



**Keskowethyans**  
*Multi Academy Trust*

Date Reviewed by the Committee	27.09.16
Date Adopted by The Board	18.10.16
Review Period	Every 3 years
Circulation of Policy	
Signed by Chair	

# Art & Design Policy

Date policy sent to	Date
Secretaries	15.11.16
Lead Teachers	15.11.16
GS for Website	15.11.16
Relevant other i.e. Safeguarding Director/ Subject Co-ordinator	15.11.16

## **Aims**

Our aims are:

1. To deliver a structured programme of learning that promotes high standards of subject knowledge which can be expressed in a wide range of mediums
2. To develop each child's ability to express his/her thoughts, ideas and feelings, to communicate them clearly and confidently to others.
3. To enrich and extend each child's subject knowledge.
4. To foster enthusiastic and independent learners who gain pleasure and confidence from learning about the subject with the ability to extract information from a wide range of information sources.

All children will be afforded the same rights with regard to this policy, regardless of race, class, gender, or ability.

Art and design offers opportunities to:

- 1 stimulate children's creativity and imagination by providing visual, tactile and sensory experiences and an individual way of understanding and responding to the world
- 2 develop children's understanding of colour, form, texture and pattern and develop their ability to use materials and processes to communicate ideas, feelings and meanings
- 3 explore with children ideas and meaning in the work of artists, craftspeople and designers, and help them learn about their different roles and about the functions of art, craft and design in their own lives and in different times and cultures
- 4 Help children to learn how to make thoughtful judgements and aesthetic and practical decisions and become actively involved in shaping environments

## **KNOWLEDGE SKILLS AND UNDERSTANDING**

Teaching will ensure that investigating and making includes exploring and developing ideas and evaluating and developing work. Knowledge and understanding should inform this process.

There are four clearly defined aspects to art and design education |

- Exploring and developing ideas
- Investigating and making art, craft and design
- Evaluating and developing work
- Knowledge and understanding

Through these aspects pupils will be taught about:

- Colour
- Pattern and texture
- Line and tone
- Shape
- Form and space

Pupils will be taught these visual and tactile elements through:

- Painting
- Drawing
- Collage
- Printing
- Sculpting
- Digital media

Pupils will experience a variety of teaching styles

- Working in a variety of pupil groupings
- Working in 2D and 3D
- Working on small, large and grand scales
- Working with different people including artists
- Use of a variety of resources

## **HEALTH AND SAFETY**

- All tools and practical equipment should be kept in good condition and stored safely. Children should be taught safety rules and encouraged to take proper care of equipment.
- Cutting tools should be introduced with care and should be supervised by the teacher or classroom helper at all times when in use. Clear guidance should be given to children about using scissors and cutting skills should be taught systematically.
- Floor spillages should be cleaned up immediately. Children should be trained to use cloths properly in order to clean up water, inks, dyes etc. effectively and thoroughly.
- After using clay or glazes, everything should be thoroughly washed down, including hands.
- Safety equipment such as eye goggles and dust masks should be used as appropriate.
- Risk Assessments will be completed for any activities deemed as potentially hazardous