside agencies. 7. To increase parental involvement in learning and other aspects of school life.</p>	<p>8. To develop further community use of facilities and extended services of school, including breakfast club, after school club and pre-school on site.</p>