



Keskowethyans
Multi Academy Trust

Date Reviewed by the Committee	27.09.16
Date Adopted by The Board	18.10.16
To be reviewed next	Autumn Term 2017
Signed by Chair	

ENGLISH POLICY

Date policy sent to	Date
Administrators	15.11.16
Lead Teachers	15.11.16
GS for Website	15.11.16
Relevant other ie Safeguarding Director/Subject Co-ordinator	

English Policy

Co-ordinator: Curriculum Committee

Date reviewed:	Spring 2015
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Date for next review:	Spring 2016
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Adopted by Board of Directors:

The children in our schools arrive with a wide variety of language experience which we need to recognise and give credit. It is of vital importance that children should be able to use the subject effectively as it is a vehicle for learning which encompasses all aspects of school and the world around us. The links between the subject and other taught subjects within the curriculum are never ending. In all subjects, children need to be able to express themselves clearly and confidently. It is the intention, throughout the MAT to build on a firm base in order that pupils may readily access the whole curriculum and be able to effectively integrate their knowledge of this subject with the rest of the curriculum.

Work in school should be planned to meet the requirements of the National Curriculum.

General aims:

- to enable the children to achieve success and enjoyment in a wide range of language activities.
- to foster enthusiastic and independent learners who gain pleasure and confidence from learning about the subject with the ability to extract information from a wide range of information sources.
- to develop the children's knowledge about language through speaking, listening, reading and writing activities.
- to enable the children to become confident and competent in their own language abilities and communication skills through the presentation of models and constant practice in 'real' situations.
- to develop each child's ability to express his/her thoughts, ideas and feelings; to communicate them clearly and confidently to others with both the spoken and written word.
- to aim for high standards of literacy.
- to develop a love of reading.
- to enable the children to appreciate the richness of their cultural heritage.

SPEAKING AND LISTENING

Aims:

- to provide rich, varied and stimulating opportunities for all children to engage in purposeful conversation and to encourage this sustained talk with teachers, other children and other adults in both large and small groups.
- to develop children's enjoyment of and confidence in language work by respecting their talk and opinions.
- to encourage good listening habits and an appropriate response.
- to spread knowledge and enjoyment of our rich heritage of nursery rhymes, verses, folk tales, fairy and classical stories.
- to introduce children to as wide a selection of literature and poetry as possible
- to develop each child's ability to express his/her thoughts, ideas and feelings, to communicate them clearly and confidently to others.
- to enable children to adapt their speech according to audience and setting.

READING

Aims:

- to develop every child's ability to read a full range of different texts from many cultures fluently and accurately with comprehension and enjoyment.
 - to foster a love of books.
 - to give children the confidence to approach new texts and to 'have a go' and make mistakes.
 - to encourage the children to discuss books (critical approach).
 - to enable the children to read aloud with expression and control of voice where appropriate.
 - to foster home/school links by encouraging extensive reading at home and good communication between teacher and parent.
 - to provide access to a wide range of material, fiction, non-fiction, poetry etc. at school in the classroom, library, displays, book club etc.
 - to show relevance of reading in everyday life.
 - to ensure reading and writing remain closely linked as one reinforces the other.

WRITING

Aims

- to nurture a love of writing.
- to provide a wide variety of stimuli to encourage writing.
- to help children see the value and prevalence of the written word in the environment.
- to enable children to understand writing as a means of communication.
- to encourage children to write for different purposes, using different models.
- to create an atmosphere conducive to creative writing.
- to help the children write more accurately (punctuation and grammar) and with a richer language.
- to help each child gain an adequate perception of word form in order to aid correct spelling.
- to develop a clear and legible style of handwriting.
- to develop spelling in connection with handwriting.
- to encourage pride in final presentation of work.
- to produce confident fluent writers that can organise their work according to the conventions of the relevant text.