

Year 3 Weekly Objectives DRAFT

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
TERM ONE	<p><u>Numbers and the number system</u> *To partition and represent 2-digit numbers using manipulatives. *To partition and represent 3-digit numbers using manipulatives. *To read and write numbers up to 1000 in words. *To interpret and represent numbers up to 1000 on a number line.</p>	<p><u>Numbers and the number system</u> *To compare and order numbers up to 1000. *To find 10 more or less than a given number. * To find 100 more or less than a given number.</p>	<p><u>Counting and comparing</u> *To count in steps of 50 and 100 from 0 to 1000. *To compare numbers using $<$ and $=$. *To solve problems involving place value.</p>	<p><u>Visualising and constructing</u> *To identify different types of lines. *To draw different types of lines. *To measure lines in centimetres. *To identify the properties of 2d shapes.</p>	<p><u>Visualising and constructing</u> *To draw 2d shapes accurately. *To identify the properties of 3d shapes. *To construct 3d shapes. *To solve problems involving 2d and 3d shapes.</p>	
TERM TWO	<p><u>Calculating: Addition and subtraction</u> *To mentally add and subtract a 1-digit number to a 3-digit number. *To mentally add and subtract multiples of 10 and 100 to 3-digit numbers. *To use column addition for numbers up to 3-digits with no regrouping. * To use column addition for 3-digit numbers including carrying.</p>	<p><u>Calculating: Addition and subtraction</u> *To use column subtraction for numbers up to 3-digits with no exchanging. *To use column subtraction for 3-digit and 2-digit numbers including exchanging. * To use inverse operations to check the answers to calculations. * To solve problems involving addition and subtraction.</p>	<p><u>Calculating: Multiplication and division</u> *To recall and use multiplication facts for the 3 times table. *To recall and use multiplication facts for the 4 times table. *To recall and use multiplication facts for the 5 times table. *To solve problems involving the 3,4,5 times table.</p>	<p><u>Calculating: Multiplication and division</u> *To recall and use division facts for the 3 times table. * To recall and use division facts for the 4 times table. *To recall and use division facts for the 5 times table. *To create number sentences for multiplication and division.</p>	<p><u>Calculating: Multiplication and division</u> * To use known facts to multiply and divide mentally. *To use efficient methods to multiply a 2-digit number by a 1-digit number. *To solve problems involving multiplication and division. * To use multiplication and division when scaling amounts.</p>	Wow week

TERM THREE	<u>Exploring time</u> *To use appropriate vocabulary in relation to time. *To know key facts in relation to time. *To tell and write time to the nearest 5 minutes. *To tell and write time to the nearest minute.	<u>Exploring fractions</u> *To recognise a unit fraction of as a set of objectives. *To recognise a non-unit fraction of a set of objects. *To write a fraction of a set of objects. *To understand the concept of equivalent fractions.	<u>Exploring fractions</u> *To recognise equivalent fractions using diagrams. *To complete diagrams to show equivalent fractions. *To compare a set of unit fractions. *To compare a set of fractions with the same denominators.	Wow week		
TERM FOUR	<u>Measuring space</u> *To measure lengths to the nearest millimetre and centimetre. *To measure to the nearest metre. *To find the perimeter of a 2d shape. *To find the perimeter of a 2d shape.	<u>Measuring space</u> *To measure mass to the nearest kg and g. *To measure the volume of a liquid. *To compare the length of two or more objects. *To compare the capacity of two or more objects.	<u>Calculating: Fractions and decimals</u> *To identify tenths. *To write tenths as fractions and decimals. *To count up in tenths. *To count down in tenths.	<u>Calculating: Fractions and decimals</u> *To order fractions with the same denominator. *To add fractions with the same denominator. *To subtract fractions with the same denominator. *To solve problems involving calculating with fractions.	<u>Investigating angles</u> *To understand angles as a description of a turn. *To understand angles as features of shapes. *To identify right angles in turns and shapes. *To recognise that 2 right angles make a $\frac{1}{2}$ turn.	
TERM FIVE	<u>Exploring money</u> *To recognise the value of coins. *To add amounts of money with the same units. *To add amounts of money with different units. *To subtract amounts of money with the same units.	<u>Exploring money</u> *To subtract amounts of money with different units. *To perform practical money problems using correct notation. *To Solve practical problems involving calculating change.	<u>Presentation of data</u> *To interpret data in a tally charts and tables. *To construct a tally chart to present data. *To interpret data in a pictogram. *To construct a pictogram.	<u>Presentation of data</u> *To interpret data in a bar chart. *To construct a bar chart. *To solve 1-step problems involving charts and tables. *To solve 2-step problems involving charts and tables.	Wow Week	
TERM SIX	<u>Exploring time</u> *To compare and order different amounts of time. *To solve problems involving time. *To read Roman numerals up to X11.	<u>Investigating angles</u> *Recognise that three right angles make three quarters of a turn *Recognise that four right angles make a complete turn. *Identify angles that are	Support and going deeper	Support and going deeper	Support and going deeper	Support and going deeper

	*To tell the time in Roman numerals.	less than right angle. *Identify angles that are greater than a right angle.				
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