

### 3.3 School development priorities 2018-20

	<b>Leadership &amp; Management</b> To continue to develop the quality and capacity of leadership and management across the school.	<b>Teaching and Learning – the quality of teaching, learning and assessment</b> To continue to improve the quality of teaching in light of self- evaluation, best practice and current research	<b>Personal development, behaviour and welfare.</b> To continue to promote outstanding behaviour and safety	<b>Outcomes for pupils</b> To raise attainment and achievement of all pupils	<b>Learning environment and buildings</b> Families and community
2018-20	<p>Distributive leadership embedded</p> <p>HT to complete NPQH</p> <p>X4 more TAs trained as ELSA.</p> <p>To continue to offer a broad and balanced curriculum, based on the school ethos of excellence and enjoyment</p> <p>To continue to review the curriculum in light of Ofsted and MAT best practice</p> <p>To maximise and develop the use of computing to enhance learning opportunities for all, within and outside of school</p> <p>To secure continuous improvement through careful succession planning</p>	<p>To continue to secure high quality learning &amp; teaching across the curriculum, including specialist teaching</p> <p>To provide high quality CPD, including coaching and mentoring</p> <p>To continue to provide rich learning experiences in keeping with Arts Mark Gold etc.</p> <p>To improve learning and teaching through engagement with shared practice across the MAT.</p> <p>All teaching and learning to be good with 85% outstanding</p> <p>Boringdon's distinctive learning culture secure</p>	<p>The ethos (the heart of the school) maintained</p> <p>Responsibility and respect promoted</p> <p>Attendance target 97.5</p> <p>To develop pupil's ability to assess and manage risk appropriately</p> <p>Attitudes to learning to be further developed</p> <p>Pupils positive contribution developed further through pupil leadership and pupil voice opportunities</p> <p>Pupils SMSC opportunities further developed</p> <p>To continue to promote inclusion and provision for</p>	<p>Outcomes to remain outstanding.</p> <p>Progress -each Year group to achieve their maximum.</p> <p>To continue to raise standards of attainment in any areas of underperformance, through targeted intervention programmes</p> <p>To continue to use formative assessment in English and maths to build upon high standards of pupil attainment</p> <p>To continue to use SIMS and our new summative assessment system to monitor pupil progress, identify</p>	<p>To maximise the use of all buildings &amp; grounds to provide safe and exciting learning experiences</p> <p>To continually review and improve the learning environment in line with available funds and agreed priorities</p> <p>To provide appropriate learning spaces to meet the identified needs of most vulnerable pupils</p> <p>To promote awareness of the environment, sustainable development and energy efficiency</p> <p>To develop as a learning community providing extended services, in</p>

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	<p>To continue use of accurate self- evaluation based on rigorous monitoring of teaching and pupil outcomes</p> <p>To continue to implement consistently well- focused improvement plans, policies and procedures</p> <p>To continue developing distributed leadership to ensure high expectations, high quality teaching and high standards</p> <p>To sustain high levels of governance, to provide appropriate support and challenge.</p>		<p>most vulnerable at times of transition.</p> <p>To continue to identify and immediately tackle incidents of bullying and harassment.</p>	<p>underachieving individuals and groups and target teaching to raise standards of achievement</p> <p>To celebrate achievement and raise standards in all areas of school life</p>	<p>partnership with the local community</p> <p>To promote personal development and well- being of pupils through work in school with families and outside agencies</p> <p>To increase parental involvement in learning and other aspects of school life</p> <p>To develop further community use of facilities and extended services of school, including breakfast club, after school club and a pre-school on site.</p>
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To continue developing distributed leadership to ensure high expectations, high quality teaching and high standards

To sustain high levels of governance, to provide appropriate support and challenge.

To celebrate achievement and raise standards in all areas of school life

school with families and outside agencies

To increase parental involvement in learning and other aspects of school life

To develop further community use of facilities and extended services of school, including breakfast club, after school club and a pre-school on site.