



Keskowethyans
Multi Academy Trust

Date Reviewed by the Committee	24.11.15
Date Adopted by The Board	07.12.15
To be reviewed next	
Signed by Chair	

**Incorporating Coverack, Grade-Ruan C of E, Manaccan,
St. Keverne and St. Martin-in-Meneage
Primary Schools.**

Early Years Foundation Stage Policy

Date policy sent to	Date
Secretaries	15.12.15
Lead Teachers	15.12.15
Chairs of LGBs	15.12.15
GS for Website	15.12.15
Relevant other ie Safeguarding Director/Subject Co-ordinator	

INTRODUCTION

The Early Years Foundation Stage [EYFS] spans a child's development from birth until the end of the reception year. We recognise the EYFS in our schools as a crucial stage in education, both in its own right and in preparing children for learning in Key Stage 1 and beyond. We believe that all children should be given the best possible start to their education.

OUR AIMS

- To provide a broad and balanced curriculum which promotes children's social, emotional, intellectual, physical and spiritual development and enables each child to achieve their full potential
- To follow the EYFS Curriculum which is based on seven areas of learning, comprising of three prime areas: Communication and Language, Physical Development, and Personal, Social and Emotional Development; and four specific areas: Literacy; Mathematics; Understanding the World; and Expressive Arts and Design.
- To design activities within these areas which promote learning through the Characteristics of Effective Learning: playing and exploring; active learning; and creating and thinking critically.
- To present children with carefully planned activities which foster learning, are challenging and allow children to develop their own interests and skills. These activities will recognise what children already know and can do and are undertaken in playful situations, both in and out of doors
- To provide opportunities for children to make choices and become independent in their learning in a variety of stimulating and safe environments, allowing them uninterrupted time to become engrossed in what they are doing. There will be a balance of adult-led and child-initiated activities
- To value and develop each child's knowledge, skills and understanding in all areas of learning
- To foster positive attitudes to learning, encouraging trust, confidence, curiosity, responsibility and independence
- To establish and maintain good relationships with parents, carers and other early years providers
- To use focussed assessment and record keeping based on observation of the children in their self-initiated play, using this to build on children's prior learning and to inform future planning
- To ensure that no children are excluded or disadvantaged, special educational needs are identified early and appropriate arrangements are made for them
- Grade Ruan C of E School, as a Church of England school, also aims to promote Christian attitudes and values, as well as introducing children to other faiths and religions

THEMES AND PRINIPLES

The EYFS is based on four themes; each of which has a principle:

- Every child is a **unique child** who is constantly learning and can be resilient, capable, confident and self-assured
- Children learn to be strong and independent through **positive relationships**.
- Children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and carers
- Children **develop and learn** in different ways.

ADMISSION

Children may enter school at the beginning of the school year in which they are five. Flexibility can be provided if a child initially struggles with 5 full day sessions per week. Staff will discuss this with parents when necessary.