



**Keskowethyans**  
*Multi Academy Trust*

Date Reviewed by the Committee	04.10.16
Date Adopted by The Board	18.10.16
To be reviewed next	Every 3 years
Signed by Chair	

# ACCESSIBILITY POLICY

Date policy sent to	Date
Secretaries	15.11.16
Lead Teachers	15.11.16
GS for Website	15.11.16
Relevant other ie Safeguarding Director/Subject Co-ordinator	

This policy has been produced as part of the Equality Act 2010. The Equality Act 2010 (Specific Duties) Regulations came into effect on 1<sup>st</sup> October 2010. The Act covers nine protected characteristics, which cannot be used as a reason to treat people unfairly:

- Age
- Disability
- Gender Reassignment
- Marriage and civil partnership
- Race
- Religion or Belief
- Sex
- Sexual Orientation

Every person has one or more of the characteristics, so the act protects everyone against unfair treatment.

This policy relates to **accessibility for disabled persons** at all schools that make up the Keskowethyans Multi Academy Trust and should be read in conjunction with:

Keskowethyans H & S Policy

Keskowethyans Supporting Pupil at School with Medical Needs

Keskowethyans SEND Provision – The Local Offer (Children & Families Act 2014)

Keskowethyans Curriculum Statement

Keskowethyans Equal Opportunities Policy

Keskowethyans Asthma Policy

### **Definition of Disability**

The Equality Act 2010 defines disability as:

“A person has a disability if they have a physical or mental impairment that has a substantial and long term adverse effect on their ability to perform normal day-to-day activities.

### **Objectives**

Keskowethyans Schools have duties under the Equality Act 2010 towards individual disabled children and must make reasonable adjustments, including the provision of auxiliary aids and services for disabled children, to prevent them being put at a substantial disadvantage. These duties are anticipatory – they require thought to be given in advance to what may be required and what adjustments may need to be made to prevent that disadvantage.

### **Accessibility Plan**

The plan will include how the Keskowethyans MAT will:

- Improve the physical environment
- Make improvements in the provision of information
- Increase access to the curriculum for disabled pupils including the wider curriculum such as participation in after school clubs, leisure and cultural activities and visits
- Improving the delivery of written information. This should take into account pupils’ disabilities and pupils and parents preferred formats(

The plan applies only so far as is reasonably practicable and is compatible with:

- the child receiving the special educational provision called for by his or her special educational needs
- the provision of efficient education for the children with whom he or she will be educated
- the efficient use of resources.

### Contextual Information

School	Internal	External
<b>Coverack</b>	Two storey Victorian building with disabled access to the ground floor. Disabled toilet. Stairs to the first floor are of a width to take a stair lift if necessary	Outside areas are accessible, however assistance may be needed to access the school field, dependant on disability
<b>Grade Ruan</b>	Single storey Victorian building with disabled access and disabled toilet. Modular classroom with disabled access.	All outside areas are accessible.
<b>Manaccan</b>	Single storey Victorian building with new build addition, both with disabled access. Disabled toilet in main building.	Outside hard play area is accessible to all. Garden area is accessible, however assistance may be needed dependant on disability
<b>St. Keverne</b>	Single storey building and single storey modular classroom both with disabled access. Assisted toilet in main building.	Outside areas are accessible, however assistance may be needed to access all areas of the school field dependant on disability
<b>St. Martin-in-Meneage</b>	Single storey Victorian building and modular classroom. Disabled access to the main building. Disabled toilet in the main building.	Outside areas are accessible, however assistance may be needed to access all areas of the school field dependant on disability

### Current Range of Disabilities

<b>School</b>	
<b>Coverack</b>	None
<b>Grade Ruan</b>	
<b>Manaccan</b>	Registered Disabled Adult- mobility
<b>St. Keverne</b>	None
<b>St. Martin-in-Meneage</b>	Child with Cerebral Palsy

There are a number of children with Asthma, and staff are made aware of these children. Inhalers are kept in the school office and a record of use is kept.

All schools have First Aiders who hold current certificates.

All medication is kept in the school office, accessible by staff. Parents are required to complete an Administration of Medicines consent form. All medication administered is recorded.

## Accessibility Plan September 2016-2017

Targets	Strategies	Outcome	Timeframe
<b>Equality and Inclusion</b>			
To ensure relevant policies consider the implications of disability access	Consideration during policy review`	Policies and practice reflect current legislation	In place and subject to statutory review periods
To ensure parents and other members of the school community can access information	Newsletters, letters and other information available on line in e-mail, n the websites and via the App, as well as being available in paper format if necessary.	Stakeholders are able to access information	In place
<b>Physical Environment</b>			
To ensure that where possible all MAT buildings and grounds are accessible for all children and adults. Continue to monitor and improve if necessary access to the physical environment for all	Audit accessibility of buildings and grounds. Suggest actions and implement as budget allows	Modifications will be made to the school building to improve access	Ongoing
<b>Curriculum</b>			
To continue to train staff to enable them to meet the needs of children with a range of SEN	SENCO to review training needs	All children are able to access the curriculum	Ongoing