



We take pride in everything we do.

BORINGDON PRIMARY SCHOOL CURRICULUM AREAS 2020 / 2021 – YEAR 2



ENGLISH

Speaking and Listening - The children will be given opportunities to participate as a speaker and listener individually, within a group and in class situations. Throughout the year the children will enjoy and be active participants in story telling and drama sessions.

Reading – Phonics will continue to be taught daily as in Year 1. The children will be encouraged to develop their reading skills in both one-to-one and group teaching situations using a variety of fiction and non-fiction texts. Comprehension skills of texts will be developed.

Writing - The children will be given the opportunity to write for a variety of purposes. Stories with familiar settings, different stories by the same author, non-chronological reports, non-fiction texts and dictionaries, instructions, traditional tales, poetry, focussing on a particular author and information texts will all be featured. The teaching of handwriting, punctuation and spelling, both of keywords and spelling patterns will be an ongoing focus.

verb
adverb
noun
pronoun
adjective
vowel
consonant

MATHEMATICS



Number - The children will work with numbers 1 to 100 and beyond. They will develop their understanding of addition and subtraction, explore odd and even numbers and multiplication patterns of 10, 5, 2, 4 and 3 and begin to understand division.

Topic Maths:- During the year, the children will develop their skills of measuring in both standard and non-standard units in time, length, weight and capacity. They will also identify the properties of 2D and 3D shapes and explore aspects of pattern, symmetry, moving geometry and data handling.

SCIENCE

During the year, the children will explore a range of science concepts. The children will explore and sort a variety of natural materials according to their properties. They will describe these materials to help them decide the everyday uses for them. They will explore animals including humans to see how they grow and what they need to grow and be healthy, including a balance diet, good hygiene and exercise. They will investigate plants to understand what it also needs to grow, stay strong and be healthy. We will also look at habitats including the seashore, identifying how an animal is suited to its habitat and explain how living things in a habitat depend on each other.



COMPUTING



The children will learn what a computer is and that it's made up of different components. They will learn how computers are used in the wider world. They will create and debug simple programs, using an algorithm to write a basic computer program. They will develop their skills with the keyboard and touch typing. They will learn about e-safety including how to stay safe online. The children will also continue to learn coding.

HISTORY AND GEOGRAPHY

Our history will focus on life for some children in Victorian Britain. The children will visit Morwellham Quay to spend time in the school there. This will help them in their learning about school routines, rules and punishments, school clothes and living conditions. They will also investigate why the Victorians started having Seaside holidays and what these holidays were like, comparing them to seaside holidays today. They will also compare Florence Nightingale and Mary Seacole, both famous nurses of the Victorian era, and contrast with Edith Cavell, a less famous nurse from World War I.

In Geography they will be thinking about our locality and comparing it with the Geography of Kampong Ayer in Brunei. They will learn why it matters where our food comes from by studying locally produced food and food imported from abroad. They will also think about how the seaside is different to other places, with the focus being their local beach at Wembury.



DESIGN TECHNOLOGY AND ART

This year the children will be given many opportunities to explore a variety of media for different purposes, such as drawing, printing, claywork and collage. They will create Artwork linked to the Victorians and will be studying the famous artist of that time, William Morris. They will be encouraged to design and then evaluate the completed piece of work e.g. the experience of making a silk screen print.

In DT they will be designing, building and strengthening structures, making moving mechanisms and creating pouches in textiles, using the skills and tools required for cutting and joining.



MUSIC



Throughout the year, we will encourage the children to sing, listen and respond to a variety of pieces of music; to recognise pitch, to compose in small groups and perform to each other, using a range of instruments.

PHYSICAL EDUCATION

This year the children will participate in a wide range of games, gymnastics and dance activities. Throughout all our work we will continue to develop the fundamental skills of agility, balance and co-ordination, whilst encouraging and developing co-operation and positive teamwork.



RELIGIOUS EDUCATION



We will foster an awareness of Christianity and other religions such as Islam and Judaism, by learning about how these faiths are practised. We aim to promote a positive and caring environment, where all children respect and value each other and their communities.