



We take pride in everything we do.



**ENGLISH**

**Phonics**

Children will have daily phonics lessons working through Phases 2, 3, 4 and 5. Children will be expected to use the skills learnt in these sessions to decode words when reading and assist in sounding out words when writing.

**Speaking & Listening**

The children will be given the opportunity to talk about matters that interest them, to join in discussions relating to the curriculum, to listen to others and respond appropriately.

**Reading**

They will read a variety of books (fiction and non-fiction) both independently and in groups, and will be asked to express opinions and their understanding. When reading they will be encouraged to use a variety of skills when encountering new words, including phonics. Children will be required to give both verbal and written responses to questions about texts.

**Writing**

We will give the children opportunities to write in response to a range of stimuli encouraging them to use describing vocabulary and to write in sentences punctuated with capital letters and full stops. When spelling children will learn to use phonetic patterns and spell common exception words correctly and to form their letters correctly. They will be expected to use the cursive join with lead-in lines.



**MATHEMATICS**



**Number** - Throughout the year we will be developing number skills including counting, reading, writing and ordering numbers to 10, 20 and 100. The children will be taught to understand the place value of two-digit numbers. They will count in patterns of 2's, 5's and 10's. They will explore addition, subtraction, multiplication and division as well as developing oral mental skills.

**Shape, space and measure** - During this year the children will experience activities in measuring time, weight, length and capacity. They will use non-standard measures and will be introduced to the need for standard measures. They will also explore 2D and 3D shapes, pattern making and money. In addition, they will be taught to

recognise and use halves and quarters of shapes, objects and quantities.

**Problem Solving**

Children will be able to apply their knowledge and understanding and taught the skills required when problem solving. They will be given opportunities to explore ways in which Maths has a practical application.

**SCIENCE** – The following topics will be studied: - Animals, Seasonal changes, Materials, Plants and Ourselves. In each of these areas the children will have opportunities to investigate, sort, classify, use appropriate vocabulary and record/evaluate their findings.

**DESIGN AND TECHNOLOGY**

They will practise and use techniques to design, make and evaluate story book sliders, wheels and axles, puppets and windmills. They will explore basic food preparation skills and create smoothies.



**COMPUTING**



They will receive regular sessions on on-line safety. The children will be required to type their first and last names as a log-on and a password. The children will use a variety of programmes and problem solving games. They will explore digital imagery. They will study coding to begin to write and test simple programmes. They will use and explore programmable devices with confidence. They will be introduced to data recording and will become rocket scientists!

**HISTORY**

Questions will be posed to the children for them to explore and develop their knowledge. The children will explore events and objects within their own life, the living memories of their families and local historically significant events. They will look at changes in living memory as well as changes in national life. The children will be encouraged to use appropriate vocabulary and notice aspects of similarities and differences.

**GEOGRAPHY**

Enquiry in geography will be lead by questions and children will develop skills in map reading, observation, comparison and description. Children will develop their knowledge of the world map, begin to understand their locality and how they are part of our planet. The children will use world maps to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. They will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.



**ART AND DESIGN**

The children will use collections of natural objects to make sculptures. They will use materials and weaving. They will have opportunities to paint and develop their pencil drawings. They will be able to explore collage and printing.

**MUSIC**

We will encourage the children to listen and respond to a variety of pieces of music. They will consider fast and slow rhythms, repeating rhythms as an echo, identifying a steady beat and high and low sounds. They will compose and perform using a range of instruments. The children will begin to record their own compositions using simple symbols.

**PHYSICAL EDUCATION**

The children will participate in a wide range of skill based games, gymnastics, yoga and dance activities. Throughout all our work we will continue to develop agility, co-ordination and basic games skills.

**RELIGIOUS EDUCATION**



We will foster an awareness of Christianity and Judaism. The children will familiarise themselves with basic Christian principles through the Christmas and Easter story and learn how parables relate to their lives. We aim to promote a positive and caring atmosphere, where all children respect and value each other and their environment.

