

ENGLISH

Speaking & Listening

The children will be given the opportunity to talk about matters that interest them, to join in discussion relating to the curriculum, to listen to others and respond appropriately.

Reading

They will read a variety of books (fiction and non-fiction) both independently and in groups, and will be asked to express opinions about these. When reading they will be encouraged to use a variety of skills when encountering new words.

Writing

We will give the children opportunities to write in response to a range of stimuli encouraging them to use describing vocabulary and to write in sentences punctuated with capital letters and full stops; to spell simple words correctly or use a phonetic approach, and to form their letters correctly using the cursive join with lead-in lines.



MATHEMATICS



Number - Throughout the year we will be developing number skills including counting, reading, writing and ordering numbers to 10, 20 and 100. The children will be taught to understand the place value of two-digit numbers. They will count in patterns of 2's, 5's and 10's.

They will explore addition, subtraction, multiplication and division as well as developing oral mental skills.

Shape, space and measure - During this year the children will experience activities in measuring time, weight, length and capacity. They will use non-standard measures and will be introduced to the need for standard measures. They will also explore 2D and 3D shapes, pattern making and money. In addition, they will be taught to recognise and use halves and quarters of shapes, objects and quantities.

SCIENCE – The following topics will be studied: - Ourselves, Seasonal changes, Materials, Plants and Animals/Pets. In each of these areas the children will have opportunities to investigate, sort, classify, use appropriate vocabulary and record/evaluate their findings.



DESIGN AND TECHNOLOGY



They will practise and use techniques to design, make and evaluate moving pictures to illustrate a story. They will design, construct and evaluate a lighthouse model. They will explore basic food preparation skills and healthy eating.

COMPUTING

The children will use a variety of programmes and problem solving games. They will use simple word processing and drawing packages and a graph programme to make a bar chart. They will study coding to begin to write and test simple programmes. Throughout this they will be taught to use computer and programmable devices with confidence to support learning across the curriculum.



HISTORY

The children will explore events and objects within their own life, the living memories of their families and local historically significant events. They will look at changes in living memory as well as changes in national life. The children will be encouraged to use appropriate vocabulary and notice aspects of similarities and differences.



GEOGRAPHY



The children will use world maps to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. They will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world. Through playing games they will use simple compass directions and directional language to describe the location of features and routes on a map. The children will study the geography of their school and its grounds and make a simple map.

ART AND DESIGN

The children will have opportunities to explore and develop their painting and drawing skills through observation. They will use a variety of materials to make pieces of weaving. They will use collections of natural objects to make sculptures.





MUSIC

We will encourage the children to listen and respond to a variety of pieces of music. They will consider fast and slow rhythms, repeating rhythms as an echo, identifying a steady beat and high and low sounds. They will compose and perform using a range of instruments. The children will begin to record their own compositions using simple symbols.

PHYSICAL EDUCATION

The children will participate in a wide range of games, gymnastics and dance activities. Throughout all our work we will continue to develop agility, co-ordination and basic games skills.



RELIGIOUS EDUCATION



We will foster an awareness of Christianity and Judaism. The children will familiarise themselves with basic Christian principles through the Christmas and Easter story and learn how parables relate to their lives. We aim to promote a positive and caring atmosphere, where all children respect and value each other and their environment.